



THE SETTLERS HIGH SCHOOL ACADEMIC MAINTENANCE 20-27 May 2020



19 May 2020

Dear Parents and Learners

ACADEMIC MAINTENANCE: PART 5

We have provided an opportunity for all learners to submit questions regarding the work completed thus far. We have used these questions to structure video lessons and worksheets for this week's academic maintenance plan. If no queries were submitted by the given deadline, the videos and worksheets will continue to deal with new content. In some subjects, explanation documents might be provided in the place of a video lesson.

The attached maintenance plan covers **work for 5 school days**, but we have **allocated 6 school days** to provide learners with a catch-up opportunity, as well as accommodate the possibility of Eid being during this time.

Please note the changes to the format of the maintenance plan:

- **Different educators will deal with the queries for each grade.** The names and email addresses of these educators are provided per subject.
- A section for **video tutorials** has been added. Learners are encouraged to download the videos to a device to ensure that they can watch it multiple times while offline without wasting data.

We also encourage all our learners and parents to take note of the **tips on how to cope with distance learning** (see page 2)

Kind regards

The Settlers Management & Staff

SUBJECT	PAGE
Coping with Distance Learning	2
Accounting	3
Afrikaans First Additional Language	4
Consumer Studies (<i>FET only</i>)	5
Dramatic Arts	6
English Home Language	7
Economics (<i>FET only</i>)	8
EMS (<i>GET only</i>)	9
Geography	10
History	11
Information Technology (<i>FET only</i>)	12
Life Orientation	13
Life Sciences (<i>FET only</i>)	14
Mathematics GET (<i>Grades 8 & 9</i>)	15
Mathematics FET (<i>Grades 10-12</i>)	16
Mathematical Literacy (<i>FET only</i>)	17
Music	18
Natural Sciences (<i>GET only</i>)	19
Physical Sciences (<i>FET only</i>)	20
Technology (<i>GET only</i>)	21
Visual Arts	22

TIPS: HOW TO COPE WITH DISTANCE LEARNING

Distance learning is a new environment for all of us and requires a shift in approach. If you have had some difficulty learning at home and feel as though you are not sure how to navigate through all your work without a teacher, then use these steps to plan your daily approach:

TIME MANAGEMENT

- **Check your school email and Google Classroom every day;** even if there is no new work there may be a message from your teacher.
- Work allocation: Take all your work from the beginning of the week and distribute it throughout the week depending on the volume of work and time needed to complete it. This may mean a subject might be “shelved” for a day or two.

BE FLEXIBLE

- Consider starting with subjects that have the greatest content load.
- If you feel motivated to do a subject that is not scheduled for that day, do it anyway.
- Divide new content into manageable pieces for daily work, don't worry if new work is posted - stay at your pace.
- Remember to take breaks between subjects just as you would at school.

WORKSPACE

- As far as possible create a space where you will be comfortable and will be able to **focus on your work** even if that means sitting outside.
- Discover if you are a “day lark” or a “night owl”. Some work better during the day while others work better at night. Whichever you are, use the down time to plan your to-do list.

DATA & DEVICES

- **Use data wisely.** Think of it like spending money on needs first and then using it for wants.
- Work with your limitations. If you have data limits or can't use a device all day because you share it, then do what you can.
- If you don't have access to devices or data for a number of days, then **do what you can, when you can.**
- If possible **download resources to your device rather than working online.**
- A textbook is your greatest device - it has been designed to lead you with or without a teacher.

REACH OUT TO YOUR CLASS MATES

- Humans are social creatures. Many of us thrive in social learning environments, so reach out to your peers.
- Create a time once a week to check in with others from your different subject classes to see how they are managing.
- Reach out to support staff or a teacher you feel comfortable with to share your frustrations or current limitations.

COMMUNICATE / ASK QUESTIONS

- As you engage with your work, **write down questions.**
- Make comments for yourself.
- Use your WhatsApp groups/Google Classroom/email groups (or any platform your teacher is using to communicate) to relay these specific questions to your teachers.

- **Communicating with your teachers is the only way we will know if you need help.**

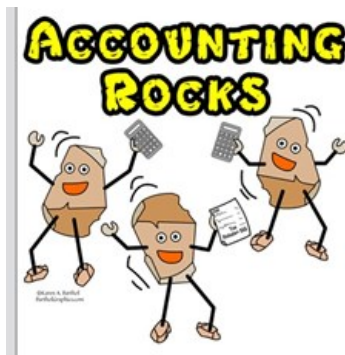
When “I” is replaced with “we”
even illness becomes wellness.

Malcolm X

ACCOUNTING

SUBJECT HEAD NAME:	Mrs S Heinz
SUBJECT HEAD EMAIL:	hz@settlers.org.za

GRADE 12	GRADE 11	GRADE 10
GOOGLE CLASS CODE: t6rbaf2	GOOGLE CLASS CODE: 77b67jy	GOOGLE CLASS CODE: tn3mnt5
DOCUMENTS TO USE: Bank reconciliation: Notes, exercises, answer book uploaded. Textbook, past papers & revision pack already provided for further reference.	DOCUMENTS TO USE: Complete last exercises. Analysis & interpretation of partnerships: Notes, exercises and answer book uploaded. Textbook for further reference.	DOCUMENTS TO USE: Salaries and Wages: Notes, exercises, answer book for salaries & wages uploaded. Textbook for further reference.
INSTRUCTIONS: 20 – 21 May catch-up & ask questions on VAT. Exercises to be done for homework per day. Memo for that exc. + explanation will be uploaded next day. Use folio or own if AB can't be downloaded. Ask questions.	INSTRUCTIONS: 20 – 21 May catch-up & ask question on partnerships. Exc. done for homework per day. Memo for that exc. + explanation will be uploaded next day. Use folio paper or own if AB can't be downloaded. Ask questions.	INSTRUCTIONS: 20 – 21 May catch-up & ask question on work done. Exc. for homework per day given. Memo for that exc. + explanation uploaded next day. Adapt acc. books or create own if AB can't be downloaded. Ask questions.



AFRIKAANS (FAL)

GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<u>GOOGLE CLASS CODE:</u> gxov3lp	<u>GOOGLE CLASS CODE:</u> 5oxq55p	<u>GOOGLE CLASS CODE:</u> ukg26ap	<u>GOOGLE CLASS CODE:</u> jizwphg	<u>GOOGLE CLASS CODE:</u> zem2x6v
<u>EDUCATOR TO CONTACT</u> Mrs Clarke-Smith cf@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mr Steenkamp sd@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mr Damonse de@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mrs Nieuwoudt nh@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mrs Du Toit dl@settlers.org.za
<u>VIDEO TUTS:</u>	<u>VIDEO TUTS:</u>	<u>VIDEO TUTS:</u>	<u>VIDEO TUTS:</u>	<u>VIDEO TUTS:</u>
<u>DOCUMENTS TO USE:</u> Online Fiela-test (link on Google C) 2 x Fiela- taaloefeninge Memorandum V2 (previous Maintenance Plan)	<u>DOCUMENTS TO USE:</u> VI (Begrip/Opsomming en Taal)	<u>DOCUMENTS TO USE:</u> Powerpoint + Memo (Delft) Memorandums "Ek is hier" (questions in Ink + Worksheet)	<u>DOCUMENTS TO USE:</u> Memorandum (worksheet of Jakkals...) Poem: Gesprek met Olifant + Questions + Powerpoint ASG – Bl. 278 - 281	<u>DOCUMENTS TO USE:</u> Poem: Die laaste renoster Poem: Juffrou ek mis jou so Powerpoint: Renoster
<u>INSTRUCTIONS:</u> Online test: type in link + complete Taaloefeninge op Google C – voltooi in skryfboek of op folio Mark V2 (previous Maintenance Plan and correct mistakes)	<u>INSTRUCTIONS:</u> Complete VI (all sections)	<u>INSTRUCTIONS:</u> Write down Powerpoint info in work books Mark questions of Delft + "Ek is hier" + Worksheet and do corrections	<u>INSTRUCTIONS:</u> Mark worksheet of Jakkals Complete questions on Poem Write down info on PP in work books Complete Begrip/Taal + Opsomming in ASG	<u>INSTRUCTIONS:</u> Complete questions on both poems. Use PP of Renoster to assist with understanding

CONSUMER STUDIES (*FET Only*)

GRADE 12	GRADE 11	GRADE 10
<u>GOOGLE CLASS CODE:</u> 3m7b3dm	<u>GOOGLE CLASS CODE:</u> 3or5aou	<u>GOOGLE CLASS CODE:</u> 6dk4ac5
<u>EDUCATOR TO CONTACT</u> Mrs A Greeff ga@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mrs A Greeff ga@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mrs A Greeff ga@settlers.org.za
<u>VIDEO TUTS:</u> https://www.loom.com/share/de0975b2788b4a399317153aa624beb3 https://www.loom.com/share/7da6d2a0151849e88c036ccda37d8609	<u>VIDEO TUTS:</u> https://www.loom.com/share/9c9425626087465ead6795cd2c076749	<u>VIDEO TUTS:</u> https://www.loom.com/share/592a494c38a541c5b8fb5fe192fd6169
<u>DOCUMENTS TO USE:</u> TEXTBOOK : pg. 123-131	<u>DOCUMENTS TO USE:</u> TEXTBOOK: pg. 342-343	<u>DOCUMENTS TO USE:</u> TEXTBOOK: pg. 82-93
<p style="text-align: center;"><u>INSTRUCTIONS:</u> <u>20-22 MAY</u></p> <p>TOPIC: FOOD-RELATED CONSUMER ISSUES</p> <p>Key things to look at:</p> <p>Genetically modified food (what it is, crops, advantages, disadvantages & concerns)</p> <p>Organic food (what it is, characteristics, advantages, disadvantages, requirements to be labelled as organic)</p> <p>25-27 May: Irradiated food (what it is, reasons, safety, vitamins, radioactivity & types of food irradiated)</p> <p>Food security (what it is, three dimensions, effects of food insecurity & factors that influence food security)</p> <p>Do activities Activity 1pg.131</p> <p>Revision pg.133-134</p> <p>Past papers will be posted on Google classroom</p>	<p style="text-align: center;"><u>INSTRUCTIONS:</u> <u>20-27 MAY</u> TERM 2 WORK</p> <p>If you stuck to the academic maintenance plan, it means that you have worked through all the work for Term 2. Well done.</p> <p>We going to concentrate on doing revision activities and old exam papers.</p> <p style="text-align: center;">Do Test 2 pg. 342-343</p> <p style="text-align: center;">Past papers will be posted on Google classroom</p>	<p style="text-align: center;"><u>INSTRUCTIONS:</u> <u>20-27 MAY</u></p> <p>Topic: THE CONSUMER</p> <p>Key things to look at:</p> <ol style="list-style-type: none"> 1. Marketing communication channels 2. The AIDA model 3. Marketing and promotion influence consumer behavior- Advertisements (advantages, advertising techniques) Packaging & labelling (reasons, information on labels) Shop layout & display (what it is & techniques) <p style="text-align: center;">Do activities</p> <ol style="list-style-type: none"> 1. Exam practice pg.92-93 <p style="text-align: center;">Past papers will be posted on Google classroom</p>

DRAMATIC ARTS

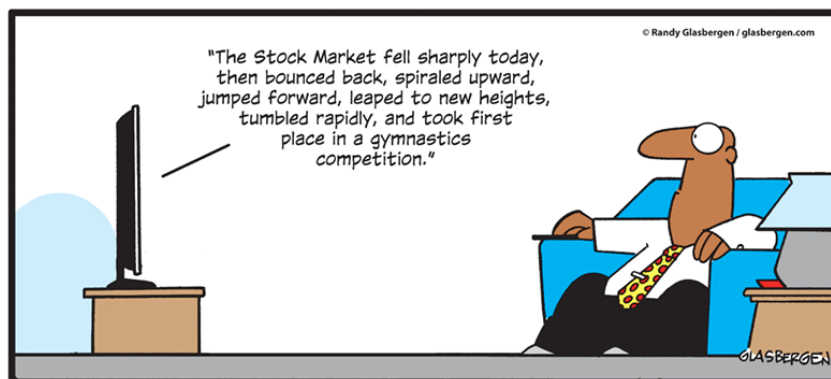
GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<u>GOOGLE CLASS CODE:</u> bmlkcyf	<u>GOOGLE CLASS CODE:</u> cyyhlop	<u>GOOGLE CLASS CODE:</u> pjkutk5	<u>GOOGLE CLASS CODE:</u> vkct5r4	<u>GOOGLE CLASS CODE:</u> 7xj5pho
<u>EDUCATOR TO CONTACT</u> Ms Jacobs jk@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms Jacobs jk@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms Jacobs jk@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms Jacobs jk@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms Jacobs jk@settlers.org.za
<u>VIDEO TUTS:</u> Sophiatown (ST): Voice Tuts PAT (performance assessment tasks): Video Tut	<u>VIDEO TUTS:</u> A Doll's House (aDH): Voice Tuts PAT (performance assessment tasks): Video Tut	<u>VIDEO TUTS:</u> The Frogs (TF): Voice Tuts PAT (performance assessment tasks): Video Tut	<u>VIDEO TUTS:</u> Media- TUTS:	<u>VIDEO TUTS:</u> Poetry Styles - TUTS:
<u>DOCUMENTS TO USE:</u> Play Text: ST and WfG; Text Book; Notes: ST, WfG, ToA; Previous Academic Maintenance Program Text Book: Journeys; ; Journal Practical Pieces: 2 of the following Dramatical Styles Prose/Monologue/Poem	<u>DOCUMENTS TO USE:</u> Play Text: aDH(A Doll's House); Text Book; Notes: aDH; PP on PDF; Previous Academic Maintenance Program Text Book; Journal Practical Piece: Dramatical Styles Monologue	<u>DOCUMENTS TO USE:</u> Play Text: TH (<i>The Frogs</i>); Text Book; Notes: TF; Previous Academic Maintenance Program Text Book; Journal Practical Piece: Dramatical Styles Monologue	<u>DOCUMENTS TO USE:</u> Text Book: Page 120, 164-166 PowerPoint: Discrimination	<u>DOCUMENTS TO USE:</u> Notes: Drama Terminology Term 2
<u>INSTRUCTIONS:</u> Finish Essay (send for Summative Assessment); read ST with Voice TUTS; Previous Worksheets posted; Send PAT video Summative assessment); Follow TUTS on PAT Reflect in Journal	<u>INSTRUCTIONS:</u> Finish research Task (send for Summative Assessment); Read aDH with Voice TUTS; Previous Worksheets posted; Follow TUTS on PAT, Send PAT video Summative assessment); Reflect in Journal	<u>INSTRUCTIONS:</u> Finish research Task (send for Summative Assessment); Read aDH with Voice TUTS; Previous Worksheets posted; Follow TUTS on PAT, Send PAT video Summative assessment); Reflect in Journal	<u>INSTRUCTIONS:</u> Finish: Gr9T2WSI -3; Send your performance video if you did not yet send it. Follow: TUTS on MEDIA Homework: Gr9T2WS4	<u>INSTRUCTIONS:</u> Finish: Gr8T2WSI -3; Send your performance video if you did not yet send it. Follow: TUTS on MEDIA Homework: Gr8T2WS4

ENGLISH HOME LANGUAGE

GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<u>GOOGLE CLASS CODE:</u> if7ys7i	<u>GOOGLE CLASS CODE:</u> pv5yrl2	<u>GOOGLE CLASS CODE:</u> ynt5afo	<u>GOOGLE CLASS CODE:</u> e3dhssh	<u>GOOGLE CLASS CODE:</u> nibzzhm
<u>EDUCATOR TO CONTACT</u> Mrs M De Kock dm@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mrs Minnie mc@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Miss Walker wa@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mrs Gordon go@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mrs Hendricks hb@settlers.org.za
<u>VIDEO TUTS:</u> Othello Act1-3 Scene Summaries Poetry clips	<u>VIDEO TUTS:</u>	<u>VIDEO TUTS:</u>	<u>VIDEO TUTS:</u> Chapter by Chapter summaries	<u>VIDEO TUTS:</u> Summary Writing.
<u>DOCUMENTS TO USE:</u> Drama: Othello Othello Analysed PDF Poetry notes for poems in previous maintenance plan. Literature Essay power point	<u>DOCUMENTS TO USE:</u> Language worksheet Mastering the Literature Essay Essay Topics	<u>DOCUMENTS TO USE:</u> R&J Play R&J Act 1 Cloze Summary R&J Act 1 Quiz R&J Question Pack Concord Exercises	<u>DOCUMENTS TO USE:</u> Animal Farm Novel Documents on google classroom	<u>DOCUMENTS TO USE:</u> Novel: The Crystals
<u>INSTRUCTIONS:</u> Consolidate Othello Act 3. Work through the Act 1-3 using the Othello analysed notes. Complete the Practice Othello Essay Question. Revise and consolidate Poetry using the notes provided.	<u>INSTRUCTIONS:</u> Complete language worksheet: exercise A and B Complete Tsotsi Essay Complete Macbeth Essay	<u>INSTRUCTIONS:</u> Complete the R&J Act 1 Summary Complete the R&J Act 1 Quiz Read R&J Act 2 Scene 1 and complete questions Read R&J Act 2 Scene 2 and complete questions Complete Concord Exercises	<u>INSTRUCTIONS:</u> Day 1-3: Watch the videos uploaded for each chapter of the novel. (3min per chapter) The flow charts are there as an extra resource to consolidate what you have. Have a look at the powerpoint of all the characters. Day 4-6: Complete the Animal Farm activities (word doc). [Copy your answers into your book by using the headings and numbering system provided.]	<u>INSTRUCTIONS:</u> Watch the summary tutorial ; complete the exercise on the last slide in the tutorial, in your books. The rest of the instructions are in the tutorial. Literature: Read chapter 6,7,8 of your novel and answer the questions .

ECONOMICS (FET Only)

GRADE 12	GRADE 11	GRADE 10
<u>GOOGLE CLASS CODE:</u> Ktfyneh	<u>GOOGLE CLASS CODE:</u> tkzo2sy	<u>GOOGLE CLASS CODE:</u> pyxm5g3
<u>EDUCATOR TO CONTACT</u> Mr Meyer mw@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mr Lacob lj@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mr Morilly mg@settlers.org.za
<u>VIDEO TUTS:</u> 4 Videos on Perfect markets	<u>VIDEO TUTS:</u> Video on substitutes and complements	<u>VIDEO TUTS:</u> Video on Production Possibility Curve
<u>DOCUMENTS TO USE:</u> Topic 6: Microeconomics – Perfect markets	<u>DOCUMENTS TO USE:</u> Topic 5: Dynamics of markets	<u>DOCUMENTS TO USE:</u> Topic 6: Production Possibility Curve
<u>INSTRUCTIONS:</u> Do activities on markets Links to be posted	<u>INSTRUCTIONS:</u> Do activities on substitutes and complements	<u>INSTRUCTIONS:</u> Do activities on Production Possibility Curve



EMS (*GET only*)

GRADE 9	GRADE 8
<u>GOOGLE CLASS CODE:</u> wrt7voo	<u>GOOGLE CLASS CODE:</u> r7ebwyj
<u>EDUCATOR TO CONTACT</u> Mr Morilly mg@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mrs Naicker nr@settlers.org.za
<u>VIDEO TUTS:</u> <u>Price Theory</u> <u>Parts 1-4</u>	<u>VIDEO TUTS:</u> <u>Not applicable</u>
<u>DOCUMENTS TO USE:</u> Revision Worksheets One and Two	<u>DOCUMENTS TO USE:</u> Double Entry Part 3 (Word and audio powerpoint)
<u>INSTRUCTIONS:</u> Learners to watch the videos on Price Theory and answer the worksheet as loaded onto google classroom.	<u>INSTRUCTIONS:</u> Learners to complete all exercises on the accounting equation as per the word document. Memos to be uploaded to the google classroom

The number of billionaires pushing for everyone to go back to work early proves one thing and one thing only.

They don't make their money.

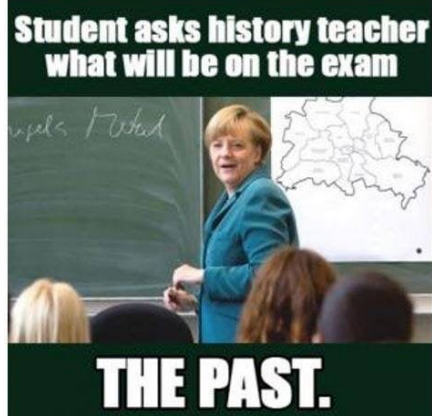
You do.

GEOGRAPHY

GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<u>GOOGLE CLASS CODE:</u> dyzdyuz	<u>GOOGLE CLASS CODE:</u> ykeeinu	<u>GOOGLE CLASS CODE:</u> uag7qou	<u>GOOGLE CLASS CODE:</u> cl2c7wi	<u>GOOGLE CLASS CODE:</u> 6svvfhn
<u>EDUCATOR TO CONTACT</u> Ms Magson mt@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms Magson mt@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mr Augustyn au@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mrs Andrews an@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms Ndzendze nd@settlers.org.za
<u>VIDEO TUTS:</u> https://youtu.be/Qi-IaGlsrLo https://youtu.be/aZWuLsl3jRM	<u>VIDEO TUTS:</u> QR code in worksheet or https://tinyurl.com/p7dpfgh QR code in worksheet or https://tinyurl.com/v9rc6xjk	<u>VIDEO TUTS:</u> On Google Classroom Summary of introduction to Geomorphology and rock types https://youtu.be/RA2-Vc4PIOY	<u>VIDEO TUTS:</u> How to calculate balance of trade.	<u>VIDEO TUTS:</u> How to calculate annual temperature and rainfall.
<u>DOCUMENTS TO USE:</u> Textbook P136-140 Module 2 (p24-27) on river capture and p 28-29 on superimposed and antecedent drainage patterns Power point on google classroom Detailed daily plan on google class	<u>DOCUMENTS TO USE:</u> Textbook p157-163 Lesson 3: worksheet on Massive igneous rock Lesson 5: Overview of SA topography Detailed daily plan on google classroom	<u>DOCUMENTS TO USE:</u> Textbook p128-135 and 140-142 Different types of rocks, rock cycle and Plate tectonics Geomorphology PowerPoint See detailed planner in Classroom	<u>DOCUMENTS TO USE:</u> Worksheet Factors(reasons) affecting development of the developing world. Textbook Video clip	<u>DOCUMENTS TO USE:</u> Worksheet Application of climate factors on places (towns and cities) in South Africa. Textbook Video clip
<u>INSTRUCTIONS:</u> Abstraction of watersheds Read P 136 in textbook and P24 and 26 in module Stream Piracy/river capture P 137 in textbook and P25 and 27 in module. Questions on P25 of module Watch short You tube videos- links provided Activity 5 on P138 and consolidate Superimposed and antecedent drainage patterns P 139-140 in textbook and P28-29 in module Complete Q 6 on P149	<u>INSTRUCTIONS:</u> Read p 152- 154 in textbook on massive igneous features Complete worksheet on p1 of the module (1.1-1.8) Act 1 P153 (1-6) Watch 2 short video clips P 155 refers to these features that form on the surface when exposed Act 3 P156 (1-4) P 157-159 and p2 of module referring to granite domes P160-161 in textbook and P1 and 3 of Lesson 5 module which is an overview of SA topography Complete task 5.1 on P1 of module Act 1 P 161 (1-2)	<u>INSTRUCTIONS:</u> Summarise P 128-133 on classification of rocks and Act 2 Complete summaries of the rock cycle on p133 and Act 3 Summarise P134-135 on intrusive igneous rocks and Act 4 Act 1 p141 Summarise P140-142 on Plate tectonics and Act 2	<u>INSTRUCTIONS:</u> Complete activities in workbook. Watch the video clip	<u>INSTRUCTIONS:</u> Complete activities in workbook. Watch the video clip

HISTORY

GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<u>GOOGLE CLASS CODE:</u> my2jg5g	<u>GOOGLE CLASS CODE:</u> czbasuh	<u>GOOGLE CLASS CODE:</u> wjly5pc	<u>GOOGLE CLASS CODE:</u> vth2lro	<u>GOOGLE CLASS CODE:</u> pih2xir
<u>EDUCATOR TO CONTACT</u> Mr. Sass sc@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mr. Sass sc@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms. Rodi rt@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mr. Willis wr@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mr. Sass sc@settlers.org.za
<u>VIDEO TUTS:</u> International Response to Apartheid	<u>VIDEO TUTS:</u> Eugenics in Australia	<u>VIDEO TUTS:</u> Dutch East India Company	<u>VIDEO TUTS:</u> Cold War (1 & 2)	<u>VIDEO TUTS:</u> NA
<u>DOCUMENTS TO USE:</u> The Video Tutorial, the notes, slides as well as your text book.	<u>DOCUMENTS TO USE:</u> The Video Tutorial, the notes, slides as well as your text book.	<u>DOCUMENTS TO USE:</u> The Video Tutorial, the notes, slides as well as your text book.	<u>DOCUMENTS TO USE:</u> The Video Tutorial, the notes, slides as well as your text book.	<u>DOCUMENTS TO USE:</u> The notes, slides as well as your text book.
<u>INSTRUCTIONS:</u> Complete the essay activity on the International Response to the Apartheid Crises in the 1980s as well as questions 1 & 4 of the <i>Nov 2018 Paper 2</i>	<u>INSTRUCTIONS:</u> Complete both the Australia-Germany activity as well as the Australia Essay activity.	<u>INSTRUCTIONS:</u> Complete the VOC Revision Activity on the Dutch East India Company. Also, complete all the revision worksheets on the French Revolution.	<u>INSTRUCTIONS:</u> Complete the Worksheet on the Cold War that has been uploaded to the Google Classroom.	<u>INSTRUCTIONS:</u> Complete the activity as per the pacesetter uploaded to the Google Classroom.



INFORMATION TECHNOLOGY (FET only)

SUBJECT HEAD NAME:

Mr GHI Nieuwoudt

SUBJECT HEAD EMAIL:

NG@settlers.org.za

GRADE 12

GOOGLE CLASS CODE:

4u24y73

DOCUMENTS TO USE:

See relevant post on Google Classroom & Email that was sent.

INSTRUCTIONS:

Please submit a completed PAT Phase I via Google Classroom by 11 May 2020 so that I can check and provide feedback. Not for marks yet!

Look at explanation videos on 2D Arrays on Google Classroom & complete past papers and quiz posted.

GRADE 11

GOOGLE CLASS CODE:

63bkibh

DOCUMENTS TO USE:

See relevant post on Google Classroom & Email that was sent.

INSTRUCTIONS:

Look at explanation video of Procedures and Functions on Google Classroom + complete past papers and quiz posted.

GRADE 10

GOOGLE CLASS CODE:

d3xpmk5

DOCUMENTS TO USE:

See relevant post on Google Classroom & Email that was sent.

INSTRUCTIONS:

Look at explanation video of IF-Statements & CASE-Statements on Google Classroom + complete past papers and quiz posted.



LIFE ORIENTATION

GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<u>GOOGLE CLASS CODE:</u> epgyr64	<u>GOOGLE CLASS CODE:</u> mzbrbzk	<u>GOOGLE CLASS CODE:</u> eld6bjv	<u>GOOGLE CLASS CODE:</u> settete	<u>GOOGLE CLASS CODE:</u> Tj5akck
<u>EDUCATOR TO CONTACT</u> Mrs De Vries vr@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mrs De Vries Email address	<u>EDUCATOR TO CONTACT</u> Mrs Smith so@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mrs Smith so@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms Barendse ba@settlers.org.za
<u>VIDEO TUTS:</u> Loaded onto google classroom and additional links.	<u>VIDEO TUTS:</u> Loaded onto google classroom and additional links.	<u>VIDEO TUTS:</u> Loaded onto google classroom and additional links.	<u>VIDEO TUTS:</u> Loaded onto google classroom and additional links.	<u>VIDEO TUTS:</u> Loaded onto google classroom and additional links.
<u>DOCUMENTS TO USE:</u> Textbook and additional resources on google classroom (links and additional notes).	<u>DOCUMENTS TO USE:</u> Textbook and additional resources on google classroom (links and additional notes).	<u>DOCUMENTS TO USE:</u> Textbook and additional resources on google classroom (links and additional notes).	<u>DOCUMENTS TO USE:</u> Textbook and additional resources on google classroom (links and additional notes).	<u>DOCUMENTS TO USE:</u> Textbook and additional resources on google classroom (links and additional notes).
<u>INSTRUCTIONS:</u> Textbook: Read pg. 106-112. Complete Act. 5 pg. 107, Act. 6 pg. 108, Act. 7 pg. 109, Act. 9 pg. 112.	<u>INSTRUCTIONS:</u> Textbook: Read pg's 66-72. Complete Act. 1 pg. 66, Act. 2 No.2, Act. 4 pg. 69, Act. 5 pg. 72.	<u>INSTRUCTIONS:</u> Textbook: Read pg's 100-108. Complete Act. 1 pg. 103, Act. 2 pg. 106, Act. 5 pg. 108.	<u>INSTRUCTIONS:</u> Textbook: Read pg's 43-44, 52-57 Complete worksheet based on pg 43-44, Act 1 pg 52, Act 2 pg 53, Act 3 pg 54, worksheet based on pg 55-57.	<u>INSTRUCTIONS:</u> Textbook Read pg's 57-61. Complete Act 9 on page 61 & the case study worksheet on google classroom.

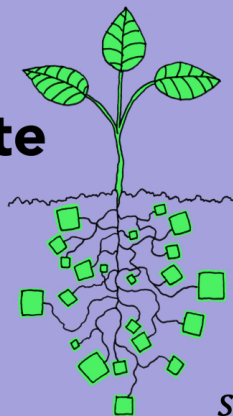
LIFE SCIENCES

GRADE 12	GRADE 11	GRADE 10
<p><u>GOOGLE CLASS CODE:</u> qspkxsw</p>	<p><u>GOOGLE CLASS CODE:</u> T6gi2dk</p>	<p><u>GOOGLE CLASS CODE:</u> 3gykrh2</p>
<p><u>EDUCATOR TO CONTACT</u> Mrs Hall hl@settlers.org.za</p>	<p><u>EDUCATOR TO CONTACT</u> Mrs Biet bt@settlers.org.za wt@settlers.org.za</p>	<p><u>EDUCATOR TO CONTACT</u> Mr Abrahamse ai@settlers.org.za bs@settlers.org.za</p>
<p><u>VIDEO TUTS:</u> https://www.youtube.com/watch?v=FAMRQz7fOaE https://www.youtube.com/watch?v=f8PyAQ9bAPk https://www.youtube.com/watch?v=udZUaNKXbjA</p>	<p><u>VIDEO TUTS:</u> The Amoeba sisters. Cellular respiration https://www.youtube.com/watch?v=4Eo7JtRA7lg https://www.youtube.com/watch?v=23ZzI6WZS28</p>	<p><u>VIDEO TUTS:</u> Permeability of membranes Osmosis & Diffusion Active & Passive Transport Hypertonic, Hypotonic, Isotonic solutions</p>
<p><u>DOCUMENTS TO USE:</u> Answer series as stipulated on previous maintenance schedules Notes and power point on Google Classroom</p>	<p><u>DOCUMENTS TO USE:</u> Textbook and Google Classroom</p>	<p><u>DOCUMENTS TO USE:</u> Terminology revision worksheet Textbook Answer Series notes</p>
<p><u>INSTRUCTIONS:</u> Follow the program as uploaded on Google Classroom. Complete the worksheets. Email or Whatsapp any other problems you have</p>	<p><u>INSTRUCTIONS:</u> Use memos on Google Classroom and correct all activities done so far. Listen to Amoeba sisters video on Cellular respiration and copy summary on Google classroom. Complete the activities.</p>	<p><u>INSTRUCTIONS:</u> Once all video tuts completed answer terminology worksheet</p>

MATHEMATICS: GET

GRADE 9	GRADE 8
<u>GOOGLE CLASS CODE:</u> gyafx3	<u>GOOGLE CLASS CODE:</u> agdjpik
<u>EDUCATOR TO CONTACT</u> Miss Lafite la@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Miss Cogill co@settlers.org.za
<u>VIDEO TUTS:</u>	<u>VIDEO TUTS:</u> Tutorial 5 Tutorial 6
<u>DOCUMENTS TO USE:</u> Practice Test – Geometry of straight lines and 2D shapes	<u>DOCUMENTS TO USE:</u> Intro into Algebra Part 2
<u>INSTRUCTIONS:</u> Day 1 – Practice Test pg. 1 Day 2 – Practice Test pg. 2 Day 3 – Practice Test pg. 3 Day 4 – Practice Test pg. 4 Day 5 – Practice Test pg. 5	<u>INSTRUCTIONS:</u> Day 1 - Watch tutorial 5 and 6 Day 2 - Complete exercise 6 pg. 1 Day 3 - Complete exercise 7 (only 1,2 and 3) pg. 2 Day 4 - Continue exercise 7 (4,5,6,7) pg. 3 Day 5 – Complete the revision test pg. 4

Why do
plants hate
math?



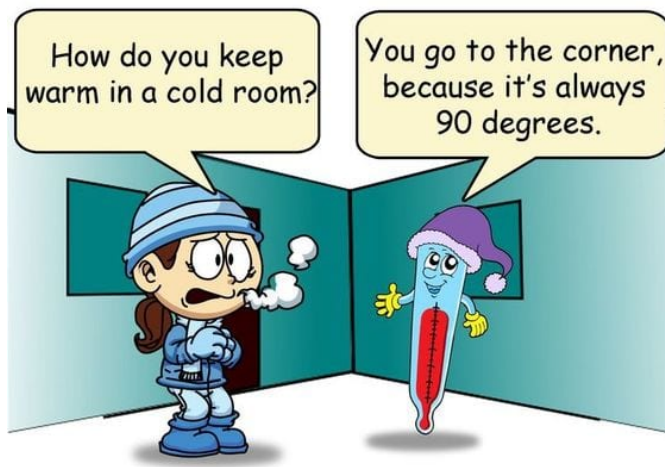
Because it
gives them
square roots.

MATHEMATICS (FET)

GRADE 12	GRADE 11	GRADE 10
<u>GOOGLE CLASS CODE:</u> wlpodnw	<u>GOOGLE CLASS CODE:</u> bk4f3br	<u>GOOGLE CLASS CODE:</u> 3o6hdye
<u>EDUCATOR TO CONTACT</u> Mrs Hurling hd@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mr Nicholls na@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms Festile fp@settlers.org.za
<u>VIDEO TUTS:</u> TUTORIAL 1;2;3 &4	<u>VIDEO TUTS:</u> TUTORIAL 1&2	<u>VIDEO TUTS:</u> TUTORIAL 1&2
<u>DOCUMENTS TO USE:</u> Notes uploaded on Google Classroom Worksheet uploaded on Google Classroom	<u>DOCUMENTS TO USE:</u> Notes uploaded on Google Classroom Worksheet uploaded on Google Classroom	<u>DOCUMENTS TO USE:</u> Notes uploaded on Google Classroom Worksheet Days uploaded on Google Classroom
<u>INSTRUCTIONS:</u> Watch Tut 1 & Worksheet day 1 Watch Tut 2 & Worksheet day 2 Watch Tut 3 & Worksheet day 3 Continue with Worksheet day3 Watch Tut 4 & Worksheet day 4&5 Continue with Worksheet day4&5	<u>INSTRUCTIONS:</u> Day 1-Finance Past Papers Day 2-Finance Past Papers Day 3- Finance Past P Day4- Finance Past Papers Day5- Finance Past Papers Day5	<u>INSTRUCTIONS:</u> Day 1-Watch Tutorial 1&2 Worksheet day 1 # Everything Day 2- Worksheet day 2 # a;b &c Day 3- Worksheet day 2 # d&e Day 4- Worksheet day 3 # 5,1-5,3 Day 5- Worksheet day 3 # 5,4 &5,5

MATHEMATICAL LITERACY

GRADE 12	GRADE 11	GRADE 10
GOOGLE CLASS CODE: gynpttt	GOOGLE CLASS CODE: arrci3z	GOOGLE CLASS CODE: 2lbgera
EDUCATOR TO CONTACT Mrs Dyck DB@settlers.org.za	EDUCATOR TO CONTACT Mr Frantz FR@settlers.org.za	EDUCATOR TO CONTACT Ms Ndzendze ND@settlers.org.za
VIDEO TUTS: - Converting a bar scale to a number scale	VIDEO TUTS: House Plans & Symbols	VIDEO TUTS: None at this stage
DOCUMENTS TO USE: Textbook pgs 139-149 Powerpoint on Maps	DOCUMENTS TO USE: Prescribed Textbook Chapter Plans and models Pgs 153 – 165.	DOCUMENTS TO USE: Textbook & Worksheets Chapter 5: Measurement Page: 118-130
INSTRUCTIONS: Start the new topic on Maps Finish the 6 exercises, pgs 139-149 in your note books – check answers at the back of the textbook and ask for assistance via email if necessary.	INSTRUCTIONS: Work through examples and complete exercises 9.1 to 9.6. Pgs 153 - 165	INSTRUCTIONS: Make notes on measurements and redo worked examples given in the textbook. Evaluate your understanding by working through worksheet 1: Length and distance.



MUSIC

GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<u>GOOGLE CLASS CODE:</u> t6tttgu	<u>GOOGLE CLASS CODE:</u> 2q64rsx	<u>GOOGLE CLASS CODE:</u> 3pc7wy5	<u>GOOGLE CLASS CODE:</u> hq2444	<u>GOOGLE CLASS CODE:</u> 5wjri4a
<u>EDUCATOR TO CONTACT</u> Mr H Smuts sh@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mr H Smuts sh@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms R Lesch lr@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms R Lesch lr@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mrs T Johannes jt@settlers.org.za
<u>VIDEO TUTS:</u> None – all explanations in new worksheets.	<u>VIDEO TUTS:</u> Tutorial_ Interrupted.mp4 Tutorial_TiercePicardi.mp4	<u>VIDEO TUTS:</u> How_Intervals_Work.mp4 How_To_Find_Interval_Name_s_Easily.mp4	<u>VIDEO TUTS:</u> How_Intervals_Work.mp4 Reading_Time_Signatures.mp4	<u>VIDEO TUTS:</u> Time_Signatures.mp4 Grouping_of_notes.mp4 Grouping_of_rests.mp4
<u>DOCUMENTS TO USE:</u> Memo NSC 2014 WCED_Gr12_Harmonic_Analysis WCED_Gr12_Transposition	<u>DOCUMENTS TO USE:</u> Memo_Worksheet_9 Memo_Worksheet_10 Worksheet_11	<u>DOCUMENTS TO USE:</u> THEORY GR 10 INTERVALS - Explanation & Exercises	<u>DOCUMENTS TO USE:</u> MEMO Worksheet 7 MEMO Worksheet 8 Theory Gr9 Worksheet 9	<u>DOCUMENTS TO USE:</u> Time signature notes and pdf booklet Grouping notes Memo Worksheets 7-10 Grouping Zoom lesson.pdf
<u>INSTRUCTIONS:</u> Use memo to mark all questions completed on the NSC 2014 paper. Complete the new worksheets: - Harmonic Analysis - Transposition	<u>INSTRUCTIONS:</u> Use memo to mark worksheets 9 & 10 Use video tutorials and explanations on the worksheet to complete Worksheet 11 (Interrupted cadences & Tierce de picardi)	<u>INSTRUCTIONS:</u> Watch the videos about Intervals that have been uploaded. Study the detailed explanation and then complete the Intervals worksheet.	<u>INSTRUCTIONS:</u> Watch the videos about Intervals & Time Signatures that have been uploaded to the Classroom. Self-mark Worksheets 7 & 8 from the provided memo. Study the explanations and then complete Worksheet 9.	<u>INSTRUCTIONS:</u> Recap: voice notes you received last week. Watch the YouTube video sent on Google Classrooms about Time Signatures. Use memo to mark worksheets 7-10. Do worksheets 6 & 12 from the Time Signatures booklet. Grouping p19 & 20 Learn grouping rules p18&19 Complete Grouping Zoom lesson worksheet

NATURAL SCIENCES (*GET only*)

GRADE 9

GOOGLE CLASS CODE:

etuztyq

EDUCATOR TO CONTACT

Mr J De Klerk
dj@settlers.org.za

VIDEO TUTS:

Classwork chemical reactions .mp4
Gaseous exchange .mp4
Worksheet 2 Chem reactions .mp4
2 min 2 know it metals with oxygen .mp4

Classwork Chem reactions memorandum
Worksheet 1 Gaseous exchange
Worksheet 2 Chemical reactions
Target A and B memo topic 6 Chem reactions.
Textbook Act 2 +3 page 92
Textbook Act 5 page 95

INSTRUCTIONS:

Use the classwork Chem reactions memo and Video Tut to mark your Chem reaction activities.
Use Worksheet 1 and Video Tut on gaseous exchange and complete it.
Use worksheet 2 and Video Tut on Chem reactions to complete it.
Use Topic 6 memo and mark target A and B on chemical reactions.
Look at the metals with oxygen video clip and do Act 2 and 3 on page 92.
Study page 95 and complete activity 5

GRADE 8

GOOGLE CLASS CODE:

2kjsx3c

EDUCATOR TO CONTACT

Ms Vermeulen
vm@settlers.org.za

VIDEO TUTS:

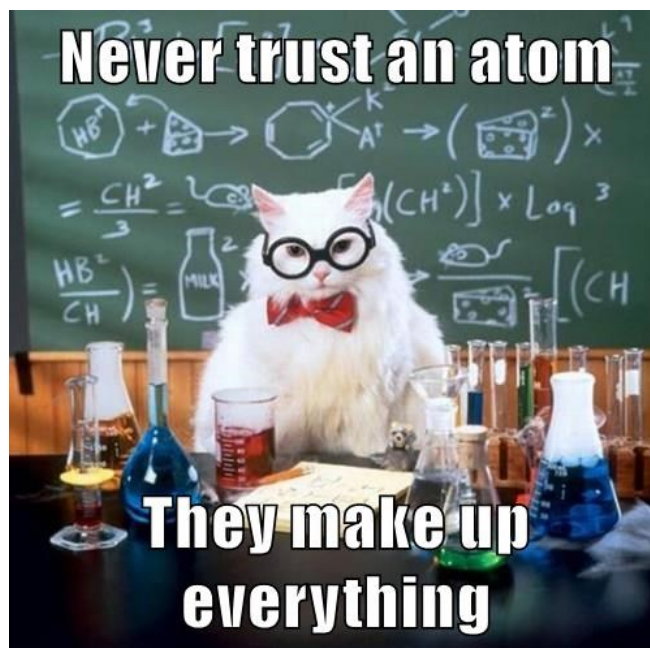
How to draw an atom part 1
How to draw an atom part 2

DOCUMENTS TO USE:

Revision test memos
Micro-organisms memos
Micro-organisms Worksheets
‘Atoms’ PowerPoint
Periodic Table of Elements

INSTRUCTIONS:

Mark all work that you have completed using the memos uploaded to classroom.
Complete the 2 new worksheets on micro-organisms.
Copy notes and complete activities in ‘Atoms’ PowerPoint.



PHYSICAL SCIENCES (FET Only)

GRADE 12	GRADE 11	GRADE 10
<u>GOOGLE CLASS CODE:</u> g2ym7sc	<u>GOOGLE CLASS CODE:</u> thlnasz	<u>GOOGLE CLASS CODE:</u> s4e2hvv
<u>EDUCATOR TO CONTACT</u> Mr Muserere mi@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms Vermeulen vm@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Mr Sauls sj@settlers.org.za
<u>VIDEO TUTS:</u> Work-Energy Theorem Videos	<u>VIDEO TUTS:</u> Types of IMF Part 1 – 6 Shapes part 1 - 3 Explaining the graph Part 1 – 5 Physical Properties	<u>VIDEO TUTS:</u> https://youtu.be/cY8R_DB3wal : Physical and Chemical Changes https://www.youtube.com/watch?v=IwFkM6Jn2O4&feature=youtu.be : Definitions and illustrations https://www.youtube.com/watch?v=x49BtB5dOwg&feature=youtu.be : Examples of Physical and Chemical Change
<u>DOCUMENTS TO USE:</u> Work, Energy and Power Worksheet. Grade 12 Questions and Answers Doc	<u>DOCUMENTS TO USE:</u> Exam Questions Worksheet Grade 11 Questions and Answers Doc	<u>DOCUMENTS TO USE:</u> Oxford Successful Physical Sciences Text book, Everything Science Textbook (located in Google Classroom), Science clinic notes (Google classroom) Grade 10 Questions and Answers Doc
<u>INSTRUCTIONS:</u> Use the videos to consolidate your knowledge. If you have questions write them down on the Grade 12 Questions and Answers Google Doc on Classroom and teachers will respond to the questions therein.	<u>INSTRUCTIONS:</u> Please use the video clips to expand your understanding of Intermolecular forces. Complete the exam questions so that you can see what level of thinking and application is expected of you. If you have questions write them down on the Grade 11 Questions and Answers Google Doc on Classroom and teachers will respond to the questions therein.	<u>INSTRUCTIONS:</u> You are to familiarize yourself with the definitions and types of examples of Physical and Chemical change . You are to do this by means of a short summary of each type of change (which you can obtain from your text book or the documents in google classroom) and watching the videos in the links above. There are 4 worksheets for you to complete.

TECHNOLOGY

GRADE 9	GRADE 8
<p><u>GOOGLE CLASS CODE:</u> x5f4bat</p>	<p><u>GOOGLE CLASS CODE:</u> bzo6q5s</p>
<p><u>EDUCATOR TO CONTACT</u> Mrs A Greeff ga@settlers.org.za Mr MA Cader cm@settlers.org.za</p>	<p><u>EDUCATOR TO CONTACT</u> Mr MA Cader cm@settlers.co.za</p>
<p><u>VIDEO TUTS:</u> https://www.youtube.com/watch?v=PAWvr8OVcwUs https://www.youtube.com/watch?v=O-NGI0mmOWU https://www.youtube.com/watch?v=s0katlCUmpk</p>	<p><u>VIDEO TUTS:</u> https://www.youtube.com/watch?v=RYgyWqxbzUY https://www.youtube.com/watch?v=IkUE0BZtTRc</p>
<p><u>DOCUMENTS TO USE:</u> Technology Today Grade 9</p>	<p><u>DOCUMENTS TO USE:</u> Technology Today Grade 8</p>
<p><u>INSTRUCTIONS:</u></p> <p>STUDY pages 86 to 94. Lesson 10 20 & 21 May 2020 Read Chapter 4. Pulleys & mechanical control systems. Complete Revision Pg 86 - 88</p> <p>Lesson 11 22 & 25 May 2020 Read Pg. 89 - 92. Complete enabling task 5.2 on pg. 91 – 92.</p> <p>Lesson 12 26 & 27 May 2020 Read Pg. 93 - 94. Complete enabling task 5.3 on pg. 93.</p>	<p><u>INSTRUCTIONS:</u></p> <p>STUDY pages 101 to 108. Lesson 10 20 & 21 May 2020 Read pg. 101 - 103. Complete enabling task 3 on pg. 103.</p> <p>Lesson 11 22 & 25 May 2020 Read pg. 104 - 106. Complete enabling task 4 on pg. 106.</p> <p>Lesson 12 26 & 27 May 2020 Read pg. 107 – 108. Complete the Assessment Task 3 on pg. 108.</p>

VISUAL ARTS

GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<u>GOOGLE CLASS CODE:</u> fjafsg3	<u>GOOGLE CLASS CODE:</u> hjzjm2m	<u>GOOGLE CLASS CODE:</u> yegrcci	<u>GOOGLE CLASS CODE:</u> wpnudz3	<u>GOOGLE CLASS CODE:</u> qlot7p4
<u>EDUCATOR TO CONTACT</u> Ms de Villiers ds@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms de Villiers ds@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms de Villiers ds@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms de Villiers ds@settlers.org.za	<u>EDUCATOR TO CONTACT</u> Ms de Villiers ds@settlers.org.za
<u>VIDEO TUTS:</u> No video tuts. See you 1 June.	<u>VIDEO TUTS:</u> Intro to Impressionism. Pre-recorded lessons will be posted on the google classroom and whatsapp group by Sat 23 May.	<u>VIDEO TUTS:</u> Intro to the Middle Ages. Recorded lessons will be posted on the google classroom and whatsapp group by Sat 23 May.	<u>VIDEO TUTS:</u> Egyptian Art lesson part 1. Visual literacy lesson part 1. Pre-recorded lessons will be posted on the google classroom by Sat 23 May.	<u>VIDEO TUTS:</u> Visual literacy lesson part 1. Pre-recorded lessons will be posted on the google classroom by Sat 23 May.
<u>DOCUMENTS TO USE:</u> Textbook. Summaries.	<u>DOCUMENTS TO USE:</u> Textbook. Summaries. PPTs. Google. New project: Worksheet. Find on google classroom or whatsapp group. Will count towards final mark. Worksheet will be posted by Wed 20 May 2020 11:00am.	<u>DOCUMENTS TO USE:</u> Textbook. Summaries. PPTs. Google. New project: Worksheet. Find on google classroom or whatsapp group. Will count towards final mark. Worksheet will be posted by Wed 20 May 2020 11:00am.	<u>DOCUMENTS TO USE:</u> Notes, ppts – google classroom. Summaries. Google. New project: Worksheet. Find on google classroom. Will count towards final mark. Worksheet will be posted on google classroom by Wed 20 May 2020 11:00am.	<u>DOCUMENTS TO USE:</u> Notes, ppts – google classroom. Google. New project: Worksheet. Find on google classroom. Will count towards final mark. Worksheet will be posted on google classroom by Wed 20 May 2020 11:00am.
<u>INSTRUCTIONS:</u> Remember to email your completed prac (ppt of your work) to me by 10 June 2020 . See you at school.	<u>INSTRUCTIONS:</u> Remember to email your completed prac (ppt of your work) to me by 10 June 2020 . Worksheet due on 25 June 2020 . Complete the worksheet on an exam pad. Take photos of answer sheets and email to ma'am. Write your name, grade, class on the top right corner of every written page/answer sheet please. I have an app where I can mark on the photo. Very important: Write legibly and neatly. Take good clear photos.	<u>INSTRUCTIONS:</u> Remember to email your completed prac (ppt of your work) to me by 10 June 2020 . Worksheet due on 25 June 2020 . Complete the worksheet on an exam pad. Take photos of answer sheets and email to ma'am. Write your name, grade, class on the top right corner of every written page/answer sheet please. I have an app where I can mark on the photo. Very important: Write legibly and neatly. Take good clear photos.	<u>INSTRUCTIONS:</u> Remember to email your completed prac (drawing) to me by 15 June 2020 . Worksheet due on 30 June 2020 . Complete the worksheet on an exam pad. Take photos of answer sheets and email to ma'am. Write your name, grade, class on the top right corner of every written page/answer sheet please. I have an app where I can mark on the photo. Very important: Write legibly and neatly. Take good clear photos.	<u>INSTRUCTIONS:</u> Remember to email your completed prac (drawing) to me by 15 June 2020 . Worksheet due on 30 June 2020 . Complete the worksheet on an exam pad. Take photos of answer sheets and email to ma'am. Write your name, grade, class on the top right corner of every written page/answer sheet please. I have an app where I can mark on the photo. Very important: Write legibly and neatly. Take good clear photos.