



THE SETTLERS HIGH SCHOOL ACADEMIC MAINTENANCE 9 July-23 July 2020



<p>9 July 2020</p> <p>Dear Parents and Learners</p> <p>ACADEMIC MAINTENANCE: PART 9</p> <p>Kindly note that if our application is approved, we are planning on having the grade 8 and 9 learners back at school, the week of 17 August 2020.</p> <p>We therefore encourage our learners to communicate with their educators should they need any additional assistance or guidance – whether academic work or dealing with emotional well-being.</p> <p>We wish our grade 10 learners well as they prepare for their return on Monday, 13 July and we encourage them to consolidate all work this weekend.</p> <p>Kind regards The Settlers Management & Staff</p>	SUBJECT	PAGE
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ACADEMIC MAINTENANCE PLAN STRUCTURE

Please note the following important changes to the structure of our academic maintenance plan:

1. As from 29 May, the maintenance plan will cover a **two-week cycle**.
2. To assist learners to cope with the workload, as well as planning their academic programmes at home, the two-week cycle has been split into a standardised number of lessons based on the CAPS time allocation. During a two-week cycle, the total number of lessons per subject will be as follows:

GET (Grades 8 & 9)	
SUBJECT	LESSONS / 2-week cycle
English Home Language	10
Afrikaans First Additional Language	10
Mathematics	10
Natural Sciences	8
All other subjects (EMS, Geography, History, Art, Dance, Drama, Music, Technology)	4 each
Life Orientation	2

3. The maintenance plan will cover two weeks, but the **material (videos & worksheets) will be uploaded weekly** to the various Google Classrooms on **THURSDAY EVENINGS**.
4. Video tutorials will be uploaded for the explanation of new concepts whenever needed. Learners must download these videos to ensure that they can watch it offline while they are working. In this way, learners can access lessons at any time of the day and they will not be restricted to watch a live lesson at a specific time of the day only. Downloading the video lessons will also use much less data than being online during live lessons for the majority of the day.
5. Learners are encouraged to **contact the educators listed in the Maintenance Plan should they need additional assistance**.

AFRIKAANS: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> jizwphg		<u>GOOGLE CLASS CODE:</u> zem2x6v	
<u>EDUCATOR TO CONTACT</u> Mrs. Nieuwoudt nh@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mrs. Du Toit dl@settlers.org.za	
<u>VIDEO TUTS:</u>		<u>VIDEO TUTS:</u>	
<u>DOCUMENTS TO USE:</u> Memo: Grammar exercises (Idiome + TYE) AUDIO: Short Story (Die dae van die rooi vlieër) Worksheet: Short story (Die dae van die rooi vlieër) Memo: Die dae van die rooi vlieër Memo: Touloper + Altyd Vierde + 'n Pa vir Saterdag Taalplan vir Kwartaal 3 (met bladsynommers)		<u>DOCUMENTS TO USE:</u> ASG Leesboek: Short story: Die Beursie Audio: Short story: Die Beursie Activity: Questions on Short story Memo: Short story Audio/Notes/Memo	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Mark Grammar exercises and do necessary corrections	LESSON 1	Read or Listen to first half of short story
LESSON 2	Mark Grammar exercises and do necessary corrections	LESSON 2	Read or listen to the last part of short story
LESSON 3	Listen to audio of short story and complete questions	LESSON 3	Do activity on short story
LESSON 4	Mark questions of short story	LESSON 4	Complete activity on short story
LESSON 5	Mark questions of Altyd Vierde + 'n Pa vir Saterdag	LESSON 5	Use MEMO to mark answers and do necessary corrections
LESSON 6	Begin oefeninge oor Direkte + Indirekte Rede (volg bladsynommers)	LESSON 6	Take two lessons to listen to Volksverhaal "Spotvoël verbeel hom hy is 'n pou"
LESSON 7	Direkte en Indirekte Rede – voltooi oefeninge	LESSON 7	Listen to the last part of Volksverhaal
LESSON 8	Begin oefeninge van Lydende + Bedrywende Vorm	LESSON 8	Do questions (notes) of Volksverhaal
LESSON 9	Voltooi oefeninge van Lydende en Bedrywende vorm	LESSON 9	Do questions (notes) of Volksverhaal
LESSON 10	Voltooi oefeninge oor Ontkenning	LESSON 10	Use memo to mark answers of Volksverhaal. Do corrections.

DANCE: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> fpztozo		<u>GOOGLE CLASS CODE:</u> an66s4w	
<u>EDUCATOR TO CONTACT</u> Mr. Griffiths gr@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mr. Griffiths gr@settlers.org.za	
<u>VIDEO TUTS:</u> Watch video clip		<u>VIDEO TUTS:</u> Watch video clip	
<u>DOCUMENTS TO USE:</u> Read information on elements (Time). Answer questions send a copy back to me, please make sure you have a copy of all the work you have done. When you make a video please make sure: video is clear / sound is clear / proper cloths / do it with confidence, expression, energy, focus, grooming, send via WhatsApp or email		<u>DOCUMENTS TO USE:</u> Read information on elements (Time). Answer questions send a copy back to me, please make sure you have a copy of all the work you have done. When you make a video please make sure: video is clear / sound is clear / proper cloths / do it with confidence, expression, energy, focus, grooming, send via WhatsApp or email	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	ELEMENTS (TIME) VIDEO CLIP	LESSON 1	ELEMENTS (TIME) VIDEO CLIP
LESSON 2	Questions on elements on Time	LESSON 2	Questions on elements on Time
LESSON 3	Continue with video making	LESSON 3	Continue with video making.
LESSON 4		LESSON 4	

DRAMATIC ARTS: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> vkct5r4		<u>GOOGLE CLASS CODE:</u> 7xj5pho	
<u>EDUCATOR TO CONTACT</u> Ms. Jacobs (JK) jk@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Ms. Jacobs (JK) jk@settlers.org.za	
<u>VIDEO TUTS:</u> HWMV 7-12		<u>VIDEO TUTS:</u> PCSCV 2	
<u>DOCUMENTS TO USE:</u> WAM PPP: Slides 19-46 Gr9WS6T2 Notes up till 16 July 2020 Work done in flip file. Terminology: Term 1 and 2		<u>DOCUMENTS TO USE:</u> Gr8WS6T2 Ballad Anthology Journal: pages to analyse the poem Notes up till 16 July 2020 Work done in flip file. Terminology: Term 1 and 2.	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Watch the lesson: HWM 7-12	LESSON 1	Watch the lesson PCSCV 2;
LESSON 2	Complete the worksheet: Gr9WS6T2	LESSON 2	Rehearse your part that you will record after your 1 week break.
LESSON 3	Revision Self-test: Gr9WS6T2 –Terminology Test	LESSON 3	Revision Self-test: Gr8WS5T2 –Terminology Test
LESSON 4	Revision Self-test: Gr9WS7T2 – Work covered term 1 and 2	LESSON 4	Revision Self-test: Gr8WS6T2 – Work covered term 1 and 2

ENGLISH: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> e3dhssh		<u>GOOGLE CLASS CODE:</u> nibzzhm	
<u>EDUCATOR TO CONTACT</u> Mrs. Gordon go@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mrs. Hendricks hb@settlers.org.za	
<u>VIDEO TUTS:</u> Prepositions Shebeen Queen Active & Passive My Parents Who Kept me from Children who were rough		<u>VIDEO TUTS:</u> Active and Passive Phrases and Clauses Poetry- Mom Will be Home	
<u>DOCUMENTS TO USE:</u> Hardcover Poetry Pack		<u>DOCUMENTS TO USE:</u> The Chrysalis Novel English for Success language book Poetry pack	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Prepositions PowerPoint/Loom	LESSON 1	} Active and Passive Lesson 1 } } Active and Passive Lesson 2 } Lesson Video } Active and Passive Lesson 3 }
LESSON 2	Recap of Poetry Aspects PowerPoint	LESSON 2	
LESSON 3	Complete Poetry Aspects	LESSON 3	
LESSON 4	Poem Shebeen Queen - PowerPoint/Loom	LESSON 4	} The Chrysalis Chapter 14-16 Reading } The Chrysalis Chapter 14-16 Answer Questions
LESSON 5	Complete Poem	LESSON 5	
LESSON 6	Active Voice PowerPoint & Video Tut	LESSON 6	The Chrysalis Chapter 14-16 Summary PowerPoint
LESSON 7	Passive Voice PowerPoint & Video Tut	LESSON 7	} Phrases and Clauses Lesson 1 } Lesson Video } Phrases and Clauses Lesson 2 }
LESSON 8	Poem My Parents Kept Me... – PowerPoint/Loom	LESSON 8	
LESSON 9	Complete Poem	LESSON 9	Poetry- Mom will be Home- Video and Slid
LESSON 10	Consolidate any work outstanding	LESSON 10	Poetry- Mom will be Home- Answer questions in Pack

EMS: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> wrt7voo		<u>GOOGLE CLASS CODE:</u> r7ebwyj	
<u>EDUCATOR TO CONTACT</u> Mr. Morilly Email address: mg@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mrs. Naicker Email address: nr@settlers.org.za	
<u>VIDEO TUTS:</u>		<u>VIDEO TUTS:</u> <u>Videos for certain exercises will be provided.</u>	
<u>DOCUMENTS TO USE:</u> All notes thus far from Term One. June Exam 2018 (to be uploaded) Notes and Videos for Creditors (to be uploaded) Various videos tutorials		<u>DOCUMENTS TO USE:</u> Combined Transactions: Word Document (to be uploaded) Learners to also consult their notes on the CPJ and CRJ	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
<i>LESSON 1</i>	Section A & B of June Exam 2018	<i>LESSON 1</i>	Watch Video Tutorials ,Ex 1 Combined Transactions
<i>LESSON 2</i>	Memo Section A & B Section C & D of June Exam 2018	<i>LESSON 2</i>	Memo Ex 1, Start Exercise 2
<i>LESSON 3</i>	Memo Section C&D	<i>LESSON 3</i>	Memo Ex 2, Start Ex 3
<i>LESSON 4</i>	Start Creditors (Watch videos and read through notes), Ex 1	<i>LESSON 4</i>	Memo Ex 3, Start Ex 4

GEOGRAPHY: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
GOOGLE CLASS CODE: cl2c7wi		GOOGLE CLASS CODE: 6svvfhn	
EDUCATOR TO CONTACT Mrs. Andrews an@settlers.org.za		EDUCATOR TO CONTACT Ms. Ndzendze nd@settlers.org.za	
VIDEO TUTS: https://youtu.be/aKre7xvqKus		VIDEO TUTS: https://youtu.be/I8HIBL2dbzg Mountains (relief) and Climate and Mountain video tutorials	
DOCUMENTS TO USE: Textbook (page 63-69) Worksheet notes on Development		DOCUMENTS TO USE: Factors affecting temperature and rainfall (pdf document) Textbook (page 48-52) Videos	
INSTRUCTIONS:		INSTRUCTIONS:	
LESSON 1	Worksheet: Ways on measuring Development: Activity 3 - GDP	LESSON 1	Revise your summary on mountain (relief) and complete Activity 2, page 53 of your textbooks.
LESSON 2	Worksheet: Ways on measuring Development: Activity 4 - HDI	LESSON 2	Complete Question 10 page 182 (exam practice: Term 1 & 2).
LESSON 3	Watch the video tutorial on how to measure development and make notes. Make use of your textbook for additional notes (page 63-69).	LESSON 3	Watch the video tutorial on factors affecting temperature and rainfall to understand the five concepts in depth.
LESSON 4	Complete question 8 & 9 from your textbook page 196.	LESSON 4	Use the pdf document and textbook (page 48-52) to make notes on the five factors that influence temperature and rainfall.

HISTORY: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> vth2lro		<u>GOOGLE CLASS CODE:</u> pih2xir	
<u>EDUCATOR TO CONTACT</u> Mr. Willis wr@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mrs. Peacock pm@settlers.org.za	
<u>VIDEO TUTS:</u> Repression and non-violent resistance to apartheid Worksheets and notes		<u>VIDEO TUTS:</u> The Berlin Conference Tutorial.	
<u>DOCUMENTS TO USE:</u> Text books and slides		<u>DOCUMENTS TO USE:</u> Documents to use: textbook, slide show presentation and internet resources.	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	SACP, ANC's ,POA –DEFIANCE CAMPAIGN	LESSON 1	The Berlin Conference Tutorial.
LESSON 2	Freedom Charter	LESSON 2	Source based activity on the Berlin Conference.
LESSON 3	Treason Trial	LESSON 3	Introduction to the Ashanti Kingdom essay tutorial.
LESSON 4	The Women's March	LESSON 4	Essay writing exercise on the Ashanti Kingdom

LIFE ORIENTATION: GET (*Grades 8 & 9*)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> settete		<u>GOOGLE CLASS CODE:</u> Tj5akck	
<u>EDUCATOR TO CONTACT</u> Mrs. Smith so@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Ms. Barendse ba@settlers.org.za	
<u>VIDEO TUTS:</u> Video lesson: Challenging situations Part 1 (lesson 1) and Challenging situations Part 2 (lesson 2) on google classroom.		<u>VIDEO TUTS:</u> Video lesson 1- Health, Social and Environmental Responsibility: COVID-19 Video lesson 2- Health, Social and Environmental Responsibility: COVID-19	
<u>DOCUMENTS TO USE:</u> Textbook: Page 143 – 147 (Lesson 1) Textbook: Page 147 – 152 (Lesson 2)		<u>DOCUMENTS TO USE:</u> COVID-19 booklet page 3-9, PowerPoint, video lesson and worksheet on google classroom.	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Work through the pages mentioned above and work through the video recording “Challenging situations Part 1”. Write down the questions given at the end of the video and complete it in your LO workbook.	LESSON 1	Use the power point, video lesson as well as Covid-19 booklet on google classroom to complete the worksheet provided. Do this in your LO workbook.
LESSON 2	Work through Pages 147 – 152 as well as the Video called “Challenging situations Part 2”. The answers of the previous lesson will be covered in the beginning of the video and complete Act 16 (page 148) and Act 17 (page 149) in your LO workbook.	LESSON 2	Same as above.

MATHEMATICS: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
GOOGLE CLASS CODE: gyafx3		GOOGLE CLASS CODE: agdjpik	
EDUCATOR TO CONTACT Miss Lafite la@settlers.org.za		EDUCATOR TO CONTACT Miss Cogill co@settlers.org.za	
VIDEO TUTS: 3 Tutorials Factorisation		VIDEO TUTS: 2 Tutorials - Algebra	
DOCUMENTS TO USE: Notes – Factorisation and PowerPoint		DOCUMENTS TO USE: Notes – Algebra Expressions and Algebraic Equations, Algebra PowerPoint	
INSTRUCTIONS:		INSTRUCTIONS:	
LESSON 1	Watch Tutorial 1 – grouping and copy it into your book Exercise 6 a)-j) pg. 2	LESSON 1	Watch Tutorial 1 – Squares, Roots, Cubes, Cube Root and copy it into your book, Exercise 11 pg. 1
LESSON 2	Watch Tutorial 2 – DOTS and copy it into your book Exercise 7 a) pg. 4 1-10 in your book	LESSON 2	Watch Tutorial 2 – Substitution and copy it into your book Exercise 12 pg. 2 a)
LESSON 3	Exercise 7 b) 1-10, 19-27 in your book.	LESSON 3	Exercise 12 pg. 2 b) first column and second column
LESSON 4	Watch Tutorial 3 – Trinomials and copy it into your book Exercise 8 a) 1-10 pg. 6 in your book.	LESSON 4	Revision Exercise a), c) 1-20 pg. 3 in your book.
LESSON 5	Exercise 8 a) 15-25pg. 6 in your book.	LESSON 5	Revision Exercise c) 35-45, d) 1-10 pg. 3 in your book.
LESSON 6	Exercise 8 b) 1-12 pg. 7 in your book.	LESSON 6	Revision Exercise e) 1-12, f) 1-6 pg. 1 in your book.
LESSON 7	Watch Tutorial 6 – Fractions with factorizing, and copy it into your book, complete Exercise 9 pg. 8 in your book.	LESSON 7	Practice Test pg. 2 in your book.
LESSON 8	Revision Factorisation a) 1-15 pg. 9 in your book.	LESSON 8	Practice Test pg.3 into your book.
LESSON 9	Revision Factorisation c) 15-30 pg. 10 in your book.	LESSON 9	Watch Tutorial 1 – Algebraic Equations and copy it into your book. Complete Exercise 1 and 2 pg. 4/5
LESSON 10	Revision Factorisation c) 1-12 pg. 10 in your book.	LESSON 10	Watch Tutorial 2 – Algebraic Equations copy it into your book. Complete Exercise 3 pg. 6

MUSIC: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> hq2j444		<u>GOOGLE CLASS CODE:</u> 5wjri4a	
<u>EDUCATOR TO CONTACT</u> Mr. H Smuts sh@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mrs. Johannes jt@settlers.org.za	
<u>VIDEO TUTS:</u>		<u>VIDEO TUTS:</u> Key signatures Video 3 – Alternative methods for identifying keys and key signatures. Writing_Major_Scales.mp4	
<u>DOCUMENTS TO USE:</u> Worksheet 12: Key Signatures Theory Worksheet 13		<u>DOCUMENTS TO USE:</u> Key_Signatures_PDF_notes Key_Signatures_Worksheet Major Scale Notes & exercises	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Complete Worksheet 12.	LESSON 1	Watch this video, as well as the previous 2 videos about key signatures. Complete your homework tasks and self-mark. Optional: Complete the new worksheet for extra practice.
LESSON 2	Scales / Technical & Pieces – practice session.	LESSON 2	Scales / Technical & Pieces – practice session.
LESSON 3	Complete Theory Worksheet 13.	LESSON 3	Watch video and complete Major Scale exercises.
LESSON 4	Practice scales, pieces and technique on your instrument.	LESSON 4	Practice scales, pieces and technique on your instrument.

NATURAL SCIENCE: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> etuztyq		<u>GOOGLE CLASS CODE:</u> 2kjsx3c	
<u>EDUCATOR TO CONTACT</u> Mr. de Klerk dj@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Ms. Vermeulen vm@settlers.org.za	
<u>VIDEO TUTS:</u>		<u>VIDEO TUTS:</u>	
2 Min 2 know it, Force Principals, Force Practical X 2, Contact force, Measuring a force, Non - contact or field force, Magnetism and electrostatic force.		Density Column Part 1 & 2 Density Calculations	
<u>DOCUMENTS TO USE:</u>		<u>DOCUMENTS TO USE:</u>	
Memo Topic 9 Target worksheet B. Memo Class work Activities 12 – 25 June Lesson 4 to 8, Practical Task Forces worksheet and memo Topic 10 Target worksheet A and B with memo's. Platinum NS Text book.		Memos for all worksheets completed. Worksheets uploaded to Google Classroom. 'Particle Model of Matter Part 2 (Density)' PowerPoint uploaded to Google Classroom and NS textbook.	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Look at Target worksheet B and Class work Activities (12 – 25 June) Lessons 4 to 8 Memo and mark your work.	LESSON 1	Mark all completed work Complete: Particle Model of Matter Worksheet 1
LESSON 2	Look at the two, 2 Min 2 know it video clips on Force Practical's and Force Principals and complete the Practical Worksheet	LESSON 2	Complete: Phase Change Worksheet Complete: Phase Change Identification Worksheet
LESSON 3	Look at 2 min 2 know it video clip on Contact forces and complete Activity 4 on page 134 and Act 5 on Page 135.	LESSON 3	Copy notes from PowerPoint presentation (Density) into work book .Watch: Density Column Part 1 & 2
LESSON 4	Look at the 2 min to know it video clip on Non – contact (field forces) and Measuring a force and complete Act 7 page 138 and Activity 8 page 139.(Use masses 500g, 200g, 350g, 0.6g and 1000g leave out the weight measured column)	LESSON 4	Complete: States of Matter Worksheet
LESSON 5	Complete Topic 10 Target worksheet A.	LESSON 5	Complete: Density & Volume Worksheet 1 & 2(combined)
LESSON 6	Look at the Forces Practical Memo and mark it. Mark Act 4 Pg.134, Act 5 Pg. 135, Act 7 Pg. 138 and Act 8 Pg. 139. Mark Topic 10, target worksheet A and do all corrections.	LESSON 6	Complete: Consolidation Activity (Density) Watch: Density Calculations
LESSON 7	Look at the Video clip on Magnetic and Electrostatic force and do activity 9 page 139.	LESSON 7	Complete: Density Calculations Worksheet
LESSON 8	Look at the video clip on Magnetic and Electrostatic force and TB Pg. 141 to 143 and summarise: How objects become charged and Lightning. Do ac.t 11 Page 141 and act. 12 Pg. 142	LESSON 8	Complete: Practice Density Problems (Revised) Worksheet

TECHNOLOGY: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> x5f4bat		<u>GOOGLE CLASS CODE:</u> bzo6q5s	
<u>EDUCATOR TO CONTACT</u> Mrs. A Greeff ga@settlers.org.za Mr. MA Cader cm@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mr. MA Cader cm@settlers.co.za	
<u>VIDEO TUTS:</u>		<u>VIDEO TUTS:</u>	
<u>DOCUMENTS TO USE:</u>		<u>DOCUMENTS TO USE:</u>	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Lesson 21 Read Pg. 108 -111. Complete assessment task 1 on pg. 110. Complete enabling task 1 on pg. 111.	LESSON 1	Lesson 21 Write out the summary of chapter 4 on pg. 82. Please make sure you have completed enabling task 4.3 on pg. 81.
LESSON 2	Lesson 22 Read Pg. 108 -112. Complete assessment task 2 on pg. 111. Complete assessment task 3 on pg. 112. http://www.mstworkbooks.co.za/downloads.html Please download the following books Technology Grade 8A and Technology Grade 8B	LESSON 2	Lesson 22 Write out the summary of chapter 5 on pg. 93. http://www.mstworkbooks.co.za/downloads.html Please download the following books Technology Grade 8A and Technology Grade 8B
LESSON 3	Lesson 23 Read Pg. 61 - 62. Complete the Action Research on pg. 61.	LESSON 3	Lesson 23 Read Pg. 79 - 80. Complete enabling task 4.2 on pg. 80.
LESSON 4	Lesson 24 Read Pg. 60 -62.Redraw the table 3.1 on pg. 62.	LESSON 4	Lesson 24 Read Pg. 80 - 81. Complete enabling task 4.3 on pg. 81.

VISUAL ARTS: GET (*Grades 8 & 9*)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> wpnudz3		<u>GOOGLE CLASS CODE:</u> qlot7p4	
<u>EDUCATOR TO CONTACT</u> Ms. de Villiers ds@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Ms. de Villiers ds@settlers.org.za	
<u>VIDEO TUTS:</u> Zoom pre-recorded lessons. Visual Literacy Part Three. Visual Literacy Part Four.		<u>VIDEO TUTS:</u> Zoom pre-recorded lessons. Visual Literacy Part Three. Visual Literacy Part Four.	
<u>DOCUMENTS TO USE:</u> Google classroom.		<u>DOCUMENTS TO USE:</u> Google classroom.	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Start drawing on an A4 page a selfie. Use pencil/pen. The drawing must fill the page.	LESSON 1	Start drawing on an A4 page a selfie. Use pencil/pen. The drawing must fill the page.
LESSON 2	Work on your selfie drawing.	LESSON 2	Work on your selfie drawing.
LESSON 3	Watch Visual Literacy Zoom video part 3&4	LESSON 3	Watch Visual Literacy Zoom video part 3&4