

TERM 3 NEWSLETTER



From the Headmaster

Mr R E Daly

Change in any organisation is exciting and this term we say goodbye to Miss Horn who will take up the principalship at a new school. (Protea Heights Academy) This brings opportunities for our school but is also a time of uncertainty as we go through the process of finding a new deputy for the school.

I wish to acknowledge the contribution of Miss Horn. She joined the staff in 1994 and in a very short period of time was appointed deputy at the school. Her contribution mirrored the balanced approach this school has. Miss Horn has always been busy in the science labs using new technologies or practicals, she would be passionate about hockey and athletics and administratively set up systems that will remain with the school for years to come. Miss Horn epitomises the dedicated teacher who places the needs of the pupil and school at the centre of all she did. She has been and will continue to be a leader amongst teachers and the opportunity to grow a new school is a very special opportunity not given to many in the teaching profession. We wish her well as she moves to her new school.

The preparation for 2015 is well underway and this involves all the pillars of our balanced education. 2015 will be our exciting year looking back at the 50 year history of the school.



Pastoral Report

Mrs L Hall

The announcement of the prefect body for 2015 occurred on Wednesday 20 August 2014. The idea behind this early announcement is to allow the new prefects, a longer period to shadow the present prefect body. The 2014 prefects together with Mrs Hall, Mrs Gordon and Mr Petersen went on a leadership camp at Ihlati Bushcamp, from 19 to 21 September. The camp created the ideal opportunity for us to get to know the prefects better and for them to interact informally with each other. The growth shown over the weekend was exciting and we look forward to a phenomenal year of leadership by this group of young adults. Further leadership training will be done on the 6th and 7th of October 2014.

On Friday 29 August the prefects of 2014 visited Uitsig High School and handed over 100 stationery parcels with exam good wishes to the headmaster. The realization that there are many children in close proximity to our school to whom something like stationery is a luxury was humbling. We need to teach our children to be more appreciative.

Cyberbullying is definitely on the increase and we encourage parents to discuss this matter with their children as the social media is not an acceptable forum for conflict resolution. The school will take serious action against any form of bullying. All children should feel safe at school at all times.

We have had one disciplinary hearing this term relating to dagga use and repeated transgression of the School Code of Conduct and the sanction handed down was 12 Saturday detentions and 50 hours community service. We also had the SAPS dog unit do a drug search on Wednesday 25 June 2014. I am pleased to report that no drugs were found on the premises.

Thursday night 25 September 2014 we had our Matric Celebration Service with Mr Sass giving the message to the matrics. Listening to the learners speak made me so proud of the product we as educators and parents together have produced. Our matrics are definitely ready for the world out there and we can rest assured that we have given them the roots to grow into successful productive citizens and the wings to fly to achieve their full potential.

School council held on Friday 29 August 2014 approved recommendations for minor changes to the Drug Policy as well as the School Code of Conduct. The Governing Body then ratified these changes which will now be added to all documentation for 2015.

General appearance of learners

We appeal to parents to assist us to ensure that the uniform is worn with pride at all times. Learners either wear uniform or sport kit or civvies. It is not acceptable for learners to be wearing their blazer with civvies or their black drama outfits.

Change over to Summer Uniform

The changeover to summer uniform starts from the start of term 4 and is compulsory from 1 November 2014. Winter uniform must be worn for both prize giving events and the Matrics must wear winter uniform for Valedictory. Please check the summer uniform and make sure that the dresses still fit and are the correct length.

Boy's hair regulations

Please make sure that your son abides by these rules as they appear in the code of conduct

Hair must at all times be neat and presentable and not draw undue attention to it.

Hair must be regulation length - no long fringes, long sideburns or tatty curls at the back of the head onto the collar. Hair length at the back must easily be clear of the collar when the head is held naturally upright.

No "Mohawk" hairstyles - i.e. shaven sides and fuzzy top - or any other way-out creations - No "step" cuts. No headgear. No dreadlocks. No fades

Hair may not have mousse or gel or hairspray on it or any other hair product, which will result in the hair having a "wet look" appearance. No bleaching or highlighting is permitted. No colour rinses or dyes. Hair may not be sculpted.

No moustaches or facial hair. Sideburns in line with the middle of the ear.

No haircut shorter than a no. 1 on the shaver. Hair must be ONE LENGTH all over the head.

How to Bully-Proof Your Children by Building Their Resilience

How to protect children against the painful effects of bullying

Published on December 6, 2011 by Lisa Firestone, Ph.D. in Compassion Matters

Bottom of Form

The primary step in helping our children persevere when being bullied or facing other sources of trauma, is equipping them with a solid foundation of emotional resilience by ensuring that they feel accepted at home. It is important that we accept our kids for whoever they are, no matter how different they are from us or from how we expected them to be. When kids feel consistently accepted for who they are, they are more able to cope with stress and adversity.

As parents, we want our kids to feel confident within themselves so that even if they experience bullying, they will be able to bounce back. If we want our children to have the ability to adapt to, handle, and overcome the tough situations they will encounter in life, the effort to provide them with these skills needs to begin at home. To learn how we can make this effort, we must understand some of the Do's of building resilience in our children.

Inspire Positive Emotions - It is essential that we provide our kids with opportunities to have positive emotions. This sounds simple, but very often we get distracted by the practicalities of parenting (making sure our kids change their clothes, brush their teeth, and do their homework), that we fail to provide them with enough opportunities to be joyful. We should always encourage our children to find pleasure and humour in life. Although we should never overlook or fail to discuss their struggles, we should consistently provide our kids with a message of hope by offering them situations in which to feel hopeful.

Provide Social Support - The more our children feel like they have a social support from family, the better they will handle negative social interactions outside the home. It's important to make time to talk to our kids and to just be with them. Even if our child is resistant to opening up, we must never give up or throw our hands in the air and write them off. Instead, we should find ways to let them know that we are there for them the minute they are ready to open up.

An extended family circle is also beneficial. Many children aren't comfortable talking to their parents about certain things, but they may have a relative or family friend who they trust, and that relationship should be allowed to flourish. The same holds true for their friendships with kids who have a positive influence on them. If a friend exhibits traits we would like our child to have, we should nurture and encourage that relationship.

Even a child who is isolated from peers will do much better with family support. As he or she struggles to make friends, we can be helpful by exposing them to positive social situations: i.e. volunteering with them, taking them to community events, or participating in activities with friends of ours who have kids around the same age. It is important to facilitate the forming of these social connections without being critical or providing too much pressure.

Find an Area of Interest- Helping our kids to find an area that interests them and that they can excel in is a gift that can shape their lives. Get them involved in activities that help them feel good about themselves. Provide them with a variety of opportunities to find what specifically appeals to them. In doing this, we should be flexible in our expectations of children. If they prefer sketching cartoons, when we'd prefer they were playing the cello, it is important to support them in their excitement. It is also important not to confuse false praise with encouragement. Kids can tell the difference, and they often feel confused when our compliments don't match their accomplishments.

When encouraging their interests, we must also be sure to give children the chance to be physically active. Physical activity is not only enjoyable, but it calms our bodies and makes us more resilient. It also helps us to not develop symptoms when we are stressed.

Teach Mindfulness - Children must be taught how to calm themselves down when falling apart or feeling aggressive. We can teach our children mindfulness practice: techniques for becoming aware of themselves and their emotions, while learning to regulate their reactions. This will help our children to not only be able to recognize their own reactions but to better understand others, so they can more effectively cope with bullies.

Promote Problem Solving Skills - To equip our kids with invaluable problem solving skills, we must show them how to be flexible in their responses. If a child faces a challenging situation, it is important to sit down with them and encourage them to think about the many possible courses of action available and which will yield the most benefit. If, for example, they endure teasing from a friend, what can they do? Is revenge really the best option? Can they joke back and not "take the bait?" Does ignoring it really solve the problem? Should they talk directly to the friend about how the teasing makes them feel? Is it better for an adult to be present in the conversation?

By demonstrating cognitive flexibility in our own reactions, we teach kids not to look at a problem one way, and instead, to see many ways to solve it. We can teach our kids to always ask themselves, how can I seek help? How can I get more social support? And remember, the more adaptive we are in dealing with our own problems, the more adaptive they will be with theirs.

Orient Them Toward Future - Part of ensuring our kids stay hopeful involves orientating them toward the future. Helping them plan for their future doesn't necessarily mean knowing what college they want to get into or how many children they plan to have. But it also doesn't mean helping create a fantasy of a future that could never exist. It is more a matter of helping them focus on their real, everyday goals, such as a desire to visit a certain city or learning to drive a car. It can be a matter of making them aware of a heroic person who inspires them or introducing them to slightly novel situations that open them up to new ideas and opportunities. Columnist Dan Savage started the "It Gets Better Project" to encourage struggling gay youth to have faith that they can get through bullying and adversity and one day enjoy a happy and fulfilling life. This message is one from which every adolescent can benefit. Teaching our kids that the future holds brightness and possibility is a lesson that can lift them through low times.

Lead by Example - In each of the previous suggestions, it is vital to lead by example. Our telling our kids what to do and how to behave will rarely influence them as much as our showing them how to handle difficult situations. Exposing them to the constructive approaches we take in finding solutions to problems in our lives encourages them to handle matters in a similar way. If we come home complaining about our responsibilities or feeling victimized by our boss, we encourage kids to take the same attitude toward their own challenges. We should always aim to act in a way that is consistent with our values and provide our kids with a model to do the same.

As parents, we may not be able to protect our children from the bullies that exist in the world, but we can help our kids build the resilience required to not allow bullying to have the devastating impact it is capable of having on a child's life. And this will provide them with an essential coping tool they can take with them into adulthood.



Academic Report

From the Headmaster

The new pass requirements continue to be a challenge for many pupils and I ask that all parents analyse their report to see where improvement is needed.

I wish to congratulate all pupils who have succeeded in these exams.
The results are as follows.

Grade 8: 254 candidates,
82 Not passed (32.3%)
Pass Rate: 68.7%
6 A Aggregates 2,4%

Grade 9: 252 candidates,
97 Not passed (38.5%),
Pass Rate 61.5 %
6 A Aggregates 2,4%

Grade 10: 262 candidates,
182 University Requirements (69,5%)
27 Not Passed (10,3%),
Pass Rate: 89.7%
10 A Aggregates 3,8%

Grade 11: 251 Candidates,
187 University Requirements (74,5%)
17 Not passed (6,8 %),
Pass Rate: 93,2 %
16 A Aggregates 6,4%

Grade 12: 209 Candidates,
147 University Requirements (70,3%)
7 Not passed (3,4 %),
Pass Rate: 96,6 %
9 A Aggregates 4,3%

I wish to congratulate the following pupils who made the top ten in each grade or obtained an A aggregate. (Non A aggregates are in italics.)

Grade 12: Tauriq Latief, Don Maisels, Dango Mwambene, Andrew James, Ishrat Undre, Nadine Moore, Zaakirah Davids, Chad Leukes, Melissa de Lilly, *Zakiyyah Hoosain*

Grade 11: Allison Arendse, Sandrine Mpazayabo, Stephanie Less, Christine Ile, Ambre Carolissen, Keenan Jacobs, Ingeborg Maisels, Joshua Carolus, Amber Maneveldt, Robin Grobbelaar, Robin Fortuin, Renate Maisels, Daniel Frier, Aamina Bardien, Geriann du Toit, Martin Flanagan

Grade 10: Chad Damons, Ruth Jantjies, Ivanka Noble, Rushke Pedro, Jaimey-Ann Dyers, Ghete Klaasen, Tatum Hector, Carme Wardle, Xoliswa Mnyanda, Alexis Arendse,

Grade 9: Josh Amos, Charne Arendse, Celena Pieters, Aaqeelah De Kock, Zoe Joshua, Youlnah Jansen, *Lauren Fortuin, Meggan Schouw, Ashleigh Christians, Ethan Kloppers,*

Grade 8: Jessie Leukes, Beatrice Mwamba, Nadia Julies, Melissa Wardle, Jessica Arendse, Angela Mouton, *Nicole Biggs, Jamie Dreyden, Lauren Agulhas, Clarissa Morris,*

Miss W Horn

This is my last newsletter as a member of the Settlers staff. I would like to thank all the parents, educators and learners for all their support over the years. It has been both a privilege and honour to teach and learn at this school. Mr Smuts will be taking over the portfolio of Head of Academics for the last term of 2014 and the first term of 2015. Please direct any academic related queries to him.

I had the privilege of going on a math and science study tour to the USA during this term sponsored by SAA and the USA Trade and Development Agency as part of the National Teaching Awards. We visited Boeing factories and related industries, General Electric engine manufacturing plants well as their additive laboratory (where they use 3D technology to “print” parts for the engines), and two STEM schools. We also had talks from four different universities on their aviation and sciences related faculties. The lectures also included an applied math lecture on the physics of flight and the Boeing designed planes as well as the ergo metric approaches used in designing the interior of the planes. This was an experience of a lifetime and will influence my teaching positively.

This has been a frenetic academic term with the matrices doing their final preparation for the NCS /CAPS exams at the end of the year and the rest of the learners completing the tasks needed for the school based assessment for the year.

The grade 9 learners have also written the Annual National Assessments (ANA) in Mathematics and English this term. This gives us an opportunity to measure the progress of our grade 9 learners in relation to the province and nationally. We will report on the results in term 4.

The grade 9's have completed their subject choice for next year. Changes to the original choice of subject can be made at the start of term 4. No further changes will be accepted after the Friday 17 October 2014.

Grade 10 learners may change a maximum of two subjects after the final exams in November 2014. Please note that the forms are available from Mr Smuts and must be returned before Friday 28 November 2013.

The following important information in the NATIONAL PROTOCOL FOR ASSESSMENT GRADES R – 12 is highlighted.

A learner (grade 10 to 12) who does not complete the school based assessment (projects, orals and/or practical) and does not have a valid excuse (doctors' certificate or the like) will not be allowed to write the final November examination for that subject. This means the learner will NOT BE RESULTED for the subject. The learner will need to repeat the subject and redo the School-Based Assessment component for the subject

Simplified, this means if a learner does not hand in a project, an oral or complete a task for the school based assessment and they do not have a valid excuse, they will not simply just be given zero for the incomplete assessment but will not be able to write the final exam in the subject and thus would not have a result in the subject for final promotion requirements. Please take note of this especially in subjects that have a practical component.

Our learners have been taking part in varied academic competitions which support the vision of our school to extend the learner and expose them to as many opportunities for cognitive development as possible.

Senior Afrikaans Olimpiade

This year 28 learners wrote the Senior Afrikaans Olimpiade. Erin Dreyden (grade 12) achieved 8th position in RSA and 4th position in the Western Cape Province. Zaakirah Bosman (grade 12) achieved 10th position in RSA and 6th position in the Western Cape Province. Erin Dreyden also received the Settlers Academic Achievers Award for 2014 at the Achievers Dinner.

MODEL UNITED NATIONS DEBATING:

Mini-Model United Nations Debate

Three teams from The Settlers participated in the SAIIA Mini-model United Nations Debate on Saturday, 26 July at Cape Town High School. Vivek Abraham was awarded 3rd best speaker and Sihle Radebe was Best speaker. The Kenyan delegation (Sihle Radebe, Don Maisels and Dango Mwambene) won first prize as the best delegation. Congratulations to these learners and well done to the others who participated!

UNASA Model United Nations Debate

Clio Koopman, Stephanie Less, Mihle Mene and Kelly-Ann Benjamin participated in the UNASA Model UN Debate on 6 September at the Civic Centre. They represented France on the topic of Gender Equality. They will be representing South Africa at the next debate.

South African Model United Nations Debate

Keenan Jacobs and Zoë Meiring, together with their teammates from Hector Peterson Secondary School (HPSS) in Wallacedene, Yamkela Nyanda and Ongezwa Mbaba, represented

Syria at the South African Model United Nations (SAMUN) debate on 16 August at the Provincial Legislature. The topic was The Humanitarian Crisis in Syria. They won the debate and will represent the Western Cape at the National Competition from 16-20 October where they will represent India. Good luck to them!

[PHOTO front Yamkela Nyanda (HPSS), Keenan Jacobs (TSHS); back Zoë Meiring (TSHS) and Ongezwa Mbaba (HPSS)



NATIONAL SCHOOLS QUIZ COMPETITION – SPUR FUNDRAISER:
Tuesday, 14 and 21 October!

Three grade 11 learners, Joshua Carolissen, Carla Meyer and Sandrine Mpazayabo qualified to participate in the National Schools Quiz Competition. This Quiz is the first television quiz competition in South Africa and will air with public broadcasters and Mindset Learn on DSTV 319. Our team qualified to be one of 40 teams in the country to proceed to the prestigious three-day National Championship Tournament held in Johannesburg in November. To raise funds for our trip to Johannesburg, these learners and their friends will be working shadow-shifts at the Alamo Spur (Tygervalley) on Tuesday, 14 and 21 October. Please bring your family and friends for dinner and support our fundraiser.

SAASTA SCIENCE DEBATE

Grade 10 learners (Chad Damons, Carme Wardle, Mohini Anand, Caryn Abrahams and Vivek Abraham) have won R6000 for the school by writing a Science Essay for SAASTA on the topic:

How will the huge scientific investment in the SKA affect our lives in South Africa? Discuss this in the context of the five perspectives of science communication. They are one of 10 schools in the province who will be participating in a Science Debate on 18 October.

Annual National Teachers' Awards

The annual National Teachers' Awards are taking place at the moment. Ms Ingpen was nominated in the regional section, in the category Excellence in Secondary school teaching and Mr Daly in the category Lifetime Achievement. They attended the regional awards ceremony where Mr Daly won his category and will now go through to the provincial round while Ms Ingpen came second in her category.

Allan Gray Orbis Circle of Excellence Schools

At a recent awards function, the school was placed first in South Africa (2nd year in a row) from the group of 100 schools that comprise the Circle of Excellence Schools to have had the highest number of Fellowships offered for university study. The fellowship is one of the flagship awards for university study and is an eagerly sought after fellowship. Mr Daly believes that our balanced approach of education and leadership opportunities at this school prepare our pupils for success.

Contact

Miss T Magson

This term started off with the Annual Fairmont- Settlers Staff Contact hosted by Fairmont this year. The staff had lunch together on the Friday and then participated in fun games organized by the Fairmont staff whilst the others chatted to their counterparts from Fairmont. The contact as always is closely contested and all games were played in a spirit of good sportsmanship. The support from both schools was fantastic despite the very wet and cold conditions.

The turnout for the annual Past Pupils sports day was good as all teams were full with reserves but the general support was disappointing. It was wonderful to be able to play the hockey matches on our own AstroTurf this year and this no doubt got all ex hockey players to find their sticks and boots. Whilst all the games were played in a very competitive manner, the Past Pupils showed the school players that they are still competing at a high level of sport, by winning the majority of the matches. We hope next year to celebrate the school's 50th birthday that this will be a big event with all past pupils returning to participate in some of the many activities planned to commemorate this milestone.

The 20 year reunion of the 1994 Matric Class will take place on Saturday 25 October. The 2004 (Tamzyn Frankson) reunion is planned and will take place on the 8th November in the Gilbert Room. If you are aware of any past pupils that Matriculated in these years please refer them to the schools web page for details and contact numbers of this event.

Various sports teams hosted schools from England, New Zealand and Australia respectively. These contacts are always a great success and the visitors always leave with fond memories of how well they were hosted by the learners and families at The Settlers High. In this regard we would like to thank Mrs v d Merwe, Mrs Baines and Mr and Mrs Maycock for always being willing to provide outstanding sit down meals for all our hosted teams.

We were all shocked at the sudden passing away of Mr Fred Botha, a teacher of longstanding at The Settlers High School. A memorial service was held here at school and both staff and learners paid tribute to a man who touched the lives of so many. Our sincere condolences go to his wife and sons.

Mr and Mrs Abrahamse welcomed a new addition to their family. We congratulate them on the birth of little Taegan Abrahamse.

Congratulations go to Mrs Horn who has recently been appointed as the new principal of a brand new school, Protea Heights Academy of Mathematics and Science. Although we are sad to see Mrs Horn leave as she plays an integral part at the school and has made an outstanding contribution over the 20 years, we are very proud of her and her accomplishments. We wish you well Mrs Horn- we are going to miss you.

Mrs Horn who won the National Teachers Award for Excellence In Science Teaching last year, has recently returned from the USA where she was part of a Science and Mathematics delegation who were guests at the Boeing Factory and at a few High Schools all promoting the importance of Mathematics and Science and how what fantastic opportunities the youth of today have in careers using these subjects.

The men on the staff spoilt the women on National Women's Day by inviting them to a special high in their honour. The men donned bow ties and served the ladies tea and a variety of sweet goodies and then also cleaned up afterwards. A real treat.

The Administrative staff went out for lunch to celebrate Secretaries Day. We thank all the administrative staff for their hard work, often behind the scenes, to ensure the smooth running of the school. You are all invaluable and we could not manage without you.

To the parents, thank you once again for your continued support of all our functions. Both the learners and the teachers appreciate your attendance at our many functions.

To my committee, especially the Prefects – Zoe Ziegler, Luvuyo Mdlalo, Keanan Julisen, Karl Hendricks, Caleb Heldsinger and RCL representatives, Dale Bam and the Nataascha Jacobs thank you for your time and effort especially with Teachers day and the Children's Christmas Party.

To Mrs Basheer, Mrs Less and Mrs Theunissen thank you too, for your endless hours in ensuring the smooth running of many school functions and for making the staff feel special. It is much appreciated. A special thank you to Mrs van der Merwe for always being willing to assist the manco with the catering functions.



Sport

Mr B Neethling

Our business relation with Coaching Dynamics has proved to be very beneficial for the two parties. All our coaches are now affiliated to the company and our Bursar only has to make one transaction instead of the numerous ones she had to do in the past. We seem to be getting a more professional type of coach and we hope that this will filter through to our players and that we will be more successful in our playing endeavours.

The sport sign-up for the summer season was completed on the 1st of September. The names and number of learners were forwarded to the relevant MIC's so that during the Control Tests or immediately after the tests, trials will be held so that the teams can be finalized.

Our school were hosted by Fairmont for our annual Contact. This year proved to be as successful as the previous contacts, with both schools fiercely competing for the top honours, but at all times playing hard and within the rules.

We, unfortunately could not host Fairbairn College, because of the untimely death of our colleague and good friend, Mr Fred Botha. Mr Botha played an important role where sport is concerned at the school. He was a keen sportsman in his days, playing rugby, cricket, tennis and squash and besides his congenial nature, he was also a very sincere and religious person. We would like to take this opportunity to pass on our condolences to his wife, Isobel, his sons, both past pupils at our school, Duane and Adrian.

Rugby

Rugby as a sport did the school very proud this season, thanks to the introduction of new coaches and the outstanding assistance provided by the educators.

The senior teams, i.e. both the under 19A and under 19B teams played well-structured, attractive rugby this season and their defence was most outstanding.

The 1st team played 11 matches, won 7, drew 1 and lost 3. A huge improvement from last season and the input given by new coach Robin Damon paid dividends from the start.

The under 16 team entered the WP 7's tournament in September and really excelled. We made it through to the second week of matches and narrowly missed out on being in the final.

In our junior teams, Tarick Sherry was selected to represent the WP under 15 School of Excellence squad while Aden Kleinveldt was selected for the WP under 15 Invitation squad.

This is perhaps an avenue we need to pursue as we can easily compete against any team in this format of the sport.

A special word of thanks to all the coaches and staff for an outstanding season.

Basketball

The following players were selected for the Western province Schools Basketball teams. These teams will be playing at the Inter-District Tournament on the 7 and 8th of October.

Girls U15

Kaylin Gie, Keasha Richards, Thaylia van der Berg and Esther Uwamuranga.

Coach : Thabang Leokaoko.

Girls U17

Ruth Janjities and Paola Kazadi. Coach : Mathew Strydom

Boys U15

Emmanuel Adisa

Boys U17

Phoka Tlali. Coach: Dane Ebdon

The school would like to congratulate all the players and coaches for their selection to the Western Province teams.

Boys Hockey

The U/16 team won the Plate Competition of the Knock-Out Tournament. The U/18 team and the U/16 Zonal, under the leadership of Liam Davids, won their respective tournaments. The boys has had some very good contacts this past season and are also very proud of their Astro facilities.

Netball

Our netball has had a very successful season with the U19A and the U16A teams winning their respective league competitions.

Athletics

There is a concern about the availability of the Bellville Velodrome for our annual athletics meeting against Fairmont and Durbanville High Schools. The officials of the different schools are holding discussions to come up with alternative plans and arrangements. The following venues are considered; The University of the Western Cape, Parow , Coetzenberg and the new Cape Town Track. The possibility exists that there might not be any cheerleading in 2015 due to the inadequate seating arrangements at these alternative tracks.

Chess

Our U18 Open chess team have once again had a successful season and have won the Western Cape Top Schools Championships for the 7th successive year with an impressive 28 points out of 30.

The team (Chad Willenberg, Robyn van Niekerk, Keegan Agulhas, Jarrod Cloete, Justin Lynch, Megan van Niekerk and Clayton Haupt) will now represent Western Cape at the South African National Championships to be held in Pretoria from the 10 the 15th of December 2014, where they will compete against the top schools in the country.

Last year The Settlers High School finished third at this tournament and with hard work and preparation we are aiming to win the tournament this year.

Keegan Agulhas attained SA colours for Youth Chess U/14 boys & SA colours for Schools Chess U/15 Boys.

Robyn van Niekerk attained SA colours when she represented South Africa at the World Chess Olympics in Norway earlier this year. She qualified for the World Chess Olympics because she came 2nd in the SA Women Closed Competition.

General

During the last week of the term, the school will award certificates to those learners who excelled in their particular code.

The following are some of the learners who received the top echelon awards.

Junior Honours:

Girls Hockey – Carme Wardle

Chess – Justin Lynch and Keegan Agulhas

Honours: Chess – Robin van Niekerk and Megan van Niekerk
Hockey – Shannon Naude, Lisa Rhodes and Tamlin Ruiters.
Netball – Jodee Johannes
Badminton – Jamie Bailey

Our guest for the occasion will be Ms Horn, the deputy-principal, who has served our school with distinction for the past twenty years and who will be leaving us at the end of the third term.

Overseas Touring Teams

Our school has been hosting schools from New Zealand, Australia and The United Kingdom, participating in rugby, soccer, cricket and boys hockey. It seems that our school is sought after by overseas teams when it comes to playing and being hosted. A special word of thanks to our parents, who I am sure are being coerced by their sons and daughters to make their homes available and hosting the overseas players.

Past Pupils Day

Our Past Pupils Day was well attended and proved to be a popular day in the sporting calendar of our school. The following matches were played; Netball, Boys and Girls Hockey and Basketball. Unfortunately we could not play any rugby matches against the past pupils due to Boksmart, the official South African Rugby Union rules and regulations, which prohibits schoolboys from participating against past pupils. If any injuries occur, the school can be held liable and taken to court.

Finally we would like to thank all the teachers and the coaches for sacrificing their precious time, offering their services, so that ultimately the children can benefit in a sporting way, thereby appreciating the school's holistic approach to education.

Cultural Report

Mr H Smuts

This term was indeed a vibrant and successful Cultural term.

The term started off on a high note with the annual Fairmont and Settlers Cultural Contact. Our learners once again produced professional and quality performances. The programme included performances by our Choir, The Dynamix and Dance Trio. Our debaters performed excellently in the fun parachute debate.

A group of matric learners attended the Grahamstown Schools' Festival during the July holiday. This was once again an enriching experience and we encourage our current grade 11 learners to grab this opportunity to attend this festival next year.

A group of music learners also attended the Standard Bank Jazz Festival in Grahamstown and this festival proved to be very inspiring and enriching for our musicians. The following learners were selected for the Nationals Schools' Bands at this festival:

Ryan Truter	Nationals Schools' Band
Damian Kamineth	National Schools' B-Band
Keenan Jacobs	National Schools' B-Band
Aqeel Moosa	National Schools' B-Band

The Drama Department performed at the Shakespeare Festival and the organizers requested a repeat of this production to have it filmed. Congratulations to our Drama learners on their remarkable work.

The Music Department staged a Cabaret, "Homegrown", featuring vibrant arrangements of only South African music. This was a remarkable display of the singing, dancing and instrumental talents at the school.

The Choir was selected to perform at the gala choir concert of the Tygerberg International Eisteddfod and achieved 91% at this function. They were the overall winners of the contemporary category for the 10th consecutive year and also achieved an overall second place in the High School section.

The Orchestra, The Dynamix and The Chromatix entered the Tygerberg International Eisteddfod orchestra festival hosted by The Settlers High School this year. The orchestra won their section with a top score of 95% and both the Dynamix and Chromatix achieved above 90% in the Advanced Jazz category. The Chromatix was the overall winners of the Jazz category. Congratulations to all these learners and educators on this outstanding achievement.

Open Night was a special evening and this year we were pleased to see more parents visit the classrooms and sign portfolios. The Variety Concert displayed the incredible talents of all our performance groups and soloists and this concert has become one of the showpieces of our school. Tickets were sold out within a few days and the quality of the items was better than ever before.

The Interact Society assisted the homeless to survive this winter by making plastic covered sleeping bags handed out in the Bellville area.

The Food Drive is still going well. The bread tag project for a wheelchair is also going strong and we are hoping to once again be able to give someone a wheelchair for Christmas.

A number of learners participated in the various categories of the Tygerberg International Eisteddfod. Our learners once again achieved excellent results.

The Dance Society was the overall winners of the Hip-Hop section at the Tygerberg International Eisteddfod with their score of 91%. Congratulations to these learners on this fantastic result.

Excellence in culture participation was recognized at the Cultural and Service Awards assembly this term. A large group of learners received a total of 442 awards: 158 Cultural Ties, 233 Merits, 40 Special Merits, 1 Junior Honours and 17 Honours. This is testimony to the success of our cultural activities.

The following learners received Honours awards at this assembly:

Laurence Corner	Performance: Dance
Erin Dreyden	Afrikaans Olympiad
Zaakirah Bosman	Afrikaans Olympiad
Kristen Morgendal	Drama Production
Tyrone Roode	Drama Production
Jamie Davids	Drama Production
Henry Esau	Drama Production
Ryan Truter	Performance: Jazz
Keenan Jacobs	Performance: Jazz
Damian Kamineth	Performance: Jazz
Aqeel Moosa	Performance: Jazz
Michaela Alexander	The Dynamix
Jodi Fredericks	The Dynamix
Nadine Moore	The Dynamix
Nastassja Pretorius	The Dynamix
Aaron September	The Dynamix
Shana-Lee Engel	Waitrons Unlimited Society

Our cultural leaders were also recognised at the annual Achievers' dinner. Our guest speaker, Survivor SA winner and past-pupil, Graham Jenneker, inspired our learners for future successes.

We congratulate all our learners on their contribution to the success of our cultural activities. The new committees and chairpersons will be announced at the start of next term and attend a seminar to prepare for 2015.



DATES FOR TERM 4

Monday 13 October 2014	Term 4 commences
Thursday 16 October 2014	Senior Prize-Giving 19:30 (Compulsory Grades 11 & 12)
Friday 18 October 2014	Valedictory 11:30
Friday 17 October 2014	Grade 8 Function
Wednesday 22 October 2014	Matric Exams Commence
Thursday 23 October 2014	Junior Prize Giving 19:30 (Compulsory Grades 8 & 9)
Tuesday 28 October 2014	Grade 9 Systemic Tests
Friday 31 October 2014	Grade 9 Function
Tuesday 4 November 2014	Grade 7 Orientation Evening 19:30
Thursday 6 November 2014	Remembrance Day Service 13:30
Monday 10 November 2014	Exams commence Grade 8—11
Friday 21 November 2014	Thank You Function 18:00
Wednesday 26 November 2014	Exams end Grade 8—11
Thursday 27 – Wednesday 10 December 2014	Special programme including U17, U19 prelims
Thursday 4 December 2014	Carol Service 19:30
Tuesday 9 December 2014	2014 Talent Concert (during school day)
Wednesday 10 December 2014	Last day (Pupils)
Friday 12 December 2014	Last day (Staff)