



THE SETTLERS HIGH SCHOOL ACADEMIC MAINTENANCE 29 May-11 June 2020



28 May 2020

Dear Parents and Learners

ACADEMIC MAINTENANCE: PART 6

With all our educators back at school, we were able to improve the structure of our *Academic Maintenance Plan*. Please read the information on page two to ensure that learners can plan their academic work accordingly.

With Grade 12 learners returning to school, the *Academic Maintenance Plan* will only cover work for Grades 8 to 11. Grade 12 learners who have submitted the required Department of Basic Education documentation regarding co-morbidities will receive information regarding their work schemes from our social worker, Ms Frieslaar, during next week.

We have completed all our preparation for the “new normal” at our school and are excited to welcome back our Grade 12 learners on Monday.

All learners are encouraged to communicate with their educators should they need any additional assistance or guidance – whether academic work or dealing with emotional well-being.

Kind regards

The Settlers Management & Staff

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ACADEMIC MAINTENANCE PLAN STRUCTURE

Please note the following important changes to the structure of our academic maintenance plan:

- As from 29 May, the maintenance plan will cover a **two-week cycle**.
- To assist learners to cope with the workload, as well as planning their academic programmes at home, the two-week cycle has been split into a standardised number of lessons based on the CAPS time allocation. During a two-week cycle, the total number of lessons per subject will be as follows:

GET (Grades 8 & 9)		FET (Grades 10 & 11)	
SUBJECT	LESSONS / 2-week cycle	SUBJECT	LESSONS / 2-week cycle
English Home Language	10	English Home Language	10
Afrikaans First Additional Language	10	Afrikaans First Additional Language	10
Mathematics	10	Mathematics / Maths Literacy	10
Natural Sciences	8	All FET Electives: Accounting, Consumer Studies, Dramatic Arts, Economics, History, Geography, IT, Life Sciences, Music, Physical Sciences, Visual Arts	9 each
All other subjects (EMS, Geography, History, Art, Dance, Drama, Music, Technology)	4 each		
Life Orientation	2	Life Orientation	2

- The maintenance plan will cover two weeks, but the **material (videos & worksheets) will be uploaded weekly** to the various Google Classrooms on **THURSDAY EVENINGS**.
- Video tutorials will be uploaded for the explanation of new concepts whenever needed. Learners must download these videos to ensure that they can watch it offline while they are working. In this way, learners can access lessons at any time of the day and they will not be restricted to watch a live lesson at a specific time of the day only. Downloading the video lessons will also use much less data than being online during live lessons for the majority of the day.
- Learners are encouraged to **contact the educators listed in the Maintenance Plan should they need additional assistance**.

6.

ACCOUNTING: FET (Grades 10 & 11)

GRADE 11			GRADE 10		
<u>GOOGLE CLASS CODE:</u> 77b67jy			<u>GOOGLE CLASS CODE:</u> tn3mnt5		
<u>EDUCATOR TO CONTACT</u> Mrs Heinz hz@settlers.org.za			<u>EDUCATOR TO CONTACT</u> Mrs Heinz hz@settlers.org.za		
<u>VIDEO TUTS:</u> Videos will be uploaded when it is necessary with the memos and to answer questions. Videos will be provided for new topics. Lesson 9.			<u>VIDEO TUTS:</u> Lessons: 1, 2, 6, 8 and 9		
<u>DOCUMENTS TO USE:</u> Notes & exercises uploaded and Textbook for further reference.			<u>DOCUMENTS TO USE:</u> Notes & exercises uploaded and textbook for further reference.		
<u>INSTRUCTIONS:</u>			<u>INSTRUCTIONS:</u>		
LESSON 1	Mark Exc. 5	Homework Exc. 6	LESSON 1	Homework: Exc. 2.9 (textbook) Post SJ to GL	
LESSON 2	Mark Exc. 6	Homework Exc. 7	LESSON 2	Homework: Exc. 2.9 Post CPJ to GL and balance accounts	
LESSON 3	Mark Exc. 7	Homework Exc. 8	LESSON 3	Homework: Exc. 10 (given) - SJ + GL	
LESSON 4	Mark Exc. 8	Homework Exc. 9	LESSON 4	Homework: Exc. 10 - CPJ + GL	
LESSON 5	Mark Exc. 9	Homework Exc. 10	LESSON 5	Exc. 11 - Quiz – must be submitted by next day.	
LESSON 6	Mark Exc. 10	Homework Exc. 11	LESSON 6	Homework: Exc. 12 - WJ	
LESSON 7	Mark Exc. 11	Homework Exc. 12	LESSON 7	Homework: Exc. 13 - SJ	
LESSON 8	Mark Exc. 12	Homework Exc. 13	LESSON 8	Homework: Exc. 13 - post to GL	
LESSON 9	Mark Exc. 13	Video on Manufacturing	LESSON 9	Homework: Exc. 13 - CPJ + GL	
			NB!!! Homework marked the next day.		

AFRIKAANS FAL: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> jizwphg		<u>GOOGLE CLASS CODE:</u> zem2x6v	
<u>EDUCATOR TO CONTACT</u> Mrs Nieuwoudt nh@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mrs Du Toit dl@settlers.org.za	
<u>VIDEO TUTS:</u> Voice notes: Taal (Woordsoorte) Voice notes: TWO SHORT STORIES		<u>VIDEO TUTS:</u> Video: Diary/Review/Informal Letter Video: Poem Discussion Video: Short story	
<u>DOCUMENTS TO USE:</u> Worksheet (Revision - Woordsoorte) Poem 5: Technokind + Questions + Powerpoint Memo: Gesprek met 'n olifant Memo: Taalvraestel in ASG		<u>DOCUMENTS TO USE:</u> Worksheet: Transactional writing	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Listen to voice notes: explanation of Woordsoorte	LESSON 1	Watch video lesson on transactional writing
LESSON 2	Start with Worksheet: Woordsoorte	LESSON 2	Watch video lesson on transactional writing
LESSON 3	Complete Worksheet: Woordsoorte	LESSON 3	Choose ANY TWO TOPICS and practice writing skills
LESSON 4	Read through poem as well as English translation + Write down PP in work books	LESSON 4	Continue with transactional writing
LESSON 5	Complete questions on Tecnokind	LESSON 5	Complete transactional writing
LESSON 6	Listen to voice notes of TWO SHORT STORIES	LESSON 6	Watch video discussion on poem
LESSON 7	Choose ONE of short stories and complete attached task	LESSON 7	Complete questions on poem in work books
LESSON 8	Complete questions in ASG Leesboek pg 139-140 ('n Pa....) OF pg 136-137 Altyd Vierde). Complete ONLY QUESTIONS OF SHORT STORY that you have chosen in Lesson 7.	LESSON 8	Mark answers on poem and do necessary corrections
LESSON 9	Mark answers of Gesprek met olifant (use attached memo)	LESSON 9	Listen to short story.
LESSON 10	Mark answers of Taalvraestel (previous Maintenance Plan)	LESSON 10	Complete questions in ASG Leesboek Page

AFRIKAANS FAL: FET (Grades 10 & 11)

GRADE 11		GRADE 10	
<u>GOOGLE CLASS CODE:</u> 5oxq55p		<u>GOOGLE CLASS CODE:</u> ukg26ap	
<u>EDUCATOR TO CONTACT</u> Mr Steenkamp sd@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mr Damonse de@settlers.org.za	
<u>VIDEO TUTS:</u>		<u>VIDEO TUTS:</u>	
<u>DOCUMENTS TO USE:</u> Paper I: Comprehension Summary Grammar Poem: Katie Melua (Sprak of Sprook-bundel/Notes) Audio: Song (If you were a sailboat)		<u>DOCUMENTS TO USE:</u> Short Story (Ink): Die Sederberge is nie vir sissies nie Paper I: Comprehension Summary Grammar Worksheet: Questions + Character Map	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Do questions on Comprehension	LESSON 1	Read comprehension and answer questions on Comprehension
LESSON 2	Complete questions and mark.	LESSON 2	Complete questions and mark.
LESSON 3	Do summary according to instructions + Question 3 (Grammar)	LESSON 3	Do summary according to instructions + Question 3 (Grammar)
LESSON 4	Mark Summary + Question 3	LESSON 4	Mark summary and Question 3.
LESSON 5	Do Question 4 + 5 of Grammar	LESSON 5	Do Question 4 + 5 of Grammar
LESSON 6	Mark Questions 4 + 5 and do corrections	LESSON 6	Mark Questions 4 + 5 and do corrections
LESSON 7	Read poem + study vocabulary and listen to song on Google Classroom	LESSON 7	Refer to character map and start reading short story (while listening to audio)
LESSON 8	Study page 9 of notes in preparation of answering questions	LESSON 8	Finish reading short story
LESSON 9	Answer the questions on poem	LESSON 9	Do questions posted on Google Classroom
LESSON 10	Mark answers by using the section at very end of Sprak of Sprook	LESSON 10	Do questions in Ink of short story

CONSUMER STUDIES: FET (Grades 10 & 11)

GRADE 11		GRADE 10	
<u>GOOGLE CLASS CODE:</u> 3or5aou		<u>GOOGLE CLASS CODE:</u> 6dk4ac5	
<u>EDUCATOR TO CONTACT</u> Ms A.Greeff ga@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Ms A.Greeff ga@settlers.org.za	
<u>VIDEO TUTS:</u> https://youtu.be/BsgUcpTLQww (Yeast dough) https://youtu.be/k9MZyFnlVzM (milk tart filling - leave out the gelatin) https://youtu.be/baK1rVmk6a4 (Short crust pastry. Can also be made by hand)		<u>VIDEO TUTS:</u> https://youtu.be/d6rWuBSpn0 (scone recipe can replace cream with milk) https://youtu.be/jhmYVNEW-Y8 (cupcake recipe)	
<u>DOCUMENTS TO USE:</u> Textbooks & additional material on google classroom		<u>DOCUMENTS TO USE:</u> Textbook and additional material on google classroom	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Revision – test 2 memo posted on google classroom mark your answers and do corrections	LESSON 1	Revision – exam practice memo posted on google classroom mark your answers and do corrections
LESSON 2	Revision - past paper memo posted on google classroom Mark questions 1 then do corrections	LESSON 2	Revision - past paper memo posted on google classroom Mark questions 1 then do corrections
LESSON 3	Revision – past paper memo posted on google classroom Mark question 2 then do corrections	LESSON 3	Revision – past paper memo posted on google classroom Mark question 2 then do corrections
LESSON 4	Revision – mark question 3 then do corrections	LESSON 4	Revision – mark question 3 then do corrections
LESSON 5	Revision – mark question 4 then do corrections	LESSON 5	Revision – mark question 4 then do corrections
LESSON 6	Practice yeast dough & short crust pastry & custard filling (milk tart) – watch video tutorial	LESSON 6	Practice scones & cupcake videos – watch videos tutorials
LESSON 7	Practice yeast dough – making	LESSON 7	Practice scones- making
LESSON 8	Practice yeast dough – making (can use dough to make rolls, bread, pizza, cinnamon rolls, savoury bread)	LESSON 8	Practice scones - making
LESSON 9	Practice short crust pastry – making	LESSON 9	Practice cupcakes - making
LESSON 10	Practice custard filling – complete milk tart	LESSON 10	Practice cupcakes - making

DANCE: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> fpztozo		<u>GOOGLE CLASS CODE:</u> an66s4w	
<u>EDUCATOR TO CONTACT</u> Mr Griffiths gr@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mr Griffiths gr@settlers.org.za	
<u>VIDEO TUTS:</u> VIDEO EXAMPLE / GRADE 9 DANCE PRACTICAL		<u>VIDEO TUTS:</u> VIDEO EXAMPLE / GRADE 8 DANCE PRACTICAL	
<u>DOCUMENTS TO USE:</u> WORKSHEET& TAST “BOOKLET”		<u>DOCUMENTS TO USE:</u> WORKSHEET & TAST “BOOKLET “	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	REVISION – WARMING UP THE BODY	LESSON 1	SAFE DANCE PRACTISE
LESSON 2	CREATING YOUR OWN WARM – UP EXERISES AT HOME VIDEO	LESSON 2	DANCE CAREERS RESEACH
LESSON 3	GUMBOOT DANCE	LESSON 3	PRACTICAL COMPONENT – VIDEO
LESSON 4	PRACTICAL COMPONENT - VIDEO	LESSON 4	DANCE TERMINOLOGY WORKSHEET

DRAMATIC ARTS: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> vkct5r4		<u>GOOGLE CLASS CODE:</u> 7xj5pho	
<u>EDUCATOR TO CONTACT</u> Ms. Jacobs (JK) jk@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Ms. Jacobs (JK) jk@settlers.org.za	
<u>VIDEO TUTS:</u> TUT-SC: 1, 2, 3		<u>VIDEO TUTS:</u> TUT-M: 1, 2, 3	
<u>DOCUMENTS TO USE:</u> Notes: COVID and SA Education; Theatre as Tool to Changes Viewpoints; Google Form: Viewpoint on Education How to Write a Monologue		<u>DOCUMENTS TO USE:</u> Power Point: Speech choir, Terminology and Notes Term 2 Google Form: Choose a Ballad; Google Form: Natural Voice Pitch Ballad Anthology	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Watch: Tut 1, Notes: COVID and SA Education	LESSON 1	Watch TUT-SC 1 accompany with PP: Speech Choir
LESSON 2	Watch Tut 2, Notes: Theatre as Tool to Change Viewpoint Google Form: Viewpoint on Education	LESSON 2	Watch TUT-SC 2 accompany with Ballad Anthology; Complete Google Form; Choose a Ballad
LESSON 3	TUT-M: 3; Notes: How to Write A Monologues,	LESSON 3	Watch TUT-SC 3, Google Form; Natural Voice Pitch
LESSON 4	Record	LESSON 4	Record

DRAMATIC ARTS: FET (Grades 10 & 11)

GRADE 11		GRADE 10	
<u>GOOGLE CLASS CODE:</u> cyhlop		<u>GOOGLE CLASS CODE:</u> pjkutk5	
<u>EDUCATOR TO CONTACT</u> MS Jacobs (JK) Email address		<u>EDUCATOR TO CONTACT</u> MS Jacobs (JK) Email address	
<u>VIDEO TUTS:</u> TUTS-aDH: 1-9; TUTS-PM: 1-5; Voice Note (VN)-aDH: 1-15		<u>VIDEO TUTS:</u> TUTS-TF: 1-9; TUTS-GT: 1-5; Voice Note(VN)-TF: 1-15	
<u>DOCUMENTS TO USE:</u> PP: aDH Text Book-Stanislavsky; Journey 1-3 Vid: RT: 1, 2, 3, 4, 5 Play Text: <i>A Doll's House</i>		<u>DOCUMENTS TO USE:</u> PP: TF Text Book: Journey 1-5 Vid: GT: 1, 2, 3, 4, 5 Play Text: <i>The Frogs</i>	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	TUTS-RT: 1; VN:1-3; Play Text: aDH	LESSON 1	TUTS-TF: 1; PP: TF; VN: 1-3; Play Text: <i>The Frogs</i>
LESSON 2	TUTS-RT: 2; VN: 4-6; Play Text: aDH	LESSON 2	TUTS-TF:2; PP: TF; VN: 4-6; Play Text: <i>The Frogs</i>
LESSON 3	TUTS-RT: 3; VN:6-9; Play Text: aDH	LESSON 3	TUTS-TF: 3; PP: TF; VN: 7-10; Play Text: <i>The Frogs</i>
LESSON 4	TUTS-RT: 4; VN:10-12; Play Text: aDH	LESSON 4	TUTS-TF: 4; PP: TF; VN: 10-12; Play Text: <i>The Frogs</i>
LESSON 5	TUTS-RT: 5; VN:13-15; Play Text: aDH	LESSON 5	TUTS-TF: 5; PP: TF; VN: 11-15; Play Text: <i>The Frogs</i>
LESSON 6	TUTS-PM: 1; Text Book: Stanislavsky; Monologue	LESSON 6	TUTS-GT: 1; Vid GT 1; Text Book
LESSON 7	TUTS-PM: 2; Text Book: Stanislavsky; Monologue	LESSON 7	TUTS-GT: 2; Vid GT 2; Text Book
LESSON 8	TUTS-PM: 3; Text Book: Stanislavsky; Monologue	LESSON 8	TUTS-GT: 3; Vid GT 3; Text Book
LESSON 9	TUTS-PM: 4; Text Book: Stanislavsky; Monologue	LESSON 9	TUTS-GT: 4; Vid GT 4; Text Book

ENGLISH: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> e3dhssh		<u>GOOGLE CLASS CODE:</u> nibzzhm	
<u>EDUCATOR TO CONTACT</u> Mrs Hendricks hb@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mrs Gordon go@settlers.org.za	
<u>VIDEO TUTS:</u> Part of Speech (loom) Finite Verbs & Infinitives (loom) Articles (YouTube video)		<u>VIDEO TUTS:</u> Power point on summaries of the Novel. including Answer to Summary exercise Literal and Figurative Language Video on Poetic devices (Figures of Speech and Sound Devices) Video on Poetry Revision	
<u>DOCUMENTS TO USE:</u> English Hardcover Activities loaded onto google classroom		<u>DOCUMENTS TO USE:</u> English for success pg. 33 Poetry pack	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Parts of Speech Pdf/loom + Overview table	LESSON 1	Answer Summary Question and Revise Novel (ch.1-8)
LESSON 2	Verbs – Powerpoint + activity	LESSON 2	Literal and Figurative language
LESSON 3	Finite & Non-Finite verbs – Powerpoint/loom + activity	LESSON 3	Sound Devices
LESSON 4	Infinitives – Powerpoint + activity	LESSON 4	} Poetry revision
LESSON 5	Articles – Youtube clip + activity	LESSON 5	
LESSON 6	How to break down a sentence - Video	LESSON 6	} Read chapter 9,10
LESSON 7	Transitive Verbs – Powerpoint, Video + activity	LESSON 7	} Answer the questions on the chapters
LESSON 8	Intransitive Verbs – Powerpoint, Video + activity	LESSON 8	} Language: Visual Literacy: Cartoon
LESSON 9	Adjectives & Degrees of Comparison – Powerpoint, Video + activity	LESSON 9	}
LESSON 10	Types of Adverbs – Powerpoint/loom + activity	LESSON 10	Poetry – For Oom Piet

ENGLISH: FET (Grades 10 & 11)

GRADE 11		GRADE 10	
<u>GOOGLE CLASS CODE:</u> pv5yrl2		<u>GOOGLE CLASS CODE:</u> ynt5afo	
<u>EDUCATOR TO CONTACT</u> Mrs Minnie mc@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Miss Walker wa@settlers.org.za	
<u>VIDEO TUTS:</u>		<u>VIDEO TUTS:</u> Sonnet 130 video analysis	
<u>DOCUMENTS TO USE:</u> Macbeth Module Macbeth Scene Questions Memo Macbeth Essay Question Memo Language exercise Memo		<u>DOCUMENTS TO USE:</u> Language: June Past Paper 1 Romeo and Juliet Play Romeo and Juliet Questions Poetry Pack Nouns/Pronouns Activity	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Mark Macbeth Act 1 Scene 1 and 2	LESSON 1	Language: June Past Paper 1: Comprehension
LESSON 2	Mark Macbeth Act 1 Scene 3 and 4	LESSON 2	Language: June Past Paper 1: Summary and Advert
LESSON 3	Mark Macbeth Act 1 Scene 5, 6 and 7	LESSON 3	Language: June Past Paper 1: Cartoon and Language in Context
LESSON 4	Complete Questions for Act 2 Scene 1	LESSON 4	Language: Complete Nouns and Pronouns Activity
LESSON 5	Complete Questions for Act 2 Scene 2	LESSON 5	Romeo & Juliet: Read Act 2 Scene 3
LESSON 6	Complete Questions for Act 2 Scene 3 and 4	LESSON 6	Romeo & Juliet: Read Act 2 Scene 4
LESSON 7	Rework Macbeth essay using suggested memo and ensure to include a mindmap with your final draft.	LESSON 7	Romeo & Juliet: Answer questions Act 2 Scene 3 and 4
LESSON 8	Consolidate understanding of Act 1 and 2 (Scene summaries and Character sketches)	LESSON 8	Poetry: watch Sonnet 130 video analysis
LESSON 9	Mark Language exercise – See Memo attached	LESSON 9	Poetry: Answer Sonnet 130 questions
LESSON 10	Complete Prepared Speech – you must have a video recording	LESSON 10	Language: Complete Adjectives and Verbs Activity

ECONOMICS: FET (Grades 10 & 11)

GRADE 11		GRADE 10	
<u>GOOGLE CLASS CODE:</u> <tkzo2sy>		<u>GOOGLE CLASS CODE:</u> <pyxm5g3>	
<u>EDUCATOR TO CONTACT</u> Mr J Lacob lj@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mr G Morilly mg@settlers.org.za	
<u>VIDEO TUTS:</u> https://www.youtube.com/watch?v=PDN2bHOtgJs&feature=youtu.be		<u>VIDEO TUTS:</u> Video 1 – Lesson 1 Video 2 – Lessons 2-4 Video 3 – Lessons 6-8	
<u>DOCUMENTS TO USE:</u> Topic 6: Cost and revenue curves (paper 2) and micro cost questions activity		<u>DOCUMENTS TO USE:</u> Topic 5: Dynamics of Markets	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Memorize formulas: MR, MC, AC, AR, AVC	LESSON 1	Description of markets and utility
LESSON 2	Distinguish: Short run, long run Distinguish: Fixed, variable factors	LESSON 2	Perfect markets – definition and examples
LESSON 3	Study table: TVC, TC, MC (page 6 and do micro cost questions activity)	LESSON 3	Perfect markets - characteristics
LESSON 4	Draw curves: AC, AVC, AFC (page 8)	LESSON 4	Perfect markets - characteristics
LESSON 5	Study table and graph: demand curve of the monopoly (page 10)	LESSON 5	Activity on perfect markets
LESSON 6	Perfect competition: study table – page 14 of notes	LESSON 6	Monopoly - Definition and examples
LESSON 7	Familiarize yourself with: horizontal marginal revenue curve page 16 (perfect competition)	LESSON 7	Monopoly - characteristics
LESSON 8	Comprehend: AR, MR for imperfect market	LESSON 8	Monopoly – characteristics
LESSON 9	Profit maximization: Imperfect competition – page 22	LESSON 9	Activity on monopolies

EMS (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> wrt7voo		<u>GOOGLE CLASS CODE:</u> r7ebwyj	
<u>EDUCATOR TO CONTACT</u> Mr Morilly mg@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mrs Naicker nr@settlers.org.za	
<u>VIDEO TUTS:</u> <u>Debtors Part Three: Video One: Posting from DJ to GL</u> <u>Debtore Part Three: Video Two: Posting from CRJ to GI</u> <u>Debtors Part Three: Video Three: Exercise Tutorial</u>		<u>VIDEO TUTS:</u> The CRJ Video One: Explanation The CRJ Video Two: Entries in the CRJ The CRJ Video Three: Memo of Ex 1	
<u>DOCUMENTS TO USE:</u> Debtors Part Three (Word Document)		<u>DOCUMENTS TO USE:</u> Cash Receipts Journal (Word Document)	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Video 1 & 2, Worksheet on Understanding	LESSON 1	Video Explaining the CRJ, Homework, draw up headings of CRJ for the example exercise
LESSON 2	Video 3, posting to GI, Ex 3 Homework (posting to GL)	LESSON 2	Check Homework, video on entries of the example exercise, Homework Ex 1
LESSON 3	Memo of Ex 3, Ex 4 for Homework (posting to GL)	LESSON 3	Memo for Ex 1 Video Explanation, Homework Ex 2
LESSON 4	Memo for Ex 4, Homework Ex 6 (Journals Only) Memo for Ex6 Journals, Homework Ex 6 Posting to GL.	LESSON 4	Memo for Ex 2, Homework Ex 3

GEOGRAPHY: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> cl2c7wi		<u>GOOGLE CLASS CODE:</u> 6svvfhn	
<u>EDUCATOR TO CONTACT</u> Mrs Andrews <u>an@settlers.org.za</u>		<u>EDUCATOR TO CONTACT</u> Ms Ndzendze <u>nd@settlers.org.za</u>	
<u>VIDEO TUTS:</u> Alternative Development: https://www.youtube.com/watch?v=3tgB6xzvpqo Sustainable Development: https://www.youtube.com/watch?v=9-xdy1Jr2eg Fair Trade: https://www.youtube.com/watch?v=B45_I1TUISs		<u>VIDEO TUTS:</u> Video 1: Difference between Climate and Weather Video 2: Causes of Weather changes Video 3: How weather is shown on weather maps	
<u>DOCUMENTS TO USE:</u> Worksheet: Opportunities for development Textbook Video Clips		<u>DOCUMENTS TO USE:</u> Worksheet: Climate and Weather Textbook/Powerpoints Video Clips	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Alternative development: Watch video clip. Complete Activity 10.2.3 on worksheet Complete Activity 10 on p73 in Textbook	LESSON 1	Watch Video clip on differences between climate and weather and make your own summary
LESSON 2	Sustainable Development: Watch clip on Sustainable development. Complete Activity 10.2.4 on worksheet. Complete Activity 11 on p75 in Textbook	LESSON 2	Watch video clip on causes of weather changes and make your own summary.
LESSON 3	Equitable Trading: Watch clip on Fair Trade Complete Activity 10.2.2 on worksheet Complete Activity 9 on p71 in Textbook	LESSON 3	Watch video clip on how weather is shown on a weather map Complete the activity on worksheet
LESSON 4	Complete Activity 10.1 on worksheet Complete Revision Activity on p76 in Textbook	LESSON 4	Complete the Quiz based on the 3 lessons

GEOGRAPHY: FET (Grades 10 & 11)

GRADE 11		GRADE 10	
<u>GOOGLE CLASS CODE:</u> ykeeinu		<u>GOOGLE CLASS CODE:</u> uag7qou	
<u>EDUCATOR TO CONTACT</u> Ms T A Magson mt@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mr Augustyn au@settlers.org.za	
<u>VIDEO TUTS:</u> Slope elements: https://www.youtube.com/watch?v=yIKuO8hYPkU Backwasting and slope retreat		<u>VIDEO TUTS:</u> Folding / Anticlines and Synclines / Faulting	
<u>DOCUMENTS TO USE:</u> Module on Slopes lesson 5-7 / Power point / Textbook p162-168		<u>DOCUMENTS TO USE:</u> Textbook p 156-161 / Folding and Faulting PowerPoint	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Types of slopes (5 examples) identified on p 162 in textbook and p5 in the module. Draw a plan view showing the contour lines arrangement for each of these.	LESSON 1	Read through uploaded notes on Plate Tectonics
LESSON 2	Take note of key words (concave and convex slopes) and complete Activity 2 p 163 (1-3)	LESSON 2	Read through page 156 in textbook on Folding and fold mountain formation
LESSON 3	Slope elements and characteristics – 4 elements: cliff, crest, talus and pediment p164 in textbook and p5 in module. Watch video tutorial	LESSON 3	Watch Folding video on Google Classroom Copy slides 1-4 of Folding and Faulting PowerPoint.
LESSON 4	Activity 3 p165 in textbook Draw a labelled profile showing all 4 slope elements and the knickpoint (knickline)	LESSON 4	Draw Figure 3.65 p 156
LESSON 5	Summarise all key words on p165 especially sheetwash and soil creep mentioned in video tutorial	LESSON 5	Watch anticline and syncline video on Google Classroom. Summarise p158 of textbook. Draw Fig 3.69 and 3.70 on p158
LESSON 6	Slope development over time- p 166-168 in textbook and p6 of module. Key words parallel scarp/slope retreat and backwasting.	LESSON 6	Draw Figures 3.69 and 3.70 p 158 and Figure 3.71 p159
LESSON 7	The impact of slopes on human activities and managing the impact of slopes -p6 of module	LESSON 7	Read p 160 and 161. Draw Figure 3.75 and 3.78 p160 and 161 Watch Faulting video on Google Classroom.
LESSON 8	Complete Activity 6.1 on p1 of the module	LESSON 8	Complete Activity 2 p 159
LESSON 9	Mapwork application of theory- p180 -181 in textbook Complete Q 4 (4.1-4.4)	LESSON 9	Complete Activity 3 p 161 (Q1-3.3)
	Mapwork application of theory- p180 -181 in textbook Complete Q5.1-5.2 and Q6.1-6.2		Copy slides 14 – 17 on folding and faulting PPT in workbooks

History: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> Vth2lro		<u>GOOGLE CLASS CODE:</u> pih2xir	
<u>EDUCATOR TO CONTACT</u> Mr RWillis		<u>EDUCATOR TO CONTACT</u> Mrs Peacock pm@settlers.or.za	
<u>VIDEO TUTS:</u> <u>Essay Writing Skills</u>		<u>VIDEO TUTS:</u> Skills Development Essay Writing What is bias, usefulness and reliability?	
<u>DOCUMENTS TO USE:</u> The Video Tutorial, the notes, slides as well as your text book.		<u>DOCUMENTS TO USE:</u> The Video Tutorial, the notes, slides as well as your text book.	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Nazi Germany and Cold War – Skills Development	LESSON 1	Tutorial on Essay Writing
LESSON 2	Tutorial on Essay Writing Skills	LESSON 2	Complete the Worksheet on the Cold War that has been uploaded to the Google Classroom.
LESSON 3	Quiz on essay writing.	LESSON 3	What is bias, usefulness and reliability?
LESSON 4	Essay on Cold War	LESSON 4	Complete the Worksheet on the Cold War that has been uploaded to the Google Classroom.

History: FET (Grades 10 & 11)

GRADE 11		GRADE 10	
<u>GOOGLE CLASS CODE:</u> czbasuh		<u>GOOGLE CLASS CODE:</u> wjly5pc	
<u>EDUCATOR TO CONTACT</u> Mrs Peacock pm@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Ms. Rodi rt@settlers.org.za	
<u>VIDEO TUTS:</u> Unit 4.1: What is nationalism? Unit 4.2: Nationalism in South Africa		<u>VIDEO TUTS:</u> Introduction to the Mfecane: Transformations in Southern Africa Unit 4.2 Political Revolution	
<u>DOCUMENTS TO USE:</u> The Video Tutorial, the notes, slides as well as your text book.		<u>DOCUMENTS TO USE:</u> The Video Tutorial, the notes, slides as well as your text book.	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	The Origins of nationalism in Europe: Source-based questions with writing of paragraph	LESSON 1	Complete the timeline task as uploaded on Google Classroom.
LESSON 2	Key events in the development of Nationalism: Complete quiz on Google classroom.	LESSON 2	What was South Africa like in 1750? -Complete Source-based questions with writing of paragraph.
LESSON 3	Nationalism as an imagined community: Complete the worksheet as on Google classroom.	LESSON 3	Political changes between 1750 and 1820(mfecane): Complete Mfecane worksheet.
LESSON 4	Essay (google classrooms): Critically discuss the various factors that led to the rise of African nationalism in South Africa from the period 1900 to 1953.	LESSON 4	Complete the worksheet on the Mfecane as uploaded on Google classroom.
LESSON 5	Unit 4.5 The positive and negative features of nationalism. Refer to the activity on Google Classroom.	LESSON 5	The expansion of southern Tswana chiefdoms in the Interior.
LESSON 6	Debates about nationalism.	LESSON 6	The rise of the Ndwandwe kingdom under Zwibe in the East. Complete mind map as loaded on google classroom.
LESSON 7	Complete the quiz on the destructive nature of Nationalism.	LESSON 7	The east: the rise of the Zulu state.
LESSON 8	Skill Support – How to answer source based questions. Complete task on Google Classrooms.	LESSON 8	The northern interior: the rise of the Ndebele kingdom under Mzilikazi.
LESSON 9	Complete mock exam as posted on Google Classroom.	LESSON 9	Complete the essay activity on Moshoeshoe.
LESSON 10	Tut explaining the memo of above mentioned exam.	LESSON 10	Complete the worksheet on the impact of the Shoto kingdom.

INFORMATION TECHNOLOGY: FET (Gr 10 & 11)

GRADE 11		GRADE 10	
<u>GOOGLE CLASS CODE:</u> 63bkibh		<u>GOOGLE CLASS CODE:</u> d3xpmk5	
<u>EDUCATOR TO CONTACT</u> Mr GHI Nieuwoudt NG@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mr GHI Nieuwoudt NG@settlers.org.za	
<u>VIDEO TUTS:</u> Text Files 1 to Text Files 4 (on Google Classroom)		<u>VIDEO TUTS:</u> Loops 1 to Loops 5 (on Google Classroom)	
<u>DOCUMENTS TO USE:</u> Green Practical Textbook		<u>DOCUMENTS TO USE:</u> Green Practical Textbook	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Import Text Files (pg137 to 141) – Video: Text Files 1 – Act 1	LESSON 1	The For-Loop (pg97 to 99) – Video: Loops 1 – Act 10 no. 1-3
LESSON 2	Import Text Files (pg137 to 141) – Video: Text Files 1 – Act 2 no 1	LESSON 2	The For-Loop (pg97 to 101) – Video: Loops 1 – Act 11 no. 1,4,5
LESSON 3	Displaying Data (pg142 to 147) – Video: Text Files 2 – Act 3	LESSON 3	The While-Loop (pg104 to 109) – Video: Loops 2 – Act 14 no. 2,4
LESSON 4	Displaying Data (pg142 to 147) – Video: Text Files 2 – Act 4	LESSON 4	The While-Loop (pg104 to 109) – Video: Loops 2 – Act 15 no. 1,3
LESSON 5	Write to Text Files (pg147 to 149) – Video: Text Files 3 – Act 5	LESSON 5	Terminating Loops (pg110 to 111) – Video: Loops 2 – Act 16 no 1,2
LESSON 6	Write to Text Files (pg150 to 151) – Video: Text Files 3 – Act 6 no 1	LESSON 6	Timer Component (pg111 to 113) – No Video – Act 17 no 1
LESSON 7	Write to Text Files (pg150 to 151) – Video: Text Files 3 – Act 6 no 2	LESSON 7	The Repeat Until (pg113 to 116) – Video: Loops 3 – Act 18 no 2,3
LESSON 8	Text Files & Arrays (pg165 to 167) – Video: Text Files 4 – Act 6 no 2	LESSON 8	Loop Control (pg117 to 120) – Video: Loops 4 – Act 20, no 2
LESSON 9	Text Files & Arrays (pg165 to 167) – Video: Text Files 4 – Act 6 no 5	LESSON 9	Nested Loops (pg121 to 123) – Video: Loops 5
	Text Files & Arrays – Google Classroom Challenge (for enrichment)		Nested Loops – Google Classroom Challenge (for enrichment)

LIFE ORIENTATION: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> settete		<u>GOOGLE CLASS CODE:</u> Tj5akck	
<u>EDUCATOR TO CONTACT</u> Mrs Smith <u>so@settlers.org.za</u>		<u>EDUCATOR TO CONTACT</u> Ms Barendse <u>ba@settlers.org.za</u>	
<u>VIDEO TUTS:</u> https://www.youtube.com/watch?v=G1oYLb7X5jc HOW TO BE A GOOD ROLE MODEL		<u>VIDEO TUTS:</u> https://www.loom.com/share/00140977f4f6485cb7e1068f8ba6005f - LOOM VIDEO TUTORIAL https://www.youtube.com/watch?v=pXf9CxKILGQ - Advertisement https://www.youtube.com/watch?v=I_oCcj4Z4A - Only an addict	
<u>DOCUMENTS TO USE:</u> Textbook and additional resources on google classroom (links and additional notes, worksheets).		<u>DOCUMENTS TO USE:</u> Textbook page 65-67 and additional resources on google classroom (links and additional notes).	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Textbook: Constitutional rights & responsibilities Read pg's 60-63 with the power point "Positive & negative role models Part 1. Complete Act 11 (pg 61), Act 13 (pg 63). Additional worksheet 1 also available.	LESSON 1	Use the power point to summarise the social factors that contributes to substance abuse. Read the lyrics to 'Only an addict' by J. Cole and answer the questions that follow. Watch the advertisement and answer the questions that follow.
LESSON 2	Textbook: Constitutional rights & responsibilities Read pg's 64-67 with the power point "Positive & negative role models Part 2" Activity 15 (pg 64) – Adjusted. Choose which side of the debate you support and provide 3-5 reasons why. Complete Act 17 (pg 66). Additional worksheet 2 also available.	LESSON 2	Use the power point to copy and complete the refusal skills worksheet and the terms and definitions worksheet in your workbook.

Life Orientation: FET (Grades 10 & 11)

GRADE 11		GRADE 10	
<u>GOOGLE CLASS CODE:</u> mzbrbzk		<u>GOOGLE CLASS CODE:</u> eld6bjv	
<u>EDUCATOR TO CONTACT</u> Mrs C De Vries Email address: vr@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mrs O Smith Email address: so@settlers.org.za	
<u>VIDEO TUTS:</u> https://youtu.be/wlaG99awCD8 How we learn https://youtu.be/uqGz7uqoPZ4 How the brain learns https://youtu.be/0dhcSP_Myig SQ3R Method		<u>VIDEO TUTS:</u> https://www.youtube.com/watch?v=dltUGF8GdTw Critical thinking https://www.youtube.com/watch?v=kIAE9MLOXLs Problem-solving https://www.youtube.com/watch?v=zO2LdDpx-Tc Creative thinking	
<u>DOCUMENTS TO USE:</u> LO Textbook(TB) and extra resources on the Google classroom		<u>DOCUMENTS TO USE:</u> Textbook and additional resources on google classroom (links and additional notes).	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Read pg: 73-79 in TB. Complete Act 6 pg. 74 & Act 7 pg. 77	LESSON 1	Textbook – Read Pages 109 – 111, work through video tuts as given above on google classroom.
LESSON 2	Read pg: 80-82 in TB. Complete Act.9 pg. 81, Act 10 pg. 82 & Act 11 pg 83	LESSON 2	Textbook – Read Pages 126-130, work through power point “Social & Environmental responsibility” on google classroom complete Act 2 (pg 128), Act 3 (pg 129), Act 4 (pg 130).

LIFE SCIENCES: FET (Grades 10 & 11)

GRADE 11		GRADE 10	
<u>GOOGLE CLASS CODE:</u> T6gi2dk		<u>GOOGLE CLASS CODE:</u> 3gykrh2	
<u>EDUCATOR TO CONTACT</u> Mrs Biet bt@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mr Abrahamse ai@settlers.org.za	
<u>VIDEO TUTS:</u> https://www.youtube.com/watch?v=YbdkbCU20_M&list=PLwL0Myd7Dk1GNmS-BqgKHB0Due2phZ-Dg&index=3		<u>VIDEO TUTS:</u> None at the moment. An announcement will be placed in the Google Classroom should videos become available	
<u>DOCUMENTS TO USE:</u> Text book Google Classroom		<u>DOCUMENTS TO USE:</u> Power Point presentation in Google Classroom (Text book for supplementary use) Homework and revision exercises are in the Google Classroom	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Copy down pg 1 of notes on google classroom. Complete Activity 7 pg 199 in textbook	LESSON 1	Power Point slides 1 to 8 – Revision of concepts
LESSON 2	Watch video and copy down pg 2 and 3 of notes on google classroom. Complete Activity 8 pg 201 in textbook.	LESSON 2	Power Point slides 9 to 19 – Meristematic tissue
LESSON 3	Complete activity 9 pg 201 in textbook.	LESSON 3	Power Point slides 20 to 27 – Epidermis
LESSON 4	Mark Activities 7, 8 and 9 Self assessment pg 205 in textbook	LESSON 4	Power Point slides 28 – Revision, Worksheet 1
LESSON 5	Complete Self assessment pg 205 in textbook	LESSON 5	Power Point slides 29 to 36 – Ground tissue
LESSON 6	Summarize pg 2.31 & 2.32 of notes on google classroom.	LESSON 6	Power Point slides 37 – Revision, Worksheet 2
LESSON 7	Summarize pg 2.33 & 2.34 of notes on google classroom. Complete Activity 7 pg 218 in textbook	LESSON 7	Power Point slides 38 to 53 – Vascular tissue
LESSON 8	Summarize pg 2.35 & 2.36 of notes on google classroom.	LESSON 8	Power Point slides 54 – Drawings
LESSON 9	Summarize pg 2.37 & 2.38 of notes on google classroom. Complete Activity 10 pg 221 in textbook	LESSON 9	Power Point slides 55 – Revision, Worksheet 3
LESSON 10	Summarize pg 2.39 of notes on google classroom. Complete Activity 11, 13 & 15 pg 222, 225 & 227 in textbook	LESSON 10	Use the time for consolidation

MATHEMATICS: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> gyafx3		<u>GOOGLE CLASS CODE:</u> agdjpik	
<u>EDUCATOR TO CONTACT</u> Miss Lafite la@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Miss Cogill co@settlers.org.za	
<u>VIDEO TUTS:</u> Congruency 1 – Tutorial Congruency 2 – Tutorial Congruency 3 – Tutorial Similarity 1 – Tutorial Similarity 2 – Tutorial		<u>VIDEO TUTS:</u> Like/unlike terms – 5 tutorials	
<u>DOCUMENTS TO USE:</u> 4 worksheets – congruency ex 3, congruency ex 4-5, similarity ex 6-7 and similarity 8-9.		<u>DOCUMENTS TO USE:</u> Like and unlike terms	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Watch Congruency 1 tutorial (slide 1-12) and copy the PowerPoint into your book and then complete exercise 3 pg. 156.	LESSON 1	Watch Like/unlike terms tutorial 1 (slide 1-7) and copy the PowerPoint into your book.
LESSON 2	Watch Congruency 2 tutorial (slide 13-21) and copy the PowerPoint into your book	LESSON 2	Complete exercise 1 and 2 1.1 -1.14 pg. 2 in your book.
LESSON 3	Complete exercise 4 a), b) c), d) pg. 159 in your book.	LESSON 3	Watch Like/unlike terms tutorial 2 (slide 8-10) and copy the PowerPoint into your book
LESSON 4	Complete exercise 4 e), f), g), h) pg. 160 in your book.	LESSON 4	Complete exercise 2 2.1 -2.24 pg. 3 in your book.
LESSON 5	Watch Congruency 3 tutorial (slide 22-28) and copy the PowerPoint into your book.	LESSON 5	Complete exercise 3 pg. 3 in your book.
LESSON 6	Complete Exercise 5 a)-d) pg. 161 in your book.	LESSON 6	Watch Like/unlike terms tutorial 3 (slide 11-13) and copy the PowerPoint into your book.
LESSON 7	Complete Exercise 5 e) and f) pg. 161 in your book.	LESSON 7	Exercise 4 pg. 4 in your book.
LESSON 8	Watch Similarity 1 tutorial (slide 1-6) and copy the PowerPoint into your book.	LESSON 8	Watch Like term Like/unlike terms tutorial 4 and 5 (slide 14-19) and copy the PowerPoint into your book.
LESSON 9	Complete Exercise 6 and 7a) pg. 165 in your book.	LESSON 9	Exercise 5 pg. 5 in your book.
LESSON 10	Watch Similarity 2 tutorial (slide 7-11) and copy the PowerPoint into your book. Complete Exercise 8 pg. 168 a-d	LESSON 10	Exercise 6 pg. 6 in your book.

MATHEMATICS: FET (Grades 10 & 11)

GRADE 11		GRADE 10	
<u>GOOGLE CLASS CODE:</u> bk4f3br		<u>GOOGLE CLASS CODE:</u> 3o6hdye	
<u>EDUCATOR TO CONTACT</u> Mr Nicholls na@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Ms Festile fp@settlers.org.za	
<u>VIDEO TUTS:</u> Tutorial 1;2;3;4 &5		<u>VIDEO TUTS:</u> Tutorial 1;2;3 &4	
<u>DOCUMENTS TO USE:</u> PowerPoint- CIRCLE GEOMETRY Notes uploaded on Google Classroom Worksheet(Ws) on Google Classroom Video uploaded on Google Classroom Via Afrika (G11) pg 206-223		<u>DOCUMENTS TO USE:</u> PowerPoint- EUCLIDEAN GEOMETRY Notes uploaded on Google Classroom Video uploaded on Google Classroom Mind action Series (G10) pg187-205	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Study the PPoint slide 1-11 then watch TUTORIAL 1 and copy everything in your work book. Exercise 1 # 1,3,4&5	LESSON 1	Study the PPoint slide 11-22 then watch TUTORIAL 1 and copy everything in your work book. Ex #2, 3,4,7,8 &12
LESSON 2	Study the PPoint slide 12-18 then watch TUTORIAL 2 and copy everything in your work book. Exercise 2	LESSON 2	Study the PPoint slide 23-29 then watch TUTORIAL 2 and copy everything in your work book. Exercise 3
LESSON 3	Worksheet Exercise 3 #Everything	LESSON 3	Exercise 4 # 1,2&3
LESSON 4	Study the PPoint slide 19-23 then watch the TUTORIAL 3 and copy everything in your work book. Worksheet Exercise 4 # a,b,c,d,f&g	LESSON 4	Exercise 5 # 1,2,3 &4
LESSON 5	Worksheet Exercise 5 # Everything	LESSON 5	Exercise 5 # 5,6,10,11&12
LESSON 6	Study the PPoint slide 24-30 then watch TUTORIAL 4 and copy everything in your work book. WS Ex 6 # a,b,c,d,g,h,i	LESSON 6	Study the PPoint slide 30-36 then watch the TUTORIAL 3 and copy everything in your work book. Ex 6 # 2,3 & 4
LESSON 7	Worksheet Exercise 7 # Everything	LESSON 7	Study the PPoint slide 37-39 then watch TUTORIAL 4 and copy everything in your work book. Exercise 7 # 1,3&4
LESSON 8	Study the PPoint slide 31-40 then watch TUTORIAL 5 and copy everything in your work book. Exercise 8	LESSON 8	Mixed Revision Exercise # 1 & 2
LESSON 9	WS Exercise 9 # Everything & WS Exercise 10 # a,b, c	LESSON 9	Mixed Revision Exercise # 3 &4
LESSON 10	Worksheet Exercise 10 # d,g,h,i,k & m	LESSON 10	Mixed Revision Exercise # 5

MATHS LITERACY: FET (Grades 10 & 11)

GRADE 11

GOOGLE CLASS CODE:

arrci3z

EDUCATOR TO CONTACT

Mr Frantz
FR@settlers.org.za

GRADE 10

GOOGLE CLASS CODE:

2lbgera

EDUCATOR TO CONTACT

Ms Ndzendze
ND@settlers.org.za

LESSON	CONTENT	RESOURCES	HOMEWORK
1	Introduction to Maps and Planning	PPT 1: (Introduction to Maps and planning)	Watch PPT1 in presentation mode and summarise in books
2	Building plans	PPT 1: (Introduction to Maps and planning), Textbook	Complete ex 6.5 pg 121 and ex. 6.6 on pg 123
3	National maps, Strip maps	PPT 2: (Worked examples), Worksheet from GC	Watch PPT2 in presentation mode and summarise in books. Complete exercise from google classroom
4	Elevation maps	PPT 2: (Worked examples), Textbook	Refer to PPT2. Complete exercise 6.7 on pg 125
5	Introduction to interest, banking and inflation	Video 1 (Introduction to Interest, banking and inflation)	Watch Video 1 and summarise in books.
6	Interest	Worksheet part 1 from GC	Complete exercise from google classroom
7	Interest	Worksheet part 2 from GC	Complete exercise from google classroom
8	Banking	Video 2 (Banking accounts, credit facilities and loans)	Watch Video 2 and summarise in books.
9	Inflation	Video 3 (Inflation and increasing/decreasing rates). Wokrsheet on Google classroom	Watch Video 3 and complete exercise provided from google classroom
10	Interest, banking and inflation (Revised)	Google classroom revision worksheet	Revision exercise to be completed in workbooks

LESSON	CONTENT	RESOURCE	HOMEWORK
1	Conversions: Metric system	Video on metric systems & WCED worksheet	Complete WCED worksheet- Measurement
2	Measuring length and distance introduction	Textbook (pg 119-120)	Summarise length and distance and do Ex1 Q 1.1-2.4, Ex2 Q 1-3, Ex3 Q 1-2
3	Measuring length & distance solving problems	Worsheet 1 & video tutorial on solving length & distance problems	Complete worksheet 1 & quiz on metric systems, and measuring length and distance.
4	Measuring mass	Textbook (pg 121-122)	Complete Ex1 Q 1-6
5	Using scales	Textbook (pg 123)	Redo worked example on pag 123 and complete Ex 2 Q 1 and 2 .
6	Measuring volume	Textbook (pg 124-125) and worksheet 6	Complete worksheet 6: Q 2, 3 and 5.
7	Difference between volume and capacity	Textbook & video tutorial on capacity and volume problems	Complete Ex1 Q 1.1-1.4 & Ex2 Q 2.2-2.3.
8	Measuring temperature introduction	Textbook (pg 127-128)	Redo worked example on pg 127 and complete Ex1 Q 2, 3 and 4.
9	Converting between different temperature scales	Textbook & video tutorial on how to convert between different temp scales	Complete Ex3 Q 1-3 pg 130 and Quiz based on measring mass, volume, and temperature.
10	Revision	Worksheet	Worksheet 8

MUSIC: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> hq2444		<u>GOOGLE CLASS CODE:</u> 5wjri4a	
<u>EDUCATOR TO CONTACT</u> Ms Lesch lr@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mr H Smuts sh@settlers.org.za	
<u>VIDEO TUTS:</u> Consolidation of content previously covered – no video tuts required.		<u>VIDEO TUTS:</u> Time_Signatures_Consolidation.mp4	
<u>DOCUMENTS TO USE:</u> MEMO_Theory_Gr_9_Worksheet_9 Theory_Gr_9_Worksheet_10 Theory_Gr_9_Worksheet_11		<u>DOCUMENTS TO USE:</u> Theory_Gr8_TimeSignatures_Consolidation_Worksheet.pdf Theory_Gr8_Lockdown_Home_Test.pdf	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Self-mark Worksheet 9 from the provided memo. Complete Worksheet 10.	LESSON 1	Watch the video to assist you with this worksheet. Complete the worksheets (Sections 1, 2 and 3)
LESSON 2	Complete Worksheet 11.	LESSON 2	
LESSON 3	Continue working on perfecting the performance of your practical piece(s). If possible, send a recording to your practical teacher of your performance.	LESSON 3	Continue working on perfecting the performance of your practical piece(s). If possible, send a recording to your practical teacher of your performance.
LESSON 4	Continue working on perfecting the performance of your practical piece(s). If possible, send a recording to your practical teacher of your performance.	LESSON 4	Complete the Lockdown Home Test

MUSIC: FET (Grades 10 & 11)

GRADE 11		GRADE 10	
<u>GOOGLE CLASS CODE:</u> 2q64rsx		<u>GOOGLE CLASS CODE:</u> 3pc7wy5	
<u>EDUCATOR TO CONTACT</u> Mr H Smuts (Theory) / Mrs Johannes (Production) sh@settlers.org.za / jt@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Ms Lesch (Theory) / Mrs Johannes (Production) lr@settlers.org.za / jt@settlers.org.za	
<u>VIDEO TUTS:</u> Music Production: Equinox – Step by Step Improvisation Guide		<u>VIDEO TUTS:</u> 1. “Understanding the Primary Triads” 2. “Harmonising A Major Scale - Part I”	
<u>DOCUMENTS TO USE:</u> THEORY: Cadence Consolidation Worksheet THEORY: Home Test MUSIC PRODUCTION: Equinox Sheet Music Music Production notes 2020 Jazz Improvisation notes 2019 Audio references and C minor blues backtrack sent via email on 6 May		<u>DOCUMENTS TO USE:</u> THEORY_GR_10_Harmonising_A_Major_Scale_-_Part I	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
<u>LESSON 1</u>	Production: Watch the tutorial video and practice the concepts	<u>LESSON 1</u>	Watch both videos (see above). Study the detailed explanations in your worksheet, and then complete the rest of the worksheet.
<u>LESSON 2</u>		<u>LESSON 2</u>	
<u>LESSON 3</u>	Theory: Cadence Consolidation Worksheet – complete section for MAJOR keys	<u>LESSON 3</u>	
<u>LESSON 4</u>		<u>LESSON 4</u>	
<u>LESSON 5</u>	Theory: Cadence Consolidation Worksheet – complete section for minor keys	<u>LESSON 5</u>	Continue working on perfecting the performance of your practical piece(s). If possible, send a recording to your practical teacher of your performance.
<u>LESSON 6</u>		<u>LESSON 6</u>	
<u>LESSON 7</u>	Production: Watch the tutorial video and practice the concepts	<u>LESSON 7</u>	
<u>LESSON 8</u>		<u>LESSON 8</u>	
<u>LESSON 9</u>	Theory Home Test	<u>LESSON 9</u>	Continue working on perfecting the performance of your Improv. If possible, send a recording to Mrs Johannes.

NATURAL SCIENCE: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
GOOGLE CLASS CODE: etuztyq		GOOGLE CLASS CODE: 2kjsx3c	
EDUCATOR TO CONTACT Mr. de Klerk - dj@settlers.org.za		EDUCATOR TO CONTACT Ms Vermeulen - vm@settlers.org.za	
<p style="text-align: center;">VIDEO TUTS:</p> 5 X Loom Video Tuts to understand Valencies, Writing formulae and Balancing equations. 2 Min 2 know it. Metals with oxygen. 2 Min 2 know it. Non – metals with oxygen. 2 Min 2 know it. pH indicators.		<p style="text-align: center;">VIDEO TUTS:</p> How to draw an atom Classification of matter	
<p style="text-align: center;">DOCUMENTS TO USE:</p> Text book Page 96 to 108 Class activities memorandum Act 2 +3 page 92 + Act 5 page 95. Topic 6 Target worksheet B for revision Topic 7 Target worksheet A Topic 8 Target worksheet A and B		<p style="text-align: center;">DOCUMENTS TO USE:</p> All documents uploaded to google Classroom: Atoms Family Worksheet Atomic structure practice Elements, compounds and mixtures theory and worksheets Distinguishing between elements, mixtures and compounds worksheet Elements, mixtures and compounds worksheet 2 Classification of matter worksheet	
INSTRUCTIONS:		INSTRUCTIONS:	
LESSON 1	Use the Class Activities memo and mark Act 2 +3 page 92 + Act 5 page 95. Look at the 5 loom tuts by Miss Vermeulen and correct any mistakes, specially Act 2 number 3 and Act 3 number 2.	LESSON 1	Mark and do corrections for: 'Micro-organisms friend or foe' worksheet & 'Micro-organisms exam questions.'
LESSON 2	Look at the 5 loom tuts of Miss Vermeulen and correct any mistakes on Topic 6 Target worksheet B numbers 5, 6 and 7.	LESSON 2	Watch 'How to draw an atom' video (new) Complete 'Atoms Family Worksheet'
LESSON 3	Look at the 5 loom tuts of Mrs Vermeulen and correct any mistakes from Act 13 page 87. Complete worksheet 3.	LESSON 3	Complete 'Atomic structure practice'
LESSON 4	Look at the 2 min 2 know it video clips on Metals with Oxygen and Non – metals with oxygen and complete Test yourself page 98 numbers 1 to 3. Also complete Topic 7 Target Worksheet A.	LESSON 4	Read through 'Elements, compounds and mixtures theory and worksheets' page 1 to 7. Complete 'Elements, compounds and mixtures theory and worksheets' page 8 to 10
LESSON 5	Look at 2 min 2 know it video on pH indicators and complete Act 3 page 102. Also complete Topic 8 Target worksheet A numbers 1 and 2.	LESSON 5	Complete 'Elements, compounds and mixtures theory and worksheets' page 11 to 14
LESSON 6	Look at 2 min 2 know it video on Universal indicators and Complete topic 8 Target worksheet A nr 3 and 4. Also complete Topic 8 revision page 108.	LESSON 6	Watch: 'Classification of matter' video Complete WS: 'Distinguishing between elements, mixtures and compounds'
LESSON 7	Complete Topic 8 Target worksheet B.	LESSON 7	Complete 'Elements, mixtures and compounds worksheet 2'
LESSON 8	Look at 2 min 2 know it video tuts: Acid with metal oxide and an acid with a metal hydroxide and do Activity 7 page 116.	LESSON 8	Complete: 'Classification of matter' worksheet

PHYSICAL SCIENCES: FET (Grades 10 & 11)

GRADE 11		GRADE 10	
GOOGLE CLASS CODE: thlnasz		GOOGLE CLASS CODE: S4e2hvv	
EDUCATOR TO CONTACT Ms Vermeulen - vm@settlers.org.za		EDUCATOR TO CONTACT Mr Sauls - Email address: sj@settlers.org.za	
VIDEO TUTS: Coulomb's Law Worked Example 1 Coulomb's Law Worked Example 2 Coulomb's Law Worked Example 3 Electric Field Strength		VIDEO TUTS: Vid 1: https://www.youtube.com/watch?v=JCyjLPYX1II Vid 2: https://www.youtube.com/watch?v=eBTNzScLUg4 Vid 3: https://www.youtube.com/watch?v=t11oeaC6esI Vid 4: https://www.youtube.com/watch?v=v1n-vNmt3uw Vid 5: https://www.youtube.com/watch?v=yA3TZJ2em6g	
DOCUMENTS TO USE: Successful Physical Science Textbook Electrostatics Practice Questions Worksheet Electrostatics Exam Questions Worksheet Electrostatics PowerPoint		DOCUMENTS TO USE: Oxford Successful Physical Sciences Text book , Everything Science Textbook (located in Google Classroom), Science clinic notes (Google classroom)	
INSTRUCTIONS:		INSTRUCTIONS:	
LESSON 1	Summarize 'Electricity & Magnetism' page 204 – 205 Complete: Activity 1 page 205 no. 2 – 3.6	LESSON 1	Revise Unit 1: Physical Change pg 124-126 Complete Activity 3 on pg 126
LESSON 2	Summarize 'Electricity & Magnetism' page 206 – 208 Watch: Coulomb's Law Worked Example 1 & 2 Complete: Activity 1 page 209 no. 1 - 7	LESSON 2	Revise Unit 2: Chemical Change pg 127-131 Complete Activity 4 on pg 131 (Emphasis on Energy in chemical reactions- Endothermic vs Exothermic reactions)
LESSON 3	Complete: Activity 1 page 209 no. 8 – 9 Watch: Coulomb's Law Worked Example 3 Summarize 'Electricity & Magnetism' page 210 – 211	LESSON 3	Unit 3: The conservation of atoms and mass pg 132-134 Do Worked Example 2 on pg 134 - Ref Vid 1 and Vid 2
LESSON 4	Summarize 'Electricity & Magnetism' page 212 – 215 Complete: Activity 1 page 215	LESSON 4	Activity 3 pg 135
LESSON 5	Complete: Electrostatics Practice Questions Worksheet page 1 – 2	LESSON 5	Unit 4: Law of Constant Composition pg 136 Do Worked Example 1 on pg 136 - Ref Vid 3 and 4
LESSON 6	Complete: Electrostatics Practice Questions page 3 Complete: Electrostatics Exam Questions Worksheet page 1	LESSON 6	Activity 2 pg 135
LESSON 7	Complete: Electrostatics Exam Questions Worksheet page 2 – 3	LESSON 7	Unit 5: Balanced chemical equations pg 138-140 Do worked example 1-3 on pg 139-140 - Ref vid 5
LESSON 8	Complete: Electrostatics Exam Questions Worksheet page 4 - 5	LESSON 8	Activity 1 and 2 on pg 141
LESSON 9	Complete: Electrostatics Exam Questions Worksheet page 6 - 7	LESSON 9	Activity 4 pg 142 and Activity 6 pg 143

TECHNOLOGY: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> x5f4bat		<u>GOOGLE CLASS CODE:</u> bzo6q5s	
<u>EDUCATOR TO CONTACT</u> Mrs A Greeff - ga@settlers.org.za Mr MA Cader - cm@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Mr MA Cader - cm@settlers.co.za	
<u>VIDEO TUTS:</u> https://www.youtube.com/watch?v=zrLBNYA_KNE		<u>VIDEO TUTS:</u> https://www.youtube.com/watch?v=LrCt5kjwcyw	
<u>DOCUMENTS TO USE:</u> Technology Today Grade 9		<u>DOCUMENTS TO USE:</u> Technology Today Grade 8	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Lesson 13 Read Pg. 95 to 96 Complete enabling task 5.6 on pg. 96.	LESSON 1	Lesson 13 Read pg. 107. Complete Assessment task 3 on pg. 108.
LESSON 2	Lesson 14 Read Pg. 97 - 98. Complete enabling task 5.7 on pg. 98.	LESSON 2	Lesson 14 Read pg. 95 Complete Assessment task 4 on pg. 108.
LESSON 3	Lesson 15 Read Pg. 99 Complete enabling task 5.8 on pg. 99.	LESSON 3	Lesson 15 Read pg. 109 – 110.
LESSON 4	Lesson 16 Read Pg. 100. Complete enabling task 5.9 on pg. 100.	LESSON 4	Lesson 16 Read pg. 104 - 105. Draw figures 12 and 14 on pg. 104.

VISUAL ARTS: GET (Grades 8 & 9)

GRADE 9		GRADE 8	
<u>GOOGLE CLASS CODE:</u> wpnudz3		<u>GOOGLE CLASS CODE:</u> qlot7p4	
<u>EDUCATOR TO CONTACT</u> Ms de Villiers ds@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Ms de Villiers ds@settlers.org.za	
<u>VIDEO TUTS:</u> Zoom pre-recorded lessons. Visual Literacy Part I. Visual Literacy Part Two. Visual Literacy Part Three. Egyptian Art.		<u>VIDEO TUTS:</u> Zoom pre-recorded lessons. Visual Literacy Part I. Visual Literacy Part Two. Visual Literacy Part Three.	
<u>DOCUMENTS TO USE:</u> Google classroom. Notes and powerpoints.		<u>DOCUMENTS TO USE:</u> Google classroom. Notes and powerpoints.	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1&2	Work on practical.	LESSON 1&2	Work on practical.
LESSON 3	Watch Zoom pre-recorded lessons. Visual Literacy Part I. Visual Literacy Part Two.	LESSON 3	Watch Zoom pre-recorded lessons. Visual Literacy Part I. Visual Literacy Part Two.
LESSON 4	Do worksheet.	LESSON 4	Do worksheet.

VISUAL ARTS: FET (*Grades 10 & 11*)

GRADE 11		GRADE 10	
<u>GOOGLE CLASS CODE:</u> hjzjm2m		<u>GOOGLE CLASS CODE:</u> yegrcci	
<u>EDUCATOR TO CONTACT</u> Ms de Villiers ds@settlers.org.za		<u>EDUCATOR TO CONTACT</u> Ms de Villiers ds@settlers.org.za	
<u>VIDEO TUTS:</u> Watch Zoom lessons on Google Classroom. Impressionism Intro –Part 1-3. Manet. Monet. Degas. Seurat. Toulouse Lautrec.		<u>VIDEO TUTS:</u> Watch Zoom lessons on Google Classroom: Middle Ages Intro. Early Christian Art. Byzantine Art. Romanesque Art. Gothic Art.	
<u>DOCUMENTS TO USE:</u> Google Classroom. Textbook. Sourcebook.		<u>DOCUMENTS TO USE:</u> Google Classroom. Textbook. Sourcebook.	
<u>INSTRUCTIONS:</u>		<u>INSTRUCTIONS:</u>	
LESSON 1	Watch <i>Impressionism Intro –Part 1-3</i> . You can follow in the textbook if you want.	LESSON 1	Watch The Middle Ages Intro. You can follow in the textbook if you want.
LESSON 2	Work in sourcebook.	LESSON 2	Work in sourcebook.
LESSON 3	Do worksheet (Birth of Modernism)	LESSON 3	Do worksheet (The Middle Ages)
LESSON 4	Watch <i>Manet</i> Zoom lesson.	LESSON 4	Watch <i>Early Christian Art</i> Zoom lesson.
LESSON 5	Work in sourcebook.	LESSON 5	Work in sourcebook.
LESSON 6	Work on final.	LESSON 6	Work on final.
LESSON 7	Work on final.	LESSON 7	Work on final.
LESSON 8	Watch <i>Monet</i> Zoom lesson.	LESSON 8	Watch <i>Byzantine Art</i> Zoom lesson.
LESSON 9	Watch <i>Degas</i> Zoom lesson.	LESSON 9	Watch <i>Romanesque Art</i> Zoom lesson.