



The Settlers High School

# COVID-19 RESPONSE PLAN



# **GENERAL INFORMATION & ACADEMIC MAINTENANCE PLAN**

***18 March – 14 April 2020***

16 March 2020

Dear Parents, Guardians and Learners

## **FINAL ARRANGEMENTS: COVID-19 EMERGENCY PLAN**

On Sunday, 15 March, President Ramaphosa announced that schools will close on Wednesday, 18 March and only open after the Easter weekend on Tuesday, 14 April to ensure social distancing in our country.

Herewith our final arrangements to ensure the successful implementation of this action plan:

- |  |                   |
|--|-------------------|
| <b>1. School Times</b>   | <b>Page 3</b>     |
| <b>2. Issuing of Term 1 Reports</b>                                  | <b>Page 3</b>     |
| <b>3. Languages: Paper 3 Examinations</b>                            | <b>Page 3</b>     |
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| <b>5. Communication Plan</b>   | <b>Page 4</b>     |
| <b>6. COVID-19: Know the facts!</b>                                  | <b>Pages 4-5</b>  |
| <b>7. Academic Maintenance Plan (<i>alphabetical by subject</i>)</b> | <b>Pages 6-27</b> |

The summary of our academic plan on pages 6 to 27 has been paced according to the extended holiday period. We urge all parents and learners to take ownership of this plan in order to ensure that learners are properly prepared for the start of next term. Please assist the school by ensuring that your child completes the work set during this period.

This plan is only based on 5 school days to accommodate the days missed as a result of the extended March holiday period. We will be losing 2 days this term as well as another 8 days next term. However, as a result of the shortened June holiday where we will gain 5 teaching days, the total days lost will be 5 academic days.

Should the situation in our country not improve by 14 April and a further lockdown be implemented, we will inform you of the next phase of our plan for distance learning on Wednesday, 8 April 2020.

Parents must please ensure that learners use this period to rest and to apply social distancing. Our government's emergency measures will not be successful if learners use this period for social gatherings or spending endless times in malls and entertainment centres.

Our wish is that all members of the Settlers family look after their health and act responsibly during this challenging period.

Kind Regards  
The Settlers Management

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## **I.SCHOOL TIMES**

Term I will end on Wednesday, 18 March and school will re-open on Tuesday, 14 April 2020. The closing times for the remainder of this term will be:

Tuesday, 17 March:	School will end at 14h45 Learners must have books for DAY 7, periods 1 to 7
Wednesday, 18 March:	School will end at 11h00 Learners must have books for DAY 8, periods 1 to 3

## **2.ISSUING OF TERM I REPORTS**

All learners will receive their Term I Academic Reports at the end of the school day on Tuesday, 17 March.

Our parent interviews to discuss results will be rescheduled at the start of next term. Communication regarding the online booking procedure will only be available after the official start of Term 2.

## **3.LANGUAGES: PAPER 3 EXAMINATIONS**

The Paper 3 (Creative Writing) examinations for English Home Language as well as Afrikaans / isiXhosa First Additional Language will move to 15 and 16 April 2020. Grades 8, 9 and 12 will write the full Paper 3 examination, whereas Grades 10 and 11 will be completing a Creative Writing Task (based on the amended CAPS assessments).

## **4.EXTRA-MURAL ACTIVITIES**

All extramural activities will be suspended from Monday 18 March. This will include:

- Sport practices
- Sport matches
- Cultural rehearsals
- Any holiday rehearsals / practices
- Holiday tours
- Holiday extra classes

Should we be able to continue with extra-murals from 14 April, a new rehearsal, practice and match schedule will be provided.

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## 5. COMMUNICATION PLAN

Fake news with the intention to create panic has become a reality in our society. Please note the following arrangements regarding communication:

- 5.1. Any changes to the information stated in this document will only be communicated by Mrs Gallie, Mrs Hall or Mr Smuts.
- 5.2. Any general queries must be directed to [principal@settlers.org.za](mailto:principal@settlers.org.za) or [info@settlers.org.za](mailto:info@settlers.org.za)
- 5.3. Any academic subject queries must be directed to the subject head (each subject head's email is stated in the academic maintenance plan on pages 6 to 27)
- 5.4. We request that parents keep us informed regarding the health of their children. Please email Mrs Gallie directly ([principal@settlers.org.za](mailto:principal@settlers.org.za)) should there be any confirmed COVID-19 infections.
- 5.5. Our communication channels will focus on the following areas:

FOR PARENTS:            Email via School Admin System (Primary)  
                                 SMS via School Admin System (Secondary)  
                                 d6 Communicator (Backup)

FOR LEARNERS:         Communication relayed via Parents (Primary)  
                                 Class WhatsApp Groups (Secondary)  
                                 Google Classroom (Backup / Subject-related)

PUBLIC:                    Website (Primary)  
                                 Facebook (Secondary)

## 6. COVID-19: KNOW THE FACTS

**RSA COVID-19 HOTLINE: 08000-29-999**

**COVID-19 WHATSAPP LINE: 060-012-3456.** Start the conversation with "Hi"

It is important that all our learners are informed of the prevention and symptoms of this virus.

Learners must continue to practice good hygiene as well as what to look out for.

Please refer to the next page for a reminder of the prevention methods as well as symptoms of COVID-19.

*Please turn over page*

**COVID-19**  
Coronavirus

**Prevention:**

**FOLLOW TRAVEL GUIDELINES**



**Follow recommendations** on canceling or postponing travel from the Centers for Disease Control and Prevention.

**WASH YOUR HANDS**



**Stop the spread of** disease-causing germs by washing your hands often. Use hand sanitizer if soap and water are not available.

**AVOID TOUCHING YOUR FACE**



**Keep your hands away** from your eyes, nose and mouth to prevent the spread of viruses from your hands.

**COVER YOUR MOUTH AND NOSE**



**When you cough or** sneeze, cover your mouth and nose with a tissue or your sleeve, rather than your hands.

**AVOID CONTACT WITH THE SICK**



**And wash your hands** frequently to get rid of germs you may have picked up from other people.

**CLEAN AND DISINFECT**



**Use a virus-killing** disinfectant to clean frequently used surfaces such as doorknobs.

**STAY HOME WHEN SICK**



**Avoid going out when** you are sick, except to get medical care.

**MAINTAIN HEALTHY HABITS**



**Get enough sleep, eat** healthy foods, drink plenty of liquids and exercise if you are able to help keep your immune system strong.

**Symptoms:** (1) Fever (not always present). (2) Difficulty breathing/shortness of breath. (3) Cough.

**Do I have COVID-19, the flu or a cold?**

Symptoms	Coronavirus	Cold	Flu
Sore throat	Sometimes	Common	Common
Cough	Common	Common	Common
Sneezing	—	Common	Sometimes
Fever	Common	—	Common
Body aches	Sometimes	Mild	Common
Tiredness	Sometimes	Mild	Common
Headache	—	—	Common
Runny/stuffy nose	—	Common	Sometimes
Nausea	—	—	Sometimes
Shortness of breath	In severe cases	—	—

Source: World Health Organization and U.S. Centers for Disease Control and Prevention, via Cleveland Clinic

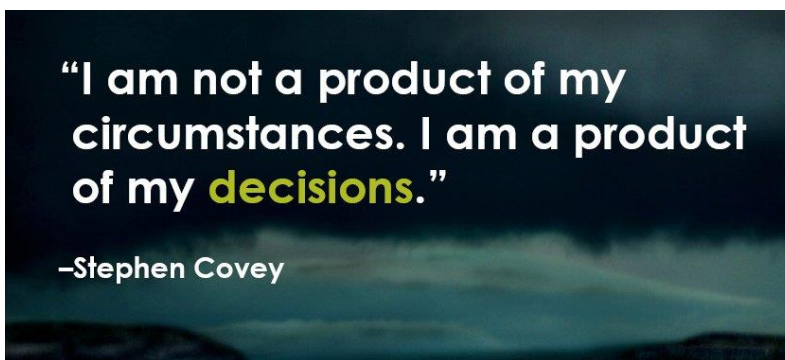
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## 7.ACADEMIC MAINTENANCE PLAN:

As stated previously, the summary of our academic plan on the next few pages has been paced according to the extended holiday period. We urge all parents and learners to take ownership of this plan in order to ensure that learners are properly prepared for the start of next term.

Please note the following important guidelines regarding the effective application of this plan, as this will also prepare learners, staff and parents for future distance learning if required:

- 7.1 An outline of tasks to complete is indicated alphabetically, per subject, on the next few pages.
- 7.2 All learners must ensure that they have cleared their lockers as they will need the required textbooks at home during this period of social distancing.
- 7.3 In order to access additional resources published on a Google Classroom, the learners can only get access via their school email address (ending in @settlers.org.za)  
***Grade 8 & new learners:** As the eLiteracy classes for Grade 8 would only introduce the school email system during Term 2, Grade 8's did not yet receive their login details. Grade 8's will receive their email address and login details with their academic reports on Tuesday, 17 March. It is important that each Grade 8 and new learner personalise their password after the first login with the generic password.*
- 7.4 The test days indicated on the term planners and Programme of Assessment will be adjusted once we are officially back at school next term.
- 7.5 Learners will be able to access the **Google Classroom** from their phones. They, therefore, need to manage their data use during this time of isolation to ensure that they do not use all their data on social media and gaming sites.
- 7.6 In order to join the Google Classroom for a specific subject, learners must make use of the specific code (e.g. qt22wa5) indicated in the summary of work on pages 6-27. The learner can click on "classroom" on the Google home menu, and in the top right corner they can click on the plus (+) icon and then request to JOIN the class.  
In some cases, learners would have received an invitation to join via email.
- 7.7 Grade 12 learners can also refer to the wide range of online resources available for self-study via the WCED ePortal: <https://wcedportal.co.za> and the WCED examinations exemplar page: <https://wcedonline.westerncape.gov.za/exams>



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# ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

SUBJECT	DATE	GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
ACCOUNTING (FET)	19-20 March	Ratio exercises already provided – 6 exercises	Revision: <u>Bank reconciliation:</u> Text book: 3.10 page 83 3.11 page 85	DAJ & CAJ notes and exercises provided	NA	NA
	31 March- 1 April		3.13 page 88 & 89 <u>Asset disposal</u> 14.8 pg 510 & 511	All three exercise provided - all the journals including new.	NA	NA
	2-3 April	Budgets: First two exercises. Will be uploaded.	5.22 pg 164 Informal assessment: 5.2 pg 163	Text book activities: 1.44 page 89	NA	NA
	6-7 April	Bank Reconciliation: First two exercises. Will be uploaded	<u>Research on partnerships:</u> Ledger accounts in a partnership What should appear in a partnership agreement Documents required to form a partnership	Act. 1.45 and	NA	NA
	8-9 April	Manufacturing: First three exercises. Will be uploaded <b>Google classroom:</b> <b>t6r4baf2</b>	Ratio formulas for partnerships Advantages and disadvantages of a partnership. Resource: Text book & Internet	Act. 1.46 page 90 <b>Google classroom:</b> <b>tn3mnt5</b>	NA	NA
SUBJECT HEAD NAME AND SURNAME			<b>SALOMÉ HEINZ</b>			
SUBJECT HEAD EMAIL			<b>hz@settlers.org.za</b>			

## ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

SUBJECT	DATE	GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<b>AFRIKAANS FAL</b>	19-20 March	<b>Gedig:</b> Huisie by die see (Powerpoint) + Doen vrae in Vlymskerp	<b>Kortverhaal:</b> <b>Skreeu</b> Die Trompet van Triton (Lees)	<b>Gedig:</b> Gesteelde TV Doen vrae in taalboek oor gedig	Voltooi <b>Agtervolger</b> se vrae (Aktiwiteitsboek)	<b>Taal:</b> Selfstandige naamwoorde (Volg bl. nrs. van notas)
	31 March-1 April	<b>Gedig:</b> Boekmerk (Powerpoint) + Vrae in Vlymskerp	<b>Kortverhaal:</b> <b>Skreeu</b> Eienaam (Lees)	<b>Gedig:</b> Die soetste kind Doen vrae in taalboek oor gedig	<b>Taal:</b> Selfstandige naamwoorde. (volg bl. nrs op Kwartaalbeplanning (in skryfboeke)	<b>Taal:</b> Byvoeglike naamwoorde. (Volg bl. nrs van notas)
	2-3 April	<b>Fiela se Kind</b> (Vrae- 2de bedryf Toneel 2)	Doen vrae oor kortverhale (Notas)	<b>6 Taaltema (Voltooi Taal in konteks-oefeninge)</b>	<b>Taal:</b> Voltooi Selfstandige naamwoorde.	<b>Vis en Tjips</b> (Lees klaar en doen vrae)
	6-7 April	<b>Toespraak</b> Vorbereiding Notas uitgedeel	<b>Taaltema 6</b> Taal in konteks	<b>Toespraak</b> (Vorbereiding)	<b>Gedig I: R300 Mitchellsplein</b> (Notas in skryfboeke – doen vrae)	<b>Vis en Tjips:</b> Vrae
	8-9 April	<b>Vorbereide Lees</b> 1 Bladsy uit Fiela <b>Assessering: 14-17 April</b>	<b>Taaltema 6</b> Voltooi	<b>Toespraak</b> (Vorbereiding)		
SUBJECT HEAD NAME AND SURNAME			<b>Heidi Nieuwoudt</b>			
SUBJECT HEAD EMAIL			<b>nh@settlers.org.za</b>			



# ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

CONSUMER STUDIES (FET)	DATE	GRADE 12	GRADE 11	GRADE 10	GR9	GR8
	19-20 March	<p><b>Google Classroom Code:</b> <b>3m7b3dm</b></p> <p>Consumer issues regarding clothing &amp; textiles pg67-72</p>	<p><b>Google Classroom Code:</b> <b>3or5aou</b></p> <p><b>Nutrition &amp; nutrients pg 67-72</b></p> <p><b>Macronutrients:</b> <i>Protein, Carbohydrates, Fats or lipids, Water. Read through and summarise by looking at functions, sources and effect of eating too little or too much</i></p>	<p><b>Google Classroom Code: 6dk4ac5</b></p> <p>Work through unit 2 – <b>NUTRIENTS AND THEIR FUNCTIONS</b></p> <p>Table pg 115-116 very important <i>Look at the food groups, main nutrients, functions of nutrients, food sources, portions per day and portion sizes - know the differences between all</i></p> <p><b>Do activity 3 pg 116</b></p>		
	31 March -1 April	<p><b>Food and nutrition:</b> Summarise the <b>Glycaemic index</b> of food – definition &amp; differences between 3-types, also differences between hyper- and hypo glycaemia</p>	<p>Do activity 1 pg 72</p>	<p><b>Meal-planning:</b> Read through pg117-118. Summarise the difference between meal patterns, meal plans and menus</p> <p><b>Complete exam practice p121 &amp; 122</b></p>		
	2-3 April	<p><b>Diabetes.</b> Look at and summarise (use a mind map): Description, Different types Causes: Symptoms, Consequences, Prevention &amp; management, <b>Complete activity after end of section</b></p>	<p>Micronutrients Minerals read through pg 73 Table pg 74-75 important Do activity 2 pg 75</p>	<p>Complete test activity page 123-125</p>		
	6-7 April	<p><b>Coronary heart disease</b> Look at and summarise (use a mind map): Description of CHD &amp; atherosclerosis, Risk factors Prevention and management of the disease</p>	<p>Vitamins pg 75-77 Go through table to understand the differences between the vitamins</p>	<p><b>Food safety:</b> Read through pg127-132. Summarise the main courses for the development of micro-organism &amp; the four steps to prevent growth of micro-organisms Food spoilage - read through and summarise the factors that causes food spoilage pg 128</p>		
	8-9 April	<p><b>High blood pressure-</b> Look at and summarise: Symptoms &amp; dangers, Causes, Prevention and management of the disease Do exam activity pg 274</p>	<p>Do activity 3 pg 77</p>	<p><b>Micro-organisms</b> Read through pg 129-132 Complete activity 2 pg 132 to differentiate between the micro-organisms</p>		
SUBJECT HEAD NAME & EMAIL			<b>A.GREEFF - ga@settlers.org.za</b>			

## ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

SUBJECT	DATE	GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<b>DANCE (GET)</b>	19-20 March	NA	NA	NA	Indigenous Dance <b>GOOGLE Class code fpztozo</b>	Warming up / Cooling down Important of Stretching <b>GOOGLE Class code an66s4w</b>
	31 March- 1 April	NA	NA	NA	Posture / Alignment (turnout and parallel) <b>GOOGLE Class code fpztozo</b>	Posture / Alignment Dance Elements (Space) <b>GOOGLE Class code an66s4w</b>
	2-3 April	NA	NA	NA	Asymmetry / Symmetry <b>GOOGLE Class code fpztozo</b>	Dance Elements (Time) Dance Terms Locomotor movements <b>GOOGLE Class code an66s4w</b>
	6-7 April	NA	NA	NA	Core / Stretching <b>GOOGLE Class code fpztozo</b>	Dance Careers Dance Elements (Force) Non-Locomotor <b>GOOGLE Class code an66s4w</b>
	8-9 April	NA	NA	NA	Compositional Structure <b>GOOGLE Class code fpztozo</b>	Dance Careers Popular and Social dance <b>GOOGLE Class code an66s4w</b>
SUBJECT HEAD NAME AND SURNAME				<b>Douglas Griffiths</b>		
SUBJECT HEAD EMAIL				<b>gr@settlers.org.za</b>		

## ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

		DATE	GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
DRAMA		19-20 March	<b>Google class: bmlkcyf</b> Reflect-Journal Prac term 1 Read through Task 3-CR Search for Poem: Task 3 Reflect on your search	<b>Google class: cyyhlop</b> Search for Monologue Reflect in Journal on Searching Read through TB: 110-115 Reflect on Stanislavsky System Read Task 1 and Pat 2	<b>Google class: pjkutk5</b> Read Stage 1 DTB: p 152 Homework (HW): DTB-Act 1 Step 1, 2 Step 2 must be on a movie Reflect on the a character how he/she uses voice dynamics and body	<b>Google class: vkct5r4</b> Read CATB: p Option 1: 137-139	<b>Google class: 7xj5pho</b> Read CATB: Option 1 p 148-150
		31 March-1 April	Read: Sophia Town (ST)- Classroom: 45 min Summarise ST Reflect on ST In Journal Search For Poem	Search for Monologue Watch videos on CR (classroom Read and Summarise: Stage 1 HW: Activity T2T1-CR Reflect on the Philosophers in Journal	Watch GTPP on Classroom on Greek Theatre Slide 1- HW: Activity 2 Search for Monologue Read Task 3/Task 1 Pat 2	Read CATB: Option 2: p 149-150	Read CATB: Option 2 p 158-163
		2-3 April	Read: Sophia Town (ST)- Classroom: 45 min Summarise ST Search For Poem Reflect on ST In Journal	Search for Monologue HW: Act 1, 2 in Journal p96-97 Read Stage 2 p 98 Notes: CR-The Well Made Play	Read Stage 2 p154 in DTB HW: Act 1	Read CATB: Option 3: p 157-160 Choose an option and reflect on it. (Ref1)	Choose an option and reflect on it. (Ref1)
		6-7 April	Read: Sophia Town (ST)- Classroom: 45 min Summarise ST Reflect on ST In Journal Search For Poem	HW: Act 1 Read stage 2: p98-99 Journal Entry on The Well Made Play-criticism	Read DTB p155-158 Watch Slide 7-14, 23 HW: Act 2	Search an item of your choice	Search an item of your choice
		8-9 April	Email/WA: Poem Reflect on Poem Analyse poem: Vocal dynamics Character Sketches on ST in Journal	Read Stage 99-107 Journal Entry: Interview: Ibsen Email/WA: Monologue	HW: 3, 4, 5 Email/WA: Monologue	Write your item or type it. Email/WA: Item	Write your item or type it. Email/WA: Item
SUBJECT HEAD & EMAIL					<b>K JACOBS – jk@settlers.org.za</b>		

## ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

SUBJECT	DATE	GRADE 12	GRADE 11	GRADE 10	GR 9	GR 8
<b>ECONOMICS (FET)</b>	19-20 March	Consolidate Topic 1: Circular flow Work on Project and Media Research Project	Consolidate Topic 1: Basic concepts Study essay on Entrepreneurship Work on Project and Media Research Project	Consolidate Topic 1: Economics basic concepts Work on Project and Media Research Project	NA	NA
	31 March- 1 April	Consolidate Topic 2: Business cycles Study essay on new economic paradigm Work on Project and Media Research Project	Consolidate Topic 2: Final consumption expenditure Work on Project and Media Research Project	Consolidate Topic 2: Basic economic problem Study essay on scarcity Work on Project and Media Research Project	NA	NA
	2-3 April	Consolidate Topic 3: Public sector Study essay on problems of the public sector Work on Project and Media Research Project	Consolidate Topic 3: Economic systems Study essay on social service delivery Work on Project and Media Research Project	Consolidate Topic 3: Circular flow participants Study essays on markets and circular flow participants	NA	NA
	6-7 April	Consolidate Topic 4: International trade Work on Project and Media Research Project	Consolidate Topic 4: Economic structure Study essay on SA's Infrastructure Work on project and Media Research Project	Consolidate Topic 4: Business cycles Work on Project and Media Research Project	NA	NA
	8-9 April	Read over Topic 5: Protectionism and Free Trade Write essay on import substitution in notebook	Read over Topic 5: Microeconomics Work on Project and Media Research Project	Read over Topic 5: Microeconomics Work on Project and Media Research Project	NA	NA
SUBJECT HEAD NAME AND SURNAME			William Meyer			
SUBJECT HEAD EMAIL			<a href="mailto:mw@settlers.org.za">mw@settlers.org.za</a>			

## ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

SUBJECT	DATE	GR12	GR11	GR10	GRADE 9	GRADE 8
<b>EMS(GET)</b>	19-20 March	NA	NA	NA	<b>Revise Economic Systems and Circular Flow</b> Learners have the notes	<b>The Economy Revise</b> Learners have the notes
	31 March-1 April	NA	NA	NA	<b>Practice Accounting Equation and Cash Journals</b> Learners have the exercises	<b>Entrepreneurship (Self Study)</b> Learners have the notes
	2-3 April	NA	NA	NA	<b>Practice Cash Journals and posting to GL</b> Learners have the exercises	<b>Entrepreneurship (Self Study)</b> Learners have the notes
	6-7 April	NA	NA	NA	<b>Sectors of the Economy (Self Study)</b> (textbook pg 80 to 89) do all activities	<b>Accounting Concepts Revise</b> Learners have the notes
	8-9 April	NA	NA	NA	<b>Price Theory (Self Study)</b> (textbook pg 95 to 105) do activity 9.2	<b>Source Documents Revise</b> Learners have the notes
SUBJECT HEAD NAME AND SURNAME				<b>Anusia Naicker</b>		
SUBJECT HEAD EMAIL				<b>nr@settlers.org.za</b>		

## ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

SUBJECT	DATE	GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<b>ENGLISH HL – Pg 1 of 2</b>	19-20 March	Revise: <b>Life of Pi:</b> Author Note, Part I Chapters 1-10  Revise: <b>Life of Pi:</b> Part I Chapters 11-20	<u>Read Tsotsi:</u> Chapters 1-5. Summarise each chapter in your book and answer the questions set in your Tsotsi handout.	Read: <b>The Mark</b> Chapter 2  Answer chapter questions in your The Mark Handout	<b>Animal Farm</b> Read Ch.6 Summarise chapter & complete questions (in Pack)	Read <b>The Crystals:</b> Chp 1 and answer the questions
	31 March-1 April	Revise: <b>Life of Pi</b> Part I Chapters 21-30  Revise: <b>Life of Pi</b> Part I Chapters 30-37  Answer questions on Part I <b>from Life of PI</b> Pack Part I page 15-19	<u>Prepared Speech:</u> Research your topic and complete the power point presentation and cue cards.	Read: <b>The Mark</b> Chapter 3  Answer chapter questions in your The Mark Handout	<b>Animal Farm</b> Read Ch.7 Summarise chapter & complete questions (in Pack)	Language: Tenses: Simple Present and Simple Past Tense. Present Continuous and Past Continuous Tense. Do the exercise in your “LANGUAGE WORKSHEET” booklet on pg12,13 &14 (exercise A,B,C,D)
	2-3 April	Read <b>Life of PI</b> Chapters 38 – 41  Read Life of PI Chapters 42 - 50	<u>Comprehension:</u> EFS pages 64 – 65. Read carefully and answer numbers 1 – 11.	Cartoon  Answer questions in English for Success textbook page 98 -99	<b>Language</b> Sentences Pg.82-83 Copy theory (blue box) into book and complete activity 1-4 Classify Sentences Pg.93 activity a-d	Folklore; 2 <b>Brothers and a big snake</b> pg: 14-18 and answer questions in folklore pack

SUBJECT	DATE	GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<b>ENGLISH HL – Pg 2 of 2</b>	6-7 April	Plan and practice prepared speech.	<u>Summary skills</u> EFS page 71	Comprehension: What's that Lekker flavour  Answer questions 1.1 to 2.6 in English for Success page 42 -43	<b>Animal Farm</b> Read Ch.8 Summarise chapter & complete questions (in Pack)	Read through poem: <b>New Boy</b> and answer the questions in the pack
	8-9 April	Revise Paper 3 formats: Letter to the press/editor, formal letters, dialogue, speech, magazine article and obituary.	<u>Cartoon practice</u> EFS page 62 Answer numbers 1 – 13.	Read: <b>The Mark</b> Chapter 4  Answer chapter questions in your The Mark Handout	<b>Language</b> Figurative Language use Pg.70 Copy theory (blue box) into book & complete activity	Comprehension practice: Pg 117-118 English for success (Language)
		<b>Google Classroom Code: if7ys7i</b>  Life of PI Audio summaries, paper 3 formats and prepared speech topics are available on <i>Google Classroom</i> .		<b>Google Classroom Code: ynt5afo</b>  The Mark Chapter questions have been uploaded to <i>Google Classroom</i> .		
SUBJECT HEAD NAME AND SURNAME			<b>Mrs M. De Kock</b>			
SUBJECT HEAD EMAIL			<b>dm@settlers.org.za</b>			

## ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

GEOGRAPHY	DATE	GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
	19-20 March	Refer to <b>GOOGLE CLASS CODE: dyzdyuz</b> for detailed instructions.  Valley climates: Inversions/dew and frost pockets/ mist and radiation fog. <b>P2/4 module</b> <b>Textbook 98-101</b>	Refer to <b>GOOGLE CLASS CODE: ykeeiau</b> for detailed instructions.  Climatic zones; Interpreting maps and climate graphs Factors influencing climate <b>Module 1</b> <b>Textbook 109-113</b>	Refer to <b>GOOGLE CLASS CODE: uag7qou</b> for detailed instructions. <b>P.96-99</b> Droughts and floods.	Refer to <b>GOOGLE CLASS CODE: clzc7wi</b> for detailed instructions. I: 50 000 Topographic maps <b>P17</b>	Refer to <b>GOOGLE CLASS CODE: 6svvfhn</b> for detailed instructions. Places in the news <b>P15</b>
	31 March- 1 April	Urban climates: <b>P3/4</b> rural-urban contrasts/reasons/ Heat islands and pollution domes <b>Textbook 103-104</b>	Role of oceans as climate control. El Nina and walker circulation <b>Module 2</b> <b>Textbook 115-118</b>	<b>P.100-101</b> Moisture in the atmosphere.	Measure distance on a topographic map. <b>P19</b>	The Globe <b>P16</b>
	2-3 April	Urban climates: strategies to reduce the heat island effect. <b>Textbook 104-107 and module</b> Geomorphology: Definitions- <b>Textbook P115 &amp; Module 3 P1</b>	La Nina process and effects of both El Nino and la Nina <b>Module 2</b> <b>Textbook 119</b>	<b>P.102-104</b> Humidity and dew point temperature.	Use the symbols and co-ordinates to identify features on a map. <b>P20</b>	The Globe <b>P16</b>
	6-7 April	Geomorphology: P2-3 drainage basin system/ water cycle / factors influencing runoff/ water table <b>Textbook 114-115</b>	Reading and interpreting synoptic maps and exercise <b>Textbook 120-121</b>	<b>P.105-107</b> Clouds and cloud families	Information from maps and photographs. <b>P21</b>	The Earth's Revolution around the sun. <b>P19</b>
	8-9 April	Geomorphology: Types of rivers/ laminar and turbulent flow <b>Textbook 117/ 114</b> <b>Module 2 P4/9</b>	Synoptic weather maps and exercise Textbook 120-121 Drought- introduction <b>Module 2, Textbook 124-125</b>			
SUBJECT HEAD NAME AND SURNAME			<b>TRACY MAGSON (FET)</b> <b>NARRIMAN ANDREWS (GET)</b>			
SUBJECT HEAD EMAIL			<a href="mailto:mt@settlers.org.za">mt@settlers.org.za</a> <a href="mailto:an@settlers.org.za">an@settlers.org.za</a>			



## ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

SUBJECT	DATE	GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<b>HISTORY</b>	19-20 March		Hand out Research Project ( <b>Google Classroom: czbasuh</b> )	Hand out Research Project ( <b>Google Classroom: wjly5pc</b> )		
	31 March-1 April	Research Project due	Complete Key Question & Intro of Research Project	Complete Key Question & Intro of Research Project	WWII in the Pacific Online Quiz due ( <b>Google Classroom: vth2lro</b> )	Southern Africa by 1860 Online Quiz due ( <b>Google Classroom: pih2xir</b> )
	2-3 April					
	6-7 April	<i>Civil Rights Movement</i> Online Quiz due ( <b>Google Classroom: my2jg5g</b> )	Background Paragraph & Main Points of the Body of the Research Project	Background Paragraph & Main Points of the Body of the Research Project		
	8-9 April	<i>Black Power</i> Online Quiz due ( <b>Google Classroom: my2jg5g</b> )	<i>Capitalism in the USA</i> Online Quiz due ( <b>Google Classroom: czbasuh</b> )	<i>European Expansion</i> Online Quiz due ( <b>Google Classroom: wjly5pc</b> )	<i>Cold War</i> Online Quiz due ( <b>Google Classroom: vth2lro</b> )	<i>Diamond Mining in Kimberley</i> Online Quiz due ( <b>Google Classroom: pih2xir</b> )
SUBJECT HEAD NAME AND SURNAME			<b>Divan Sass</b>			
SUBJECT HEAD EMAIL			<b>sc@settlers.org.za</b>			

## ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

SUBJECT	DATE	GRADE 12 (Code: 4u24y73)	GRADE 11 (Code: 63bkibh)	GRADE 10 (Code: d3xpmk5)	GRADE 9	GRADE 8
<b>INFORMATION TECHNOLOGY (FET)</b>	19-20 March	Revise OOP Concepts (p1 – p31) Act 9 p29	E-Communications (p64-p72) + Act 1 p72 & 73	Safe Internet & Email Use (p236 – 241+ Act 2 p242	N/A	N/A
	31 March- 1 April	Revise SQL (p89 - p102)	Internet & WWW (p76-p84) + Act 1 p82/83	Safe Internet & Email Use (p242 – 244) + Act 3 p244- 246)	N/A	N/A
	2-3 April	SQL (p102 - p128) Act 5 p104 & Act 8 p119/120 & Act 12 p128	Internet Services Technology (p86 – p95) + Act 1 p94/95	Networks (p160 – p167 + Act 1 p167	N/A	N/A
	6-7 April	Work on Practical Assessment Task: Phase 1	ICT and Society (p98 – 106) + Act 1 p105	Networks (p168 – 171) + Act 2 p170	N/A	N/A
	8-9 April	Work on Practical Assessment Task: Phase 1	IT and the Workplace (p107 – 108) + Act 1 p113/114 as well as p116 – 120 + Act 1 p120	E-Communication (p172 – p180) + Act 2 p180	N/A	N/A
SUBJECT HEAD NAME AND SURNAME			<b>Mr GHI Nieuwoudt</b>			
SUBJECT HEAD EMAIL			<b>NG@settlers.org.za</b>			

## ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

SUBJECT	DATE	GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<b>LIFE ORIENTATION</b>	19-20 March	Term 2 task: 1. emailed 2. uploaded <b>Google Classroom</b> <b>epgyr64</b> 3. Submit during term 2.	Task 2: Emailed & Uploaded onto <b>Google Classroom</b> <b>mzbrbzk</b> Submit during second term	Power and gender: summarise pg's 16-22. Complete activities 6, 8.	Sexual behaviour and sexual health pg's 19-31. Activities 11,12,13,16 textbook	Relationships and friendships. Pg. 28-37 textbook. Read through the chapter.
	31 March- 1 April	Conflict Resolution skills. Pg. 16-23 Textbook	Additional resources loaded onto google classroom (PowerPoints)	Additional resources loaded onto <b>Google Classroom</b> <b>eld6bjv</b> (PowerPoints)	Additional resources loaded onto google classroom <b>settete</b> (PowerPoints)	Complete the following activities. Pg's 28-37. Activities 17,18,19,20,21
	2-3 April	Adapting to growth and change pg. 24-29. Textbook	Career and career choices. Read pg. 138-155 textbook.	Value of participation in exercise programs pg. 23-26.	Read pg's 71-79. Complete Task for submission: question 1 and 2 only.	Additional resources loaded onto <b>Google Classroom</b> <b>tj5akck</b> (PowerPoints)
	6-7 April	Additional resources loaded onto google classroom (PowerPoints)	<b>*Use textbook for completion of task as a resource and other resources.</b>	Summarise key words pg. 23-24 activities 9		
	8-9 April	Commitment to a decision taken: job course or application. Pg. 51-58. Textbook				
SUBJECT HEAD NAME AND SURNAME			<b>CANDICE DE VRIES</b>			
SUBJECT HEAD EMAIL			<b>vr@settlers.org.za</b>			

<b>ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020</b>						
<b>SUBJECT</b>	<b>DATE</b>	<b>GRADE 12</b>	<b>GRADE 11</b>	<b>GRADE 10</b>	<b>GR 9</b>	<b>GR 8</b>
	<b>GOOGLE CLASS</b>	See detailed breakdown on <b>Google Classroom Code: qspkxsw</b>	See detailed breakdown on <b>Google Classroom Code: t6gi2dk</b>	See detailed breakdown on <b>Google Classroom Code: 3gykrh2</b>		
<b>LIFE SCIENCES</b> <b>(FET)</b>	19-20 March	Answer series (AS) pg 1.39 – 1.44 Q 36, 37 pg 1.69	Nutrition and digestive system See supplementary instructions	The chemistry of life (see supplementary instructions)	NA	NA
	31 March-1 April	AS pg 1.44 – 1.48 Q 38, 39 pg 1.70	Structure and functions of alimentary canal and accessory organs See supplementary instructions	The chemistry of life (see supplementary instructions)	NA	NA
	2-3 April	AS pg 2.2 – 2.8 Q 1, 6, 7, 8, 9 pg 2.42 – 2.44	Digestion, role of water, Absorption See supplementary instructions	The chemistry of life (see supplementary instructions)	NA	NA
	6-7 April	AS pg 2.9 – 2.12 Q 14, 15, 17, 18, 19 pg 2.44 – 2.46	Transport, assimilation, egestion, Homeostasis See supplementary instructions	Cell: the basics of life (see supplementary instructions)	NA	NA
	8-9 April	AS pg 2.13 – 2.21 Q 21, 22, 23, 24, 25, 26, 27 pg 2.46-2.48	Balanced diet, Malnutrition See supplementary instructions	Cell: the basics of life (see supplementary instructions)	NA	NA
SUBJECT HEAD NAME AND SURNAME			<b>Mrs L H Hall</b>			
SUBJECT HEAD EMAIL			<b>hl@settlers.org.za</b>			

### ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020


		DATE	GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
MATHEMATICS	GOOGLE CLASSROOM		G.Classroom CODE: wlpodnw	G.Classroom CODE: bk4f3br	G.Classroom CODE: 3o6hdye	G.Classroom CODE: gyafx3	G.Classroom CODE: agdjpiK
		19-20 March	Watch PowerPoint on optimisation 1 of <b>Calculus 10</b> and do the exercises	Revise Grade 10 Number Patterns and do exercises <i>Via Afrika (Gr 11) pg 49-50</i>	<b>Number Patterns</b> Module 3 (pg 53) Revision pg 53 - 57	Functions and Relationships: Revision Exercise 1 pg. 82. Finding the input values when output is given Exercise 2 pg. 84	Number Patterns Exercise 1 pg. 56 Different types of number patterns Exercise 2 pg. 58 and Exercise 3 pg. 59
		31 March-1 April	Watch PowerPoint on optimisation 2 & 3 of Calculus 11 & 12 and do the exercises	Number patterns Work through examples 1 – 3 <i>Via Afrika (Gr 11) pg 52-53</i>	Exercise 1 (pg 57) Revision exercise (pg 59)	Finding the rule when input and output values are given Ex. 3 pg. 87 Graphical Representation of Relationships Ex.4 pg. 88	General Rule of Number Patterns Exercise 4 pg. 62 and Exercise 5 pg. 62
		2-3 April	Revision Exercise of Grade 11 <b>Trigonometry</b> <i>Via Afrika (Gr 12) pg 105-107</i>	Number patterns Work through examples 4 – 7 <i>Via Afrika (Gr 11) pg 53-55</i>	Financial Maths Module 9 (pg 225) Simple Interest & Hire Purchase Exercise 1 & 2 (pg 227 & 229)	Multiplication of Binomials Exercise 1 ( <b>Products</b> – added on google classroom)	Geometric Number Patterns Ex. 6 pg. 63 Revision of Number Patterns Exercise 1,2 and 3 (Attached on google classroom)
		6-7 April	Project on Analytical Geometry: Question 1 & 2	Number Patterns Exercise 1 <i>Via Afrika (Gr 11) pg 56</i>	Compound interest & Inflation Exercise 3 & 4 (pg 234 & 235)	Squaring binomials Exercise 2 and 3	Functions and Relationships- Chapter 5 Finding Input values when given input values and rule Ex1 pg. 69./ Ex2 pg. 71
		8-9 April	Project on Analytical Geometry: Question 3 & 4	Number Patterns Revision of all number patterns <i>Via Afrika (Gr 11)pg 58-59</i>	Exchange Rates & Exercise 5 (pg 237)	Product of a trinomial and binomials Exercise 4 More Advance Products (Exercise 5 and 6)	Exercise 3 pg. 73 – Finding the rule. Revision Ex. pg. 77 Enrichment – Exercise 4 pg. 75 and 5 pg. 77
SUBJECT HEAD NAME AND SURNAME				GET: Catherine Cogill, Denise Hurling FET: Phumeza Festile, Tokama Dumse			
SUBJECT HEAD EMAIL				GET: <a href="mailto:co@settlers.org.za">co@settlers.org.za</a> , <a href="mailto:hd@settlers.org.za">hd@settlers.org.za</a> FET: <a href="mailto:fp@settlers.org.za">fp@settlers.org.za</a> , <a href="mailto:dt@settlers.org.za">dt@settlers.org.za</a>			

## ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

MATHS LITERACY	GRADE 12	GRADE 11	GRADE 10	
		See detailed breakdown on Google Classroom Code: <b>gynpttt</b>	See detailed breakdown on Google Classroom Code: <b>arrci3z</b>	See detailed breakdown on Google Classroom Code: <b>2lbgera</b>
	19-20 March	<b>Data Handling</b> Unit 1-3 Self study and summaries. Developing questions, populations (samples), biased and unbiased samples, classifying data, summarizing data: frequency tables, measures of central tendency, range, IQR Pg 63-77	<b>Data Handling</b> Unit 1 – 3 Read and summarise (collecting and summarising data) Pg 199 - 205	Data Handling Copy “remember” notes in notebook Developing questions and collecting data, populations (samples) pg 218-221. Read and summarise the notes + Do Ex 1 pg 219, Ex 2 pg 220, Ex 3 pg 221
	31 March -1Apr	Analysing Data - Ogives Pg 86-89 Complete excercises	Unit4 Ex 13.4 / Unit Ex 13.5 /Pg 206-209 (measures of central tendency and data analysis)	Designing a questionnaire Copy “remember” notes in notebook Ex5 + Ex6 pg 223
	2-3 April	Representing/interpreting data: Pie charts, bar graphs. Pg 90-94 Complete excercises	Unit 6 – 8 Ex 13.6 & Ex 13.8 Read and summarise unit 7 Pg 210 – 215 (Analysing, classifying and graphing categorical data)	Classifying data Copy notes from pg 224 in notebook Do Ex1 pg 224 Frequency tables pg 226-227 for un-grouped/grouped data Ex5 Q3 + Q5
	6-7 April	Representing/interpreting data: Compound bar graphs, histograms, line/broken line graphs Pg 95-101 Complete excercises	Unit 9 – 11 All excercises Pg 216 – 221 (Graphing grouped data) (analysing scatter graphs)	Measures of central tendency and spread: mean, median, mode. Copy notes + example pg 229. Read pgs 230 do Ex 1 pg 231 Read pgs 231-233 do Ex 2 + 3 + Ex4 Q4
	8-9 April	Representing data Scatter plots and box and whisker Pg 102-104 - Complete excercises	Unit 12 – 14 all excercises pg 222-227 (compound and Stacked bar graphs) Revision pg 228	Representing/interpreting data: Pie chart & bar chart. Do Ex1 pg 236 and Ex2 pg 237
SUBJECT HEAD NAME AND SURNAME		<b>Belinda Dyck</b>		
SUBJECT HEAD EMAIL		<b>db@settlers.org.za</b>		

**Mini-tests/tasks will be loaded onto the google classrooms for learners to test their understanding**

## ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

DATE		GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<b>MUSIC</b> 	PRACTICAL	Learners must ensure that they perfect the TERM 1 piece, as it must be presented again as part of the June repertoire and there will be no time to revise. <b>WORK ON SCALES &amp; TECHNICAL EXERCISES</b> If a Term 2 piece was issued, start preparing by reading the sheet music. GRADE 8 BEGINNERS must repeat exercises done to ensure continued progress <b>All learners must practice for at least 20 minutes, 3 times per week.</b>				
	GOOGLE CLASSROOM	<b>Google Class Code</b> t6tttgu	<b>Google Class Code</b> 2q64rsx	<b>Google Class Code</b> 3pc7wy5	<b>Google Class Code</b> hq2j444	<b>Google Class Code</b> 5wjri4a
	19-20 March	2015 NSC Theory Q1 & Read Opera notes (on Google class)	Theory Worksheet 5 on Google Class	Grouping worksheet 1 on Google class	<b>Complete WORKSHEET 5</b> (See Google Class)	Complete Theory pack handed out in class
	31 March-1 April	2015 NSC Theory Q2 & Read Opera notes (on Google class)	Theory Worksheet 5 on Google Class	Key Signature worksheet 2 on Google class		Complete Theory pack handed out in class
	2-3 April	2015 NSC Theory Q3 & Read Opera notes (on Google class)	Theory Worksheet 6 on Google Class	Key Signature worksheet 3 on Google class		Study & Memorise MUSICAL TERMS on Google Class
	6-7 April	2015 NSC Theory Q4 & Read Opera notes (on Google class)	Theory Worksheet 6 on Google Class	Key Signature worksheet 3 on Google class		Study & Memorise MUSICAL TERMS on Google Class
	8-9 April	Memo to self-mark Theory will be available on Google Class	Theory Worksheet 7 on Google Class	Musical terms - STUDY (see Google class)		Study & Memorise MUSICAL TERMS on Google Class
SUBJECT HEAD NAME AND SURNAME			<b>H SMUTS</b>			
SUBJECT HEAD EMAIL			<b>sh@settlers.org.za</b>			

## ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

		GR 12	GR 11	GR 10	GRADE 9	GRADE 8
<b>NATURAL SCIENCES (GET)</b>	19-20 March	NA	NA	NA	<b>Circulatory System</b> Complete the note provided using your text book page 22 to 23 as well as pages 50 to 60.	Photosynthesis and Cellular respiration PowerPoint on google classroom including activities
	31 March -1 April	NA	NA	NA	Do activity 5 page 23 number 2, 3 and 4. Do the question: "where did Linda go: and identify where each of the 19 frames happens.	Photosynthesis and cellular respiration PowerPoint on google classroom including activities
	2-3 April	NA	NA	NA	Summarise cardio vascular diseases from the note provided. Make a complete drawing of the Heart as provided by the circulatory system memorandum on Google Classroom. Complete the other highlighted activities in the Google Classroom.	Photosynthesis and cellular respiration PowerPoint on google classroom including activities
	6-7 April	NA	NA	NA	<b>Respiratory System</b> Complete the note provided by using your text book pages 24 to 25 as well as pages 50 to 60. Complete all the activities as you go along.	Photosynthesis and cellular respiration PowerPoint on google classroom including activities
	8-9 April	NA	NA	NA	Do Topic 4 Revision, page 60 - Science language activity and Test yourself number 1 and 2. Use the memorandums on Google Classroom to complete your notebook provided.	Photosynthesis and cellular respiration PowerPoint on google classroom including activities
SUBJECT HEAD NAME AND SURNAME					Johan de Klerk / M Vermeulen	
SUBJECT HEAD EMAIL					dj@settlers.org.za / vm@settlers.org.za	
Natural Science Grade 8 Covid 19 Google classroom					2kjsx3c	
Natural Science Grade 9 Covid 19 Google classroom					etuztyq	



<b>ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020</b>						
	<b>DATE</b>	<b>GRADE 12</b>	<b>GRADE 11</b>	<b>GRADE 10</b>	<b>GR 9</b>	<b>GR 8</b>
	<b>GOOGLE CODE</b>	<b>g2ym7sc</b>	<b>thlnasz</b>	<b>s4e2hvv</b>		
<b>PHYSICAL SCIENCES (FET)</b>	19-20 March	Organic Molecules Naming (Refer to Worksheet)	Matter and Materials Unit 1 Notes and Activity I page 72-74	Waves, Sound and Light Unit 1 Transverse Pulses Activity 2 page 78-79	NA	NA
	31 March-1 April	Organic Molecules Physical Properties (Refer to Worksheet)	Matter and Materials Unit 2 Notes and Activity I page 75-79	Waves, Sound and Light Unit 2 Superposition of Pulses Activity 2 page 80-81	NA	NA
	2-3 April	Organic Molecules Reaction (Refer to Worksheet)	Matter and Materials Unit 2 Notes and Activity I page 75-79	Waves, Sound and Light Unit 3 Transverse Waves Activity 1 page 82 -83	NA	NA
	6-7 April	Unit 9 Object falling from rest Activity 2 page 58 -60	Matter and Materials Unit 3 Notes and Activity I page 80-83	Waves, Sound and Light Unit 4 Wave Speed Activity 1 page 84-87	NA	NA
	8-9 April	Unit 10 Vertical Projection Motion Activity 1 Page 61-64	Matter and Materials Unit 3 Notes and Activity I page 80-83	Waves, Sound and Light Unit 4 Wave Speed Activity 1 page 84-87	NA	NA
SUBJECT HEAD NAME AND SURNAME			<b>ISAAC MUSERERE</b>			
SUBJECT HEAD EMAIL			<b>mi@settlers.org.za</b>			

## ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020

SUBJECT	DATE	GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<b>TECHNOLOGY (GET)</b>	19-20 March	NA	NA	NA	Read Chap 2. Pg.17-33 Summarise diff betw. Static & Dynamic Forces also even & uneven loads. Do Enabling task 2.2 pg 20	Write out key concepts pg. 75. Read pgs. 75 -81.
	31 March- 1 April	NA	NA	NA	Summarise diff. types forces pgs 21 to 24. Task 2.3 pg 23	Do enabling task 4.3 pg. 81. Write the summary pg.82
	2-3 April	NA	NA	NA	Read pg 25 to 30 summarise mass & density, hardness of materials, stiffness and flexibility & corrosion	Do revision on p82. Write out the key concepts p83
	6-7 April	NA	NA	NA	Do revision activ. Pg 31 to 33	Study the steps for recycling paper p85
	8-9 April	NA	NA	NA	Pg 60 Read through the differences of pneumatic & hydraulic systems	Read through Packaging pg 86 to pg89
SUBJECT HEAD NAME AND SURNAME				<b>MA CADER (CM)</b>		
SUBJECT HEAD EMAIL				<a href="mailto:cm@settlers.org.za">cm@settlers.org.za</a>		

ACADEMIC MAINTENANCE PLAN: 18 March - 14 April 2020						
DATE	GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8	
<b>VISUAL ARTS</b>	19-20 March	<p>Google Classroom code: <b>fjafsg3</b></p> <p>Work in sourcebook. <u>See project rubric</u> dates and to-do list.</p> <p>Follow instructions on whatsapp group closely.</p>	<p>Google Classroom code: <b>hjzjm2m</b></p> <p>Work in sourcebook. <u>See project rubric</u> dates and to-do list.</p> <p>Follow instructions on whatsapp group closely.</p>	<p>Google Classroom code: <b>yegrcci</b></p> <p>Work in sourcebook. <u>See project rubric</u> dates and to-do list.</p> <p>Follow instruction on whatsapp group closely.</p>	<p>Google Classroom code: <b>wpnudz3</b></p> <p>Read Ancient Egyptian Art notes and PPT.</p>	<p>Google Classroom code: <b>qlot7p4</b></p> <p>Read Visual Literacy PPT.</p>
	31 March- 1 April	<p>Read <b>Chapter 6</b> in textbook, <u>Post 1994 Democratic Identity in SA Art</u> (Intro) and PPT on Google Classroom. Work in sourcebook. <u>See project rubric</u> and to-do list.</p>	<p>Read <b>Chapter 2</b> in textbook, <u>The Birth of Modernism (Impressionism, Neo-Impressionism)</u> and PPT on Google Classroom. Work in sourcebook. <u>See project rubric</u> and to-do list.</p>	<p>Read <b>Chapter 6</b> in textbook, <u>The Middle Ages</u> (Intro) and PPT on Google Classroom. Work in sourcebook. <u>See project rubric</u> and to-do list.</p>	<p>Watch documentary: The Road to the Pyramids.</p> <p>Draw in black pen two figures from the reference pics on GC. Draw on A4 page. You may first draw in pencil and go over your lines in pen.</p>	<p>Draw in black pen two figures from the reference pics on GC. Draw on A4 page. You may first draw in pencil and go over your lines in pen.</p>
	2-3 April	<p>Read <b>Chapter 6</b> in textbook, <u>Post 1994 Democratic Identity in SA Art</u> (Churchill Madikida) and PPT on Google Classroom. Work in sourcebook. <u>See project rubric</u> and to-do list.</p>	<p>Read <b>Chapter 2</b> (<u>Post Impressionism – Van Gogh, Cezanne, Gauguin</u>) in textbook and PPTs on Google Classroom. Work in sourcebook. <u>See project rubric</u> and to-do list.</p>	<p>Read <b>Chapter 6</b> (<u>Early Christian Art, Byzantine Art</u>) in textbook and PPTs on Google Classroom. Work in sourcebook. <u>See project rubric</u> and to-do list.</p>	<p>Read 'Important Art Terms 2020 – notes' on GC.</p> <p>Watch documentary: Chaos.</p>	<p>Read 'Important Art Terms 2020 – notes' on GC.</p>
	6-7 April	<p>Read <b>Chapter 6 Post 1994 Democratic Identity in SA Art</b> (Hasan and Husain Essop) in textbook and PPTs on GC.</p> <p>Start final. <b>Message DS first to get ok for your final idea before starting.</b></p>	<p>Read <b>Chapter 3, Early 20<sup>th</sup> Century, Fauvism.</b> Textbook and PPTs on GC.</p> <p>Start final. <b>Message DS first to get ok for your final idea before starting.</b></p>	<p>Read <b>Chapter 6</b> (<u>Romanesque, Secular Art</u>) in textbook and PPTs on GC.</p> <p>Start final. <b>Message DS first to get ok for your final idea before starting.</b></p>	<p>Draw three more figures in pen from the reference pics on Google Classroom.</p> <p>Watch documentary: Zenith.</p>	<p>Draw three more figures in pen from the reference pics on Google Classroom.</p>
	8-9 April		<p>Read <b>Chapter 3, Early 20<sup>th</sup> Century, Expressionism</b> in textbook and PPTs on GC.</p> <p>Work on final.</p>	<p>Read <b>Chapter 6, Gothic Art</b> in textbook and PPTs on GC.</p> <p>Work on final.</p>	<p>Watch documentary: Invasion.</p> <p>Optional: You may do extra figure drawings if you have time.</p>	<p>Optional: You may do extra figure drawings if you have time.</p>
SUBJECT HEAD NAME & EMAIL			<b>Simone de Villiers (DS) - ds@settlers.org.za</b>			