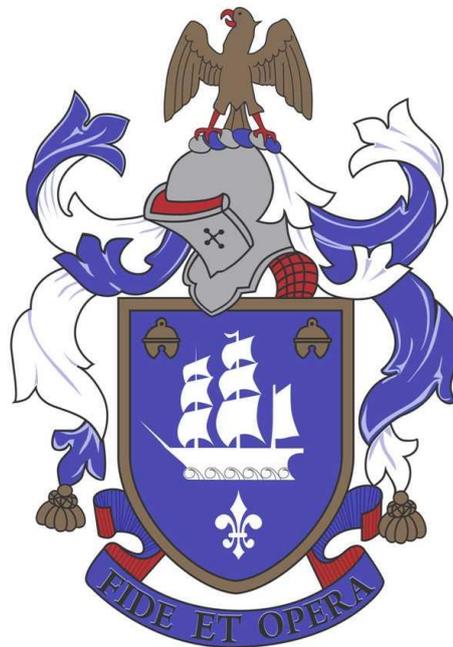


# **THE SETTLERS HIGH SCHOOL**

Founded 1965

(Balanced Opportunities for All)



# **PROFILE**

# **2019**

## 1 **ADDRESS**

Street address	Settlers Road (off Mike Pienaar Boulevard) Bellville 7530
Postal address	P O Box 599 Bellville 7535
Telephone	021 948-6116
Fax	021 949-0859
E-mail	info@settlers.org.za
Website	<a href="http://www.settlers.org.za">www.settlers.org.za</a>
Facebook	<a href="https://www.facebook.com/TheSettlersHigh">www.facebook.com/TheSettlersHigh</a>
Instagram	<a href="https://www.instagram.com/these settlers high school">www.instagram.com/these settlers high school</a>

## 2 **WELCOME**

You are very warmly welcomed to The Settlers High School. I hope your contact with the school will be happy. You will find that the ethos at The Settlers High School is friendly and positive, the learners genuine, the parents supportive and the teachers helpful.

## 3 **HISTORY**

The Settlers High School is young and vibrant; pioneering English education in the northern suburbs. The school was started on 19 January 1965 with Mr E T Hobbs as its first Principal and the buildings were officially opened on 24 April 1969 the year of the first matric class. The school has grown to become a flagship school confident in its achievements in education and its service to the community. Today its reputation extends way beyond its feeder area: the academic results are outstanding, the sport teams compete against the best, culture has excellent standing and pastorally the learners have high morale and good discipline.

The Settlers High School acknowledges its heritage. The houses are Bain, Pringle, and Shaw – named after progressive figures of yesteryear who clashed with colonial authorities of the time, and pioneered freedom of speech and of the press and placed a premium on promoting education which enhances freedom of thought and opinion amongst learners. It is aware of those teachers, principals, parents, learners and past learners who have contributed to the ethos of the present school and pays homage to all these people on Founders' Day held in April. Acknowledgement is also made of the heritage of this area in that our fields are named after the Duminy Family and the farms on which they stand: Seaview, Fairfield, Loevenstein and Duminy. These farms were all owned by members of the Duminy family.

Furthermore, we acknowledge the role played by the First Nation of Khoi Khoi who lived in the area on which the school now stands. Also acknowledged is the significant contribution of all the communities who have over time settled in the Tygerberg area and whose children have enriched the school community enormously over the years. We have attracted learners from the greater Bellville and Parow areas in close proximity, but the vast majority of our learners commute from as far afield as Kuilsriver, Kraaifontein, the Cape Flats and even the southern suburbs. A growing number of learners hail from the Eastern Cape and others from far flung regions of Africa (e.g. Nigeria, Sudan, Somalia and Zimbabwe, to name a few). All of these folk are welcomed as settlers in the Western Cape and are embraced as valued members of our school community. The naming of the school as The Settlers has, over time, come to reflect the welcoming into our school of peoples who have migrated and will continue to move across the country and contribute to the enrichment of all the societies in which they play a constructive economic, cultural and social role, which the rich diversity represented at The Settlers has exposed them to in their formative years.

Some of the major highlights of the recent past:

- **1990:** Parents voted overwhelmingly to open the school to learners of all races, thus pioneering open schooling in this region. The school soon acquired a rich diversity of cultures and races.
- **1992:** The school accepted Model C, thus becoming a state-aided school. This independent standing ushered in a period of enterprise and vitality that characterises the school currently.
- **1994:** The school sold its Loevenstein fields and used the money to build the Loevenstein Centre
- **1995:** The sports fields were centralised.
- **1996:** The South African schools Act ended Model C status and the rationalization process meant that the school lost 10 teachers in 1996 and adopted coping strategies to deal with the crisis.
- **1998:** The school lost a further 11 teachers but the school continued to employ them in a private capacity. In spite of these difficulties, the school maintained high standards, a balanced education and an optimistic vision. The high standing of the school was recognised by the Sunday Times by being named as one of the Top 100 schools in South Africa.
- **1998 and 2000:** The computers were updated
- **1999:** The fields were levelled and expanded.
- **2000:** The school celebrated its **35<sup>th</sup> Anniversary** with pride.

- **2002:** The school named its forecourt the Cochoqua Court in recognition of the First Nation of Khoi Khoi who lived here and whose descendants are in the school. The latest History of South Africa has seen fit to mention our recognition of heritage and reconciliation.
- **2004:** The Freedom Bell was opened by Mr Ahmed Kathrada indicating the school's strong stand against prejudice, especially that of racism and sexism.
- **2005:** The school celebrated its **40th Anniversary** and produced a History book of The Settlers High School.
- **2007:** The Webster Auditorium, an extension to the hall, was officially opened. The school became a Dinaledi School Maths & Science Focus school and is actively encouraging those learners who excel in these two subjects to enrol at the school
- **2008:** To date R1, 5 million had been from Epoch/Optima Trusts for the improvement of Mathematics Education.
- **2011:** The School Communicator was launched to keep parents abreast of all school activities. Mr Daly, Principal, was very honoured to have the walkway leading down to the Loevenstein Centre named The Daly Walkway. Project 50 (campus development – grounds and buildings) was launched, focussing on the school's 50<sup>th</sup> in 2015.
- **2012:** Allan Gray Orbis Foundation-Circle of Excellence ranked the school 2<sup>nd</sup> in SA. KFM voted The Settlers "School of Cool". The WCED presented awards for 2011 matric results: 1) 15<sup>th</sup> position for excellence in secondary schooling 2) improvement in university entrances and maths passes. Networking of the whole school commenced with greater use of technology in classrooms. The implementation of a one-way access the school commenced as well as work on the new Club house. "Brand Settlers" saw the introduction of a new school logo (with The Settlers Sails becoming an identifying mark), new stationary, corporate clothing for admin staff, branded sport clothing for staff and new ground staff clothing, branded busses and other branded marketing materials. An exciting development for all matrics was the introduction of the new matric jersey and tie.
- **2013:** The Settlers was voted 1<sup>st</sup> on the list of top schools by the Allan Gray Orbis Foundation! The Project 50 Campus Development received the full support of parents and R8 million was approved for the improvement of security, science, life sciences and consumer studies labs, upgrading of the cricket and rugby fields and the development of the Astro. The Seaview Club house was opened for sport and is used on Fridays for prayers by Muslim learners. The indigenous garden was completed.
- **2014:** The Astro was opened and has added huge value to the sports' facilities at the school. A new front gate was also built and access to the school is now controlled. Optima/Epoch Trust continued coaching the Maths Dpt. The Allan Gray Orbis Foundation once again acknowledged The Settlers with an Achievement Excellence Award for the school that has provided the highest number of Allan Gray Fellows. Settlers' learners excelled in debating this year and Keenan Jacobs was chosen to represent the Western Cape in New York in March 2015. Three learners were selected to go to the USA on an AFS exchange program for 1 year. The school was placed 27<sup>th</sup> in the Western Cape in the category Excellence in Academic Performance for the 2014 matric results.
- **2015:** The school celebrated its **50th Anniversary** and produced another History book of The Settlers High School. The Allan Gray Orbis Foundation once again acknowledged The Settlers with an Achievement Excellence Award for the school that has provided the highest number of Allan Gray Fellows. The WCED presented the school with awards for 1) Academic excellence according to set criteria and 2) Best Improvement in Mathematics.
- **2016:** A new Principal was appointed upon the retirement of Mr Daly and Mrs Gallie is taking The Settlers to new heights with her dynamism and enthusiasm. The Settlers remains a Member of the Allan Gray Orbis Foundation Circle of Excellence for schools. Seven learners were accepted at universities to study in the Medical field. The Settlers was voted as one of the top feeder schools to the Western Cape universities. The WCED presented the school with an award for "Excellence in Mathematics" - Highest number of passes in Maths in the W Cape.
- **2017:** In addition to many of these accolades being re-awarded, Nedbank and the Western Cape Government acknowledged the school's superb achievement in Mathematics with an award of R25000. The Settlers was selected as one of 8 Model Schools in the Western Cape for a major roll-out of ICT. A fibre-optic link, wireless connectivity throughout the campus, tablets for every learner and a roll-out of advanced Microsoft software are just some of the immediate benefits afforded the school by this selection as a Model School.
- **2018:** The Settlers remains a Member of the Allan Gray Orbis Foundation Circle of Excellence for schools with the most fellowships. The school received awards from MNED for the NSC (Grade 12) and Systemic (Grade 9) results, *eight awards in total*. An award that stands out is recognition as one of the *Top Ten Schools* in the District. The Dynamix Band won the *2018 Band Slam Competition* at a once in a lifetime performance on the centre stage at the *International Jazz Festival*. A milestone in the history of TSHS was the rolling out the tablets to all learners as part of being a model school for E-learning. We inaugurated a Remembrance Wall which was donated to the school by the Matric Class of 2018. Seven students from Stellenbosch University and one from UCT graduated with a MBCHB. The principal, Mrs Gallie, received the District National Teaching Award for Excellence in Secondary School Leadership.

#### 4 **SCHOOL SYMBOLS**

The symbols of the school are reviewed on a regular basis and the School Council, made up of learner leaders (Prefects and RCL) and senior staff, deliberates on these matters as they are raised by the learners via their representatives. After due consideration, the Governing Body, representing all segments of the school community (parents, academic and administrative staff, learners), consider these recommendations and, in a democratic way, amend the policies and symbols accordingly.

1. The **school colours** are navy, blue and white.
2. The **school badge** was designed by well-known sculptor Ian Mitford-Barberton has the crest containing heraldic emblems from the municipal crests of Bellville (bell) and Parow (fleur de lis) with the focal point being a central shield on which is embossed the three-masted ship taken from the escutcheon of the 1820 Settlers Association.
3. The **motto** is *Fide et Opera* which means By Faith and Work.
4. The **school song**, with words written by Molly Meiring and music composed by Henry Dumaresq was first sung on 24 April 1969.

As settlers we're from far and near  
to this our school so dear,  
To live and thrive that you and I  
might learn and prosper here.  
The way is hard but we are brave,  
our purpose firm and sure.  
Oh, may the legacy we leave,  
in Settlers High endure!

The way ahead is the way that's true  
and that will guide us through.  
And on the field we will stand tall  
and rise up when we fall.

And on we go, expand and grow,  
let this then be our rule,  
That the spirit of the forebears be  
the spirit of our school.

#### CHORUS

Settlers High, Settlers High  
a noble name you bear.  
And we'll be true and proud of you  
from year to changing year.

#### 5 **CEREMONIES**

The school has developed ceremonies which add significance to the traditions of the school. Founders' Day, Valedictory, Senior and Junior Prize Giving, Remembrance Day and the Christmas Variety Concert.

#### 6 **PHILOSOPHY OF EDUCATION** as expressed in 1988

To try to develop the whole person as a balanced, complete person; to develop the unique individual potential and to gain confidence; to develop strength of character through development of integrity, courage, determination, sportsmanship; and to teach tolerance, friendship, awareness, respect for others.

#### 7 **MISSION STATEMENT** as developed in 1990

The mission of The Settlers High School is to provide a broad and balanced education which will produce young adults who have the skills and the confidence to meet the challenges of life in South African society. Our aim is to promote a sensitivity towards the needs and mores of the greater community in which we live and a commitment to serve and improve our society. Above all, we aim to develop young people with self-discipline, independent thinking and a sound set of values, so that they will be able to realize their own potential. In this way, learners of The Settlers High School will be able to enrich others in their future working and social environment.

#### 8 **THEME**

1989 Commitment, Involvement, Dignity	2000 On the move	2011 E <sup>2</sup> .... A Proud Team Exercising Excellence
1990 Pride – belief in self	2001 Add Value	2012 Progression to Perfection
1991 Standards – avoidance of mediocrity	2002 Better your Best	2013 No Excuses
1992 Respect	2003 Stand Tall	2014 Reflect – Respect
1993 Self-Discipline	2004 Simunye – We are one	2015 Change Within or Remain Without
1994 Accountability	2005 Talk the Talk – Walk the Walk	2016 S <sup>2</sup> - Settlers Synergy
1995 Synergy - teamwork	2006 Fly the Flag	2017 #SettlersBlueprint
1996 Unity	2007 All about Choices	2018 The Settlers Effect
1997 Carpe diem – Seize the day	2008 <b>B 2 B</b>	<b>2019 RISE – “NO LIMITS”</b>
1998 Be counted – You can make the difference	2009 Know the way: Show the way: Go the way	
1999 Do it Better	2010 I am ..... I am Proud	

## **THE MANAGEMENT OF THE SCHOOL**

### **I ADMISSION POLICY**

Adopted by the Governing Body in terms of Section 5(5) of the South African Schools Act No. 84 of 1996

#### **I. Interpretation**

In this policy document, unless the context indicates otherwise:-

- 1.1 The Act means the South African Schools Act No. 84 of 1996 (as amended);
- 1.2 Western Cape Education Departments means the Department established by section 7 (2) of the Public Service Act of 1994 (Proclamation No 103 of 1994), which is responsible for education within the Province.
- 1.3 Educator means any person, (excluding a person who is appointed to exclusively perform extracurricular duties), who teaches, educates or trains other persons; or who provides professional education services including professional therapy and education psychological services at a School;
- 1.4 Learner means any person receiving education or obliged to receive education in terms of the Act;
- 1.5 Parent means:
  - 1.5.1 the biological or adoptive parent or legal guardian of a learner;
  - 1.5.2 the person legally entitled to custody of a learner; or
  - 1.5.3 a person who undertakes to fulfill the obligations of a person referred to in paragraphs 1.5.1 and 1.5.2 towards the learner's education at the School;
- 1.6 The School refers to a public school, namely, The Settlers High School.

#### **2. Documents Required for the Admission of a Learner**

- 2.1 The Parent/s must fully complete and sign an application form for the admission of a Learner in the form prescribed by the School from time to time. The application form together with the additional documents described in sub-paragraph 2.2 below shall be delivered to the School within the admission dates as stipulated by the Western Cape Education Department (for Grade 8's). Admission for all other grade opens at the start of term 3 (Grades 9 – 11). The application form and additional documents described in sub-paragraph 2.2 shall be delivered prior to 11:00 on the appropriate date. Preference shall be given to applicants whose applications are complete/compliant and have been submitted timeously. Late ad/or incomplete applications may be disregarded.
- 2.2 When a Parent applies for the admission of a Learner, the Parent must present:
  - 2.2.1 All supporting documents as listed on page 2 of the application form.
  - 2.2.2 The School's application form duly completed and signed which must include all documents listed as per 2.2.1.
- 2.3 A Parent shall be entitled to submit, together with the application, such additional documentation that may demonstrate compliance with the admission criteria described herein below.

#### **3. Maximum Number of Learners**

Based *inter alia* on the number of Educators and the School's facilities, the School shall not admit more than 260 Grade 8 Learners at any time. Admission to other Grades is based *inter alia* on the number of Educators and subject constraints.

#### **4. Admission Criteria**

- 4.1. Preference will be given to Learners who(se):
  - 4.1.1 place of residence is the closest to the school measured by taking vehicular distance to the main vehicle entrance to the school in Settlers Road with the following proviso: As the school is a Mathematics and Science Focus School, all learners identified in must display a high achievement in Mathematics and General/Physical Science. (WCED Circular 26/2010)
  - 4.1.2 have an older sibling currently enrolled at the school and application is made by the due date.
  - 4.1.3 show the highest academic potential based on November (Grade 6) for Grade 8 applications or the latest two reports (June /November) for other grades (see point 4.1.8).
  - 4.1.4 may be of a particular gender to create an optimal gender balance in the school.
  - 4.1.5 demonstrate a high degree of excellence in the sporting and cultural activities offered by the school/s previously attended by them;
  - 4.1.6 have a good disciplinary record;
  - 4.1.7 display high achievement in Mathematics and/or Science as the school is a Mathematics/Science Focus School.

#### **5. Appeal**

The Learner or Parent of Learner may appeal against the decision to refuse admission to a learner to the Member of the Executive Council in terms of Section 5(9) of the Act.

## **2 PARENTS**

Parents are made to feel welcome and are encouraged to be involved in school activities. There are many ways in which parents can serve the school: the PTA meets regularly, fund raises and arranges parent functions and helps with the catering at functions, clothing exchange and tuckshop. Parents are expected to support school expectations and education. The Principal keeps in touch with parents through meetings, circulars, termly newsletter and interviews. Parent contact is welcomed through an open door policy. The Termly Newsletter and Annual Magazine reports on school activities.

## **3 PAST LEARNERS**

Past Learners are active and proud of their school. They have two main events: on Founders' Day in April and Sport against the school later in the year. Impressive Matric reunions are held.

## **4 GOVERNING BODY**

The Governing Body is responsible for staff, amenities and finances, admission policy and school rules. It supervises a Trust Fund. It consists of 14 members representing parents (7), teachers (2), non-teachers (1) community (1), learners (2) and the Principal (1) who meet twice a term. Elections are held every three years by the parent body.

## **5 STAFF**

The school has an academic staff of 62 highly-qualified teachers (36 Departmental and 26 Governing Body), a school counsellor/social worker and a laboratory assistant and librarian. There is 1 Principal, 2 Deputy Principals, 9 Heads of Departments and 4 Music teachers. A computer co-ordinator oversees computer administration and education. There are 6 administrative staff and 12 maintenance and cleaning staff. Democratic style leadership ensures shared leadership responsibilities through delegation.

## **6 AMENITIES**

The modern school building includes a fine hall, 5 newly revamped and fully equipped science/biology laboratories, 1 geography and 2 history laboratories, 1 art room, 2 computer centres, and 1 modern consumer studies room, 2 seminar rooms, 4 music rooms, an Apple music laboratory, 1 library and 35 classrooms (with inter-active capabilities). The forecourt in the front of the school is used for some ceremonies.

The school has a huge indoor sporting facility (with a gymnasium and seminar room), swimming pool, 5 netball courts, 6 tennis courts, 2 rugby fields, 3 cricket pitches and cricket nets, 1 hockey field and an Astro turf. In addition, the school has 2 branded school busses.

## **7 FINANCE**

The Governing Body is responsible for the budget each year and controls school expenditure which includes transport, maintenance of buildings and grounds, equipment, wages, academic material, sport etc. Income is derived from fund raising, interest on investments and school fees which are revised each year. The school fees for 2019 are R24550 per annum per child. The first fee instalment is payable as follows: R2455 (Grade 8) on Orientation Day, 8 January 2019 / R2455 (Grades 9 – 11) and R3505 (Grade 12) on the 1<sup>st</sup> day of school, 9 January 2019). Thereafter Grades 8 – 11 pay R2455 for 9 months (28 Feb - 31 Oct) and Grade 12s pay R3505 for 6 months (28 Feb – 31 Jul). On acceptance, new learners pay a "new applicant start-up kit fee" of R400 for Grade 8 and R100 for Grades 9 - 12. This fee is refundable should the learner not be enrolled at the school. School fees are compulsory and must be paid on the due dates. Financial assistance is available. School textbooks and stationery will be issued to all learners.

**Bank Account Details:** Standard Bank A/C No: 071956174 Tyger Manor Branch Code: 050410

### **PLEASE NOTE:**

1. It is Departmental Policy for financial aid to be available only for parents who satisfy certain criteria. Financial Aid is taken from school fee income.
2. School policy allows learners to participate in activities without extra cost, except in the case of "extras" e.g. dances, tours where parents must have their school fees up to date for their children to participate.
3. Legally school fees are not subject to divorce orders, therefore both parents are liable to pay school fees. School Fees are payable in terms of the SA Schools Act and is the responsibility of both parents irrespective of their marital status.

## 8 SCHOOL UNIFORM

### Appearance

One can appreciate the importance of uniform and appearance for any person's own self-respect and the good name of the school. In this regard certain rules are necessary. All learners must be familiar with the uniform and hair regulations as ignorance of these is no excuse for failure to comply with the regulations.

### GIRLS

#### Winter and Summer

- 1 Blazer: Navy barathea (P455 by Envoy). Optional in summer.
- 2 Shoes: Black, round-toed with laces or 1 strap and buckle or the Dolly Shoes.
- 3 Raincoat: Only the navy blue rain jackets/Drimacs are allowed to be worn to and from school over the blazer and these must be removed inside the building.
- 4 Physical Education: Grey short or long sleeve T-shirt with approved navy shorts or navy skirt (school track suit in winter). Official swimming cap and costume, navy or black costume (for summer).
- 5 School case: obtainable from stockists, a uniform case is compulsory.
- 6 Navy sleeveless pullover with school crest.
- 7 Tracksuit: To be worn for all sports and academic excursions.

#### Summer

- 1 Dress: Settlers summer dress
- 2 Socks: Plain white (short).

#### Winter

- 1 Tunic: Navy, Terylene and approved design (5cm above the knee).
- 2 Shirt: White, long-sleeved, V-collar.
- 3 Tie: Official school tie.
- 4 Stockings: Black, nylon or knitted (not chunky).
- 5 Jersey: Navy, V-necked long-sleeve cardigan or pullover, plain stocking-stitch (may not be worn without a blazer).

#### Jewellery

- 1 Only non-decorative watches and Medic-Alert bracelets may be worn. Any other jewellery will be confiscated.
- 2 No chains may be worn around the neck or wrist or ankle, etc.
- 3 Earrings - girls who have pierced ears may wear gold or silver studs or sleepers. Studs - the small round ones only i.e. no coloured ones. Sleepers - no big or thick rings - only up to the R1.00 coin size. Extra holes in ears must be pierced during school holidays. Only one earring per ear - if girls have more than one hole in the ear, the earring must be in the bottom hole in the earlobe.

### BOYS

#### Winter and Summer

- 1 Blazer: Navy barathea (P455 by Envoy). Optional in summer.
- 2 Trousers/Shorts: Short or long college grey. Long trousers may not be tapered. If shorts are worn they must be of conventional shape and size. No cut-off longs or baggies are acceptable. Shorts may not be worn at formal occasions e.g. Prize giving, formal dinners, performances etc.
- 3 Socks: Grey (with school colours if worn with shorts).
- 4 Shoes: Conventional black lace-up shoes (no patterns, fancy stitching or boots) or suede shoes.
- 5 Raincoat: Navy Rain Jacket/Drimac.
- 6 Physical Education: Grey short or long sleeve T-shirt with approved navy shorts or navy skirt (school track suit in winter). Official swimming cap and costume, navy or black costume (for summer).
- 7 Uniform school case is compulsory and obtainable from the stockists.
- 8 Navy sleeveless pullover with school crest.
- 9 Tracksuit: To be worn for all sports and academic excursions.

#### Summer

- 1 Shirt: Official blue summer shirt with badge on pocket.

#### Winter

- 1 Shirt: Plain White long sleeved, V-collar.
- 2 Tie: Official school tie.
- 3 Jersey: Plain stocking stitch college grey, V-necked pullover.

**School cap:** The official branded navy blue school cap may be worn as part of the school uniform, with the peak facing the front, while outdoors only.

**Matrics:** The matric jersey (long sleeves or pullover) and matric tie may be worn by matric learners.

### **DEVIATION FOR RELIGIOUS REASONS**

- 1 Girls who wish to wear plain navy blue long pants and/or plain navy blue scarves (with no 'ornamental' pins) must apply for deviation so that arrangements can also be made regarding Physical Education and Dance Assessments.
- 2 Boys who wish to wear head gear will be allowed to do so as long as it is plain navy blue and is worn at all times.

### **MARKING**

All articles of clothing must be clearly marked with the owner's name. **THIS IS VERY IMPORTANT.** If items are handed in to lost property and are unmarked, they are kept for two weeks and then handed over to the clothing exchange.

### **STOCKISTS**

These are the official stockists of our school colours and uniform and parents are urged to ensure that the official school uniform is strictly adhered to as no deviation from the prescribed standards will be permitted.

**School & Leisure:** Willowbridge North, 39 Carl Cronje Drive, Tyger Valley (☎ 021 914 0495)

**De Jagers Outfitters:** Gihon Building, Sportieka Rd, Tyger Valley (☎ 021 914 7816)

### **CLOTHING EXCHANGE**

The school operates a clothing exchange whereby parents may sell good clothing that no longer fits their children, at a price that could help other parents wishing to purchase articles of school uniform. Sales are held every Tuesday after school, except during exams. Should you be interested, you would be most welcome to come to the school to see whether there are any articles that would suit your child. You are also invited to send in articles in reasonably good and clean condition.

### **SCHOOL CASES**

Togbags are not acceptable as they damage textbooks. No graffiti allowed. **No Karrimor bags allowed.** Only official school cases which are available from our stockists are allowed.

### **TOGBAGS**

Only the official school togbags allowed. A Drawstring Sports Bag is available (from our stockists) for **small items (NOT BOOKS)**.

### **HAIR**

Please note that no artificial colouring of hair or "way-out" hairstyles is permitted.

**BOYS:** The hair must at all times be neat and tidy. Fringes may not touch the eye-brows; at the back, hair should not touch the collar and hair may not be over the ears. Boys must be clean-shaven and moustaches and sideburns are not tolerated. Fashion styles are not permitted. This includes steps, fades, undercuts and similar styles. Blended fades are allowed but no steps or undercuts.

**GIRLS:** When the hair is short, it may be worn loose in the normal school-girl fashion, but must be held in place with a navy-blue, light blue or white band or ribbon and ordinary hair-clips. Should the hair touch the collar it must be tied back or plaited to keep it in order. Corn-rows are allowed but in a simple lined design and only using the existing hair. Braids are allowed.

## **9. ABSENCE FROM SCHOOL**

Regular attendance is imperative, and permission is not normally given for learners to miss school. If your child is ill a note of explanation (in an envelope indicating his/her name and class) must be brought on the day he/she returns. Every day absent means work to be caught up, and **the onus is on the child to do this.** Therefore your co-operation is requested in this matter. Should special circumstances ever compel your child to be away from school, you are requested to write a note to the Deputies or Principal beforehand. Please make every effort to arrange medical and dental appointments after school hours. If a learner does need to leave school during the school day, a letter giving the reasons needs to be given to the Deputies or Principal beforehand for authorization. (For those eligible for drivers' licences all the necessary appointments **MUST** be organised after school hours.)

**All parents are please to phone the office before 08:30 to inform of absence on the day** and a note must accompany the child on return to school.

**Attendance at school during exam periods is compulsory; absence may only be for medical reasons and a doctor's certificate must be produced.**

10. **Code of Conduct:**

Each learner receives a school diary which contains the disciplinary structures of the school as well as the full Code of Conduct. **Please familiarize yourself with the contents of the diary and the Code of Conduct on the school's website: [www.settlers.org.za](http://www.settlers.org.za) under Pastoral.**

11. **Drug Policy**

All young people need to be able to make safe, healthy and responsible decisions about drugs, both legal and illegal. Schools play a central role in helping them make such decisions by providing education about the risk and effects of drugs; by developing their confidence and skills to manage situations involving drugs; by creating a safe and supportive learning environment; and ensuring that those for whom drugs are a concern receive appropriate support. However schools cannot act alone. They are part of a broader prevention picture which includes parents/carers and a range of partner agencies. By working together, we can help young people navigate their way through what is a complex social issue. **Please familiarize yourself with the Drug Policy on the school's website: [www.settlers.org.za](http://www.settlers.org.za) under Pastoral.**

### **LEARNER CURRICULUM**

The staff is committed to educating the whole child and developing a sense of balance. The full curriculum offered to the learners has four principle dimensions, each with its own structure: Pastoral (standards, spiritual, social, discipline, service), Academic (subjects, exams, truth), Culture (societies, appreciation of heritage and beauty), Physical (sport, health, courage).

<b>I. PASTORAL</b>
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A **Care and Discipline:** Pastoral care is a priority. Individual counselling and a positive atmosphere are generated by a happy school. Firm discipline is expected and the printed code of conduct makes school expectations clear.

The Code of Conduct has been revised and adapted to the S.A. Constitution and S.A. Schools' Act.

Learners are under the school's direct control:

- (a) while travelling to and from school (including school functions)
- (b) while on the school's property
- (c) while representing the school

Learners are the school, whether they are in uniform or not. At all times learners should ensure that no inconvenience is caused to the public, and that there is no cause for criticism. The appearance and conduct of each individual in and out of school are of concern to the school and are a reflection of the expectations of the school. Learners should be co-operative with the Code of Conduct.

The school has pastoral care over its learners both in and out of school in the form of guidance, counselling and discipline, especially when there is misbehaviour, anti-social behaviour and illegal behaviour. The school feels an obligation to care for its learners and to ensure that their conduct is a credit to the school, to their parents and to themselves. When a learner conducts himself in a way of which the community disapproves, e.g. smoking, or drinking in public (except under direct supervision of the parent), hitchhiking, possessing pornography or harmful drugs, driving without a licence, vandalism, dishonesty, bullying etc., the school will deal with the matter, particularly in cases of excess or wilful harm.

B **Grade Heads:** Each grade has teachers in charge who look after the interests of the grade and who counsel individuals. Parents may contact the Grade Heads direct.

C **Learner Leadership:** The school democratically elects members of the RCL (3 per grade) and their executive services on the Governing Body. Parallel to the RCL the school also has Prefectship (matrics) and the three Sport Houses have House Captains and committees.

D **Individual Success:** Although this school has very fine teachers and wonderful opportunities, learners must realize that success at school is dependent on themselves: on having a positive attitude and asserting themselves. I expect every learner to: be smart; try his/her best; and be involved.

E **Assembly:** The school assembles twice a week to meet as a school family and to deal with general matters. These occasions create school unity and are opportunities for learner leadership.

## 2. ACADEMIC

- A **Grades:** The Settlers High School has high standards: Learners are expected to rise to the positive expectations of the teachers.
- B **Awards:** The policy of the school is that of positive re-enforcement. Recognition is given of good work and each learner is encouraged to reach his/her potential. Dedication certificates are presented individually to learners who give of their best. At Prize Giving recognition is given to excellence.
- C **School Times:** Learners are expected to line up outside their classrooms at **07:45**. School begins at **07:50** and ends at **14:45** except on **Mondays** when school day finishes at **14:15** followed by a cultural hour that ends at **15:30**. The time table stretches across a two week cycle.
- D **Homework:** Each learner should do homework each day viz. consolidate the work done that day, preparation for the next day and reading. Junior learners (grades 8 and 9) should do about 1½ hours a day and senior learners (grades 10, 11 & 12) should do about 3 hours a day. An official homework book, which is issued to each learner, must be used.
- E **Examinations:** Examinations are times of testing and should be approached positively and with confidence. The major exams are in June, September (Grade 12 only) and November. Controlled tests are held in March and September. After the March and June exams parent interviews are held to discuss academic reports. Continuous assessment is done throughout the year.
- F **Curriculum:** The curriculum requires that there is continuous work done in all subjects.
- G **GRADES 8 & 9 SUBJECTS:** *Learners take all learning areas*
1. English Home Language
  2. Afrikaans 1st Additional Language
  3. Mathematics
  4. Natural Science
  5. Social Science: History / Geography
  6. Economic and Management Sciences
  7. Creative Arts: *All learners take Creative Arts, but may choose a preferred subject out of Art or Music or Drama. Or they choose General.*
  8. Technology
  9. Life Orientation
- GRADES 10, 11 & 12 SUBJECT CHOICES:** *Learners choose 7 subjects: 4 compulsory and 3 electives*
1. English Home Language
  2. Afrikaans 1st Additional Language
  3. Life Orientation
  4. Mathematics or Maths Literacy
- Elective Subjects** *(3 Subjects, 1 from each section)*
5. Physical Science or Economics or Dramatic Arts or Life Sciences or Information Technology
  6. Physical Sciences or Life Sciences or Geography or Consumer Studies or Music
  7. Accounting or History or Economics or Visual Arts or Geography or Music
- Additional subjects may only be taken after consultation with the Teacher Counsellor and approval from the Principal.*

## 3. CULTURE

### A. General Societies

Anime  
Arise  
Art Society  
Boys 2 Men  
Culinary  
Dance  
Interact  
MSA (Muslim Students Association)  
Photography  
Press Club  
Roots  
UMA Club  
Waitrons Unlimited Society

### B. Performance Societies

BUA Drama  
Choir  
Chromatix  
Dance Performance Group  
Dynamix  
Ensembles: Flute, Clarinet, , Recorder  
Musical Dancers  
Musical Band  
Musical Vocalists  
Oratory  
Orchestra

### C. Service Areas

Backstage Crew  
First Aid  
Library Monitors  
Media Team  
Recycling  
Safety Team  
Textbook Monitors  
Usher

We expect all learners to join at least one society in the school. As a member, we expect learners to participate enthusiastically in the activities of that society, and to show a sense of commitment and loyalty to it. Membership of a society affords the learner many opportunities for character growth, development of interests, meeting new friends, developing leadership potential, appreciation of beauty and heritage.

A highlight for Societies at school is Open Night, held in the second term, where the activities of all societies are displayed and portfolios are available for all parents.

#### 4. **PHYSICAL (Sport)**

The wide range of sport forms a major part of the education programme which is available. There are derby sport days with both winter and summer sports. All learners will take part in one summer and one winter sport in the school. The sports offered are:

##### **SUMMER**

- Athletics (boys and girls)
- Basketball (boys and girls)
- Cricket (boys)
- Summer League Hockey (girls)
- Softball (girls)
- Swimming (boys and girls)
- Tennis (boys and girls)
- [Yoga (boys and girls)]

##### **WINTER**

- Badminton (boys and girls)
- Chess (boys and girls)
- Cross Country (boys and girls)
- Hockey (boys and girls)
- Netball (girls)
- Rugby (boys)
- Table Tennis (boys and girls)
- [Yoga (boys and girls)]

##### **SPORT UNIFORM**

The full Settlers Branded Sport Uniform brochure with photos can be viewed or downloaded under the Sport tab on the website: [www.settlers.org.za](http://www.settlers.org.za)

##### **NOTE: ALL SPORTS**

- Tracksuit - must be used for all sports as well as academic excursions
- Grey branded T-shirt – used as a warm up top over the official uniform for that sport
- School cap

##### **PHYSICAL EDUCATION All Year Round**

- Grey branded short or long sleeve T-Shirt
- Blue shorts (boys and girls) OR Skort (girls)

##### **SUMMER (Swimming assessment at Physical Education)**

- Official swimming cap (for summer)
- Blue or black swimming costume OR official school costume

##### **INTER HOUSE SPORT COLOURS**

- Grey branded T-shirt
- With the skort or shorts or poly-shorts (running shorts) or tracksuit

##### **ALL SPORT PRACTICES**

- Grey branded short or long sleeve T-Shirt
- Blue shorts (boys and girls) OR Skort (girls)
- Long NAVY socks for the winter sports such as hockey and rugby OR the official uniform for that sport OR the 'OLD WHITE PHYS ED TOP' – on sale at a good price from the clothing bank
- **NO OTHER PRACTICE UNIFORM IS ALLOWED**

##### **ATHLETICS (boys and girls)**

- Athletics Vest - All **track** events and optional for field events
- Poly-shorts (running shorts) OR Shorts OR Tights with school logo
- Sleeved or sleeveless white top with navy inserts - only for **field** events

##### **SWIMMING (boys and girls)**

- Official swimming costume for boys and girls
- Official swimming cap

### **CRICKET (boys)**

- White long pants – ALL TEAMS
- White shirt with navy inserts with SLEEVES - First team – shirt hired from school

### **SOFTBALL (girls)**

- Shorts
- Blue top with sky insert with collar and sleeves.
- Long socks – sky and navy hoops

### **BASKETBALL (boys and girls)**

- Blue top with sky panel and no sleeves and no collar (same as the boys hockey top) – girls
- Blue sleeveless (extra-long shirt) with V-neck - boys
- Shorts

### **TENNIS (boys and girls)**

- White top with navy insert and sleeves OR White top with navy insert and sleeveless
- Shorts (boys and girls) or skort Girls only)

### **RUGBY**

- U19 A team only - First team top rented from the school
- All other teams - Navy rugby top with sky insert
- Navy rugby shorts and/or Tights with school logo
- Long socks with sky and navy hoop

### **NETBALL (girls)**

- Blue top with sky panel and no sleeves with collar and Skort

### **HOCKEY (boys and girls)**

- Blue top with sky panel and no sleeves and no collar (same as the girls basketball top) - boys
- Blue top with sky panel and no sleeves with collar - girls
- Shorts and Tights (optional) – boys and Skort - girls
- Long socks with sky and navy hoop

### **BADMINTON (boys and girls)**

- Shorts (boys and Girls) or Skort (girls only)
- White top with a navy insert WITHOUT sleeves

### **TABLE TENNIS (boys and girls)**

- Shorts (boys and Girls) or Skort (girls only)
- Blue top with sky insert with collar and sleeves

### **CROSS COUNTRY (boys and girls)**

- Athletics Vest or White top with navy inserts with sleeves OR white top
- sleeveless with navy inserts
- Poly-shorts (running shorts) OR Shorts OR Tights with school logo

### **YOGA & DANCE (boys and girls)**

- Physical education uniform or any other of the school sports tops. Plain navy blue tights may be worn for rehearsals only and a tracksuit pants for leaving the hall.

### **CHESS**

- Full school uniform

**1 Learners must be neat when walking or travelling home after practices - a school tracksuit or school uniform must be worn.**

**2 All sports clothes must be clearly marked with the learner's name.**

*All information in this Prospectus, the Application Form, Code of Conduct, Drug Policy and Sports Uniform brochure can be viewed or downloaded from The Settlers High School website: [www.settlers.org.za](http://www.settlers.org.za)*