



# THE SETTLERS HIGH SCHOOL ACADEMIC MAINTENANCE 15-20 APRIL



14 April 2020	<b>SUBJECT</b>	<b>PAGE</b>
Dear Parents and Learners	Accounting	2
<b>ACADEMIC MAINTENANCE: PART 2</b>	Afrikaans First Additional Language	3
Herewith a summary of work to complete for the first few days of the extended lockdown. The work has been uploaded to the various Google classrooms – the classroom codes are stated in the summary below ( <i>same as previous codes</i> ). The main focus during this extended period will be consolidation, as this foundation will be crucial to keep up with the pace of new work once school re-opens.	Consumer Studies ( <i>FET only</i> )	4
We will post another summary on 21 April for the work that must be completed during the final week ( <i>hopefully!</i> ) of the lockdown.	Dramatic Arts	5
The SABC schedule for Grade 12 support is also attached on the last page of this document.	English Home Language	6
Kind regards The Settlers Management & Staff	Economics ( <i>FET only</i> )	7
	EMS ( <i>GET only</i> )	8
	Geography	9
	History	10
	Information Technology ( <i>FET only</i> )	11
	Life Orientation	12
	Life Sciences ( <i>FET only</i> )	13
	Mathematics GET ( <i>Grades 8 &amp; 9</i> )	14
	Mathematics FET ( <i>Grades 10-12</i> )	15
	Mathematical Literacy ( <i>FET only</i> )	16
	Music	17
	Natural Sciences ( <i>GET only</i> )	18
	Physical Sciences ( <i>FET only</i> )	19
	Technology ( <i>GET only</i> )	20
	Visual Arts	21
	SABC Schedule: Grade 12	22

# ACCOUNTING

SUBJECT HEAD NAME:		S HEINZ			
SUBJECT HEAD EMAIL:		hz@settlers.org.za			
<b>GRADE 12</b>		<b>GRADE 11</b>		<b>GRADE 10</b>	
<b><u>GOOGLE CLASS CODE:</u></b> t6rbaf2		<b><u>GOOGLE CLASS CODE:</u></b> 77b67jy		<b><u>GOOGLE CLASS CODE:</u></b> tn3mnt5	
<b><u>DOCUMENTS TO USE:</u></b> SABC: On Cash Flow Text book pages 177 – 204 Past papers Notes uploaded Exercises uploaded Answer book uploaded		<b><u>DOCUMENTS TO USE:</u></b> Text book pages 165 – 186. Notes uploaded Exercises uploaded		<b><u>DOCUMENTS TO USE:</u></b> Text book pages 91 – 100 Notes to General Journal uploaded Introductory exercises uploaded	
<b><u>INSTRUCTIONS:</u></b> Do not do exercises in text book, but study notes. Do only the exercises provided. Use folio if you cannot print out answer sheets. Which exercises to do when will be posted by HZ		<b><u>INSTRUCTIONS:</u></b> Read through notes and text book and do the exercises as what will be stated each day from HZ.		<b><u>INSTRUCTIONS:</u></b> Read through the notes provided and in the text book. Study each entry carefully. Do one journal entry at a time, e.g. study up on bad debts, then do the exercise. General Journal is done in the 8 column journal. Do 2 exercises a day.	

# AFRIKAANS First Additional Language

SUBJECT HEAD NAME:		Heidi Nieuwoudt		
SUBJECT HEAD EMAIL:		nh@settlers.org.za		
<b>GRADE 12</b>	<b>GRADE 11</b>	<b>GRADE 10</b>	<b>GRADE 9</b>	<b>GRADE 8</b>
<b>GOOGLE CLASS CODE:</b> gxov3lp	<b>GOOGLE CLASS CODE:</b> 5oxq55p	<b>GOOGLE CLASS CODE:</b> ukg26ap	<b>GOOGLE CLASS CODE:</b> jizwphg	<b>GOOGLE CLASS CODE:</b> zem2x6v
<b>DOCUMENTS TO USE:</b>  Paper I (Comprehension/Summary and Grammar)	<b>DOCUMENTS TO USE:</b> ASG (Afrikaans sonder Grense)  Tema 7 en 8	<b>DOCUMENTS TO USE:</b> ASG (Afrikaans Sonder Grense)  Tema 7 en 8	<b>DOCUMENTS TO USE:</b>  Worksheets handed out in class at the end of last Term	<b>DOCUMENTS TO USE:</b>  Worksheets handed out in class at the end of last term
<b>INSTRUCTIONS:</b> Complete whole Paper	<b>INSTRUCTIONS:</b> Complete "Taal in Konteks- oefeninge" as well as Hersieningsoefening at the end of each Tema.	<b>INSTRUCTIONS:</b> Complete "Taal in konteksoefeninge" as well as Hersieningsoefening at the end of each Tema.	<b>INSTRUCTIONS:</b> Complete <b>Byvoeglike naamwoorde</b> (page numbers indicated on worksheet) Complete <b>Voornaamwoorde</b> (page numbers indicated on work sheet)	<b>INSTRUCTIONS:</b> Complete  Grammar: <b>telwoord/lidwoord voornaamwoord en idiome.</b>

# CONSUMER STUDIES

SUBJECT HEAD NAME:	A.GREEFF
SUBJECT HEAD EMAIL:	ga@settlers.org.za

<b>GRADE 12</b>	<b>GRADE 11</b>	<b>GRADE 10</b>
<b><u>GOOGLE CLASS CODE:</u></b> <b>3m7b3dm</b>	<b><u>GOOGLE CLASS CODE:</u></b> <b>3or5aou</b>	<b><u>GOOGLE CLASS CODE:</u></b> <b>6dk4ac5</b>
<b><u>DOCUMENTS TO USE:</u></b> TEXTBOOK : pg. 89-94	<b><u>DOCUMENTS TO USE:</u></b> TEXTBOOK: pg. 78-83	<b><u>DOCUMENTS TO USE:</u></b> TEXTBOOK: pg. 133-142
<p style="text-align: center;"><b><u>INSTRUCTIONS:</u></b> <b><u>15-16 APRIL</u></b></p> <p>TOPIC: <b>Key things to look at:</b> Remember to look at a description of the disease, symptoms and dangers, causes, prevention and management of it.</p> <ol style="list-style-type: none"> <li>1. Osteoporosis</li> <li>2. Anaemia</li> </ol> <p><b><u>17-20 APRIL</u></b></p> <ol style="list-style-type: none"> <li>3. Food allergies</li> <li>4. Food intolerance: Diary (lucose) intolerance Gluten intolerance Notice the difference between an allergy and an intolerance</li> </ol> <p><b>Do the following term test activities:</b> <b>pg. 277 Q2 from 2.1-2.1.3</b> <b>pg. 284 Q3 from 3.1.1-3.1.2; 3.6.1-3.6.2</b> Additional information will be posted on Classroom</p>	<p style="text-align: center;"><b><u>INSTRUCTIONS:</u></b> <b><u>15-16 APRIL</u></b></p> <p>TOPIC: <b>Nutritional needs of different consumer groups</b></p> <p><b>Key things to look at:</b> Nutritional needs of pregnant and lactating women –tables on nutrients specifically needed important Nutritional needs of babies and toddlers Tables on nutrients specifically needed important It's important to understand how the nutrient needs differ depending on the stage of the individual</p> <p><b><u>17-18 APRIL</u></b></p> <ol style="list-style-type: none"> <li>1. Nutritional needs of young children and young adults. Note the information in the tables.</li> <li>2. Nutritional needs of the elderly and convalescing individuals.</li> </ol> <p><b>Do activity 1 pg. 83</b> Additional information will be posted on Classroom</p>	<p style="text-align: center;"><b><u>INSTRUCTIONS:</u></b> <b><u>15-16 APRIL</u></b></p> <p>Topic: <b>Food hygiene and food safety</b></p> <p><b>Key things to look at:</b></p> <ol style="list-style-type: none"> <li>1. Personal hygiene practices</li> <li>2. Kitchen hygiene practices</li> <li>3. What are kitchen pests and guidelines for dealing with them</li> <li>4. Waste control and disposal: Guidelines for limiting waste Hygienic waste disposal practices Recycling household waste</li> </ol> <p><b><u>17-18 APRIL continue with</u></b></p> <ol style="list-style-type: none"> <li>5. Safety measures when purchasing food-guidelines</li> <li>6. Safe handling practices when preparing, serving and eating food</li> </ol> <p><b>Do activity 3 pg. 138</b> Additional information will be posted on Classroom</p>

# DRAMA

SUBJECT HEAD NAME:		JK		
SUBJECT HEAD EMAIL:		jk@settlers.org.za		
GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<b>GOOGLE CLASS CODE:</b> bmlkcyf	<b>GOOGLE CLASS CODE:</b> cyyhlop	<b>GOOGLE CLASS CODE:</b> pjkutk5	<b>GOOGLE CLASS CODE:</b> vkct5r4	<b>GOOGLE CLASS CODE:</b> 7xj5pho
<b>DOCUMENTS TO USE:</b> <ol style="list-style-type: none"> <li>1. Via Africa Drama Text Book Grade 12;</li> <li>2. Notes on ST;</li> <li>3. Journal;</li> <li>4. Task page;</li> <li>5. Play Text: Sophiatown</li> <li>6. Google Forms,</li> </ol>	<b>DOCUMENTS TO USE:</b> <ol style="list-style-type: none"> <li>1. Via Africa Drama Text Book Grade 11;</li> <li>2. Task Page;</li> <li>3. Journal;</li> <li>4. Play Text: A Doll's House-Google class room</li> <li>5. Movie: Google Class Room link- A Doll's House;</li> <li>6. Google Forms</li> <li>7. Google Drives</li> </ol>	<b>DOCUMENTS TO USE:</b> <ol style="list-style-type: none"> <li>1. Via Africa Drama Text Book Grade 11;</li> <li>2. Task Page</li> <li>3. Journal</li> <li>4. Power Point: The Frogs</li> <li>5. Play Text: The Frogs</li> <li>6. Movie: Google Class Room link - The Frogs;</li> <li>7. Google Forms</li> <li>8. Google Drive</li> </ol>	<b>DOCUMENTS TO USE:</b> <ol style="list-style-type: none"> <li>1. Top Class Creative Arts Text Book Grade 9;</li> <li>2. Terminology Notes;</li> <li>3. Worksheet 2, 3;</li> <li>4. Google Form 1;</li> <li>5. Chosen Poem/Prose/ Monologue.</li> </ol>	<b>DOCUMENTS TO USE:</b> <ol style="list-style-type: none"> <li>1. Top Class Creative Arts Text Book Grade 9;</li> <li>2. Terminology Notes;</li> <li>3. Worksheet 2, 3;</li> <li>4. Google Form 1;</li> <li>5. Chosen Indigenous Poem or Praise Poem</li> </ol>
<b>INSTRUCTIONS:</b> <b>SEE DETAILED INSTRUCTION DOCUMENT IN GOOGLE CLASSROOM</b>	<b>INSTRUCTIONS:</b> <b>SEE DETAILED INSTRUCTION DOCUMENT IN GOOGLE CLASSROOM</b>	<b>INSTRUCTIONS:</b> <b>SEE DETAILED INSTRUCTION DOCUMENT IN GOOGLE CLASSROOM</b>	<b>INSTRUCTIONS:</b> <b>SEE DETAILED INSTRUCTION DOCUMENT IN GOOGLE CLASSROOM</b>	<b>INSTRUCTIONS:</b> <b>SEE DETAILED INSTRUCTION DOCUMENT IN GOOGLE CLASSROOM</b>

# ENGLISH HOME LANGUAGE

SUBJECT HEAD NAME:	M DE KOCK
SUBJECT HEAD EMAIL:	dm@settlers.org.za

<b>GRADE 12</b>	<b>GRADE 11</b>	<b>GRADE 10</b>	<b>GRADE 9</b>	<b>GRADE 8</b>
<b>GOOGLE CLASS:</b> if7ys7i	<b>GOOGLE CLASS:</b> n.a	<b>GOOGLE CLASS:</b> ynt5afo	<b>GOOGLE CLASS:</b> n.a	<b>GOOGLE CLASS:</b> n.a
<b>DOCUMENTS TO USE:</b> Life Of Pi Pack Part I Poetry Pack Poetry Clips And Powerpoints On Google Classroom	<b>DOCUMENTS TO USE:</b>  Novel: Tsotsi Poetry Pack	<b>DOCUMENTS TO USE:</b>  The Mark Novel The Mark chapter questions The Mark Language Activity (both uploaded to google class)	<b>DOCUMENTS TO USE:</b>  Wordsmiths textbook Short Story Pack English for success language textbook.	<b>DOCUMENTS TO USE:</b>  English Hand Book(EHB) (“Yellow and Red” Book) and English for Success- Language
<b>INSTRUCTIONS:</b>  Answer <b>Life of Pi</b> questions from Chapter 37 to 50. Analyse Poems: <b>First Day after the war</b> and <b>African Thunderstorm</b> . Use the Powerpoints and Videos to complete questions for both poems.	<b>INSTRUCTIONS:</b>  Read <b>Tsotsi:</b> Chapter 6-8 Answer questions. Analyse the poem <b>‘The Birth of Shaka’</b> . Work on unseen poetry skills. Answer questions. Analyse the poem <b>‘Sonnet 104’</b> . Pay attention to rhyme scheme, diction, imagery. Answer questions.	<b>INSTRUCTIONS:</b>  Read Chapters 5 and 6 of <b>The Mark</b>  Complete the questions for chapters 5 and 6 of The Mark.  Complete The Mark Language Activity	<b>INSTRUCTIONS:</b>  <b>Language</b> Sentences Pg. 82-83 Copy theory (blue box) into book & complete activity. <b>SHORT STORY</b> Read <b>The Suit</b> (in Wordsmiths textbook) and complete questions (in Pack) <b>SHORT STORY</b> Read <b>Vendetta</b> (in Wordsmiths textbook) and complete questions (in Pack)	<b>INSTRUCTIONS:</b>  <b>Literature:</b> Read The Crysalis: chapters 2 & 3 and do questions on the chapters. <b>Language: Adverbs</b> pg.33(EHB): Write down the function of Adverb. Read through the rest of the notes on pg.33 then WRITE down in your books the “COMPARATIVE ADVERBS” (Write only what is in the blocks) eg: fast, faster, fastest till “well, better, best” <b>Adjectives:</b> pg 26 (EHB) Write down the function and the notes on pg 27 of Degrees of comparison (ALL) Do the exercise in your language workbook on adverbs and adjectives. <b>ADVERT:</b> pg 190,191 (English for Success- Language) Study the Advert and answer the questions on page 191.

# ECONOMICS

SUBJECT HEAD NAME:

William Meyer

SUBJECT HEAD EMAIL:

mw@settlers.org.za

## GRADE 12

**GOOGLE CLASS CODE:**

ktfyneh

**DOCUMENTS TO USE:**

Macroeconomics:  
Topic 5 notes  
Microeconomics:  
Topic 6 notes

**INSTRUCTIONS:**

Write essay on export promotion in note book  
(See Topic 5).  
Write essay 1 of Topic 6 in note book  
(Comparing market structures).

Reminder: The Project should be handed in when  
we return to school on 4 May.

## GRADE 11

**GOOGLE CLASS CODE:**

tkzo2sy

**DOCUMENTS TO USE:**

Microeconomics:  
Topic 5 notes

**INSTRUCTIONS:**

Write essay 1 in note book  
(Topic 5: Microeconomics)

Reminder: The Project should be handed in when  
we return to school on 4 May.

## GRADE 10

**GOOGLE CLASS CODE:**

pyxm5g3

**DOCUMENTS TO USE:**

Microeconomics:  
Topic 5 notes

**INSTRUCTIONS:**

Essay 1: Comparing market structures  
(See table on page 9 in notes)  
Write essay in your note book  
(Topic 5: Microeconomics).

Reminder: The Project should be handed in  
when we return to school on 4 May.

<b>EMS</b>	
<b>SUBJECT HEAD NAME:</b>	ANUSIA NAICKER
<b>SUBJECT HEAD EMAIL:</b>	nr@settlers.org.za
<b>GRADE 9</b>	<b>GRADE 8</b>
<b><u>GOOGLE CLASS CODE:</u></b>	<b><u>GOOGLE CLASS CODE:</u></b>
wrt7voo	r7ebwyj
<b><u>DOCUMENTS TO USE:</u></b>	<b><u>DOCUMENTS TO USE:</u></b>
Sectors of The Economy (textbook pg 80 to 89)  Price Theory (textbook pg 95 to 105)	Notes on Accounting Concepts  Notes on Source Documents
<b><u>INSTRUCTIONS:</u></b>	<b><u>INSTRUCTIONS:</u></b>
Learners to complete the revision activities on Sectors of the Economy and Price Theory as loaded onto Google Classroom. Use the textbook to assist you in completing the activities.	Learners to complete the revision activities on Accounting Concepts and Source Documents as loaded onto Google Classroom.  Use your notes to assist you in completing the activities.



# GEOGRAPHY

SUBJECT HEAD NAME:		Ms T MAGSON / Ms N ANDREWS		
SUBJECT HEAD EMAIL:		<a href="mailto:mt@settlers.org.za">mt@settlers.org.za</a> / <a href="mailto:an@settlers.org.za">an@settlers.org.za</a>		
GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<b>GOOGLE CLASS CODE:</b> dyzdyuz	<b>GOOGLE CLASS CODE:</b> ykeeinu	<b>GOOGLE CLASS CODE:</b> uag7qou	<b>GOOGLE CLASS CODE:</b> cl2c7wi	<b>GOOGLE CLASS CODE:</b> 6svvfhn
<b>DOCUMENTS TO USE:</b>  Textbook Geomorphology Module 2 (thick) Power points in Google Classroom	<b>DOCUMENTS TO USE:</b>  Textbook 124-135 Drought Module and Power points in Google Classroom	<b>DOCUMENTS TO USE:</b>  Textbook 111-113	<b>DOCUMENTS TO USE:</b>  Power points on Development in Google Classroom	<b>DOCUMENTS TO USE:</b>  Power points on Rural settlement in Google Classroom
<b>INSTRUCTIONS:</b>  <b>Drainage patterns</b> (7 types) P7 in module: (119-120 in textbook)-complete Act 3 <b>Drainage density</b> -formula and classification (P121 in textbook) <b>Stream order</b> and calculation of stream order- P122 in textbook (p17 in module): complete Act 4	<b>INSTRUCTIONS:</b>  Work through module on <b>drought</b> using ppt on google classroom. Highlight key aspects in notes Act 2(p127) :1-4 Act 5(p132) 1-3 Read case studies: p128, 132, 134, 135	<b>INSTRUCTIONS:</b>  Summarise P111- 113 on <b>Frontal rain</b> , formation of <b>hail, snow, dew and frost</b> . Note new word <b>sublimation</b> . Draw Fig 2.5.4  Complete Activity 6: 1-6.	<b>INSTRUCTIONS:</b>  Activity 1(pg. 57): Explain the meaning of <b>development</b>  Activity 2(pg.58): Measure <b>development</b> .	<b>INSTRUCTIONS:</b>  Activity 1: The Globe quiz – complete and submit your answers.  Activity 2 (pg. 98 in TB) Identify <b>rural settlements</b>  Activity 4 (pg. 100 in TB) Name and classify features

# HISTORY

<b>SUBJECT HEAD NAME:</b>		Mr Divan Sass (Acting)		
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<b>GRADE 12</b>	<b>GRADE 11</b>	<b>GRADE 10</b>	<b>GRADE 9</b>	<b>GRADE 8</b>
<b>GOOGLE CLASS CODE:</b> my2jg5g	<b>GOOGLE CLASS CODE:</b> czbasuh	<b>GOOGLE CLASS CODE:</b> wjly5pc	<b>GOOGLE CLASS CODE:</b> vth2lro	<b>GOOGLE CLASS CODE:</b> pih2xir
<b>DOCUMENTS TO USE:</b> See the “ <i>Black Consciousness</i> ” folder in the Google Classroom.	<b>DOCUMENTS TO USE:</b> See the “ <i>Research Project</i> ” folder in the Google Classroom.	<b>DOCUMENTS TO USE:</b> See the “ <i>Research Project</i> ” folder in the Google Classroom.	<b>DOCUMENTS TO USE:</b> See the “ <i>Cold War</i> ” folder in the Google Classroom.	<b>DOCUMENTS TO USE:</b> See the “ <i>Diamond Mining</i> ” folder in the Google Classroom.
<b>INSTRUCTIONS:</b> Using the resources, complete the worksheet (all 4 activities). Note: there are additional sources embedded in the worksheet – please use your Stellenbosch University Telematics login details to gain access. This is due on 20 April 2020.	<b>INSTRUCTIONS:</b> You should have completed your Introduction and Background paragraphs as well as planning the body of your essay. Your final essay is now due and should be emailed to your teacher by 20 April 2020.	<b>INSTRUCTIONS:</b> You should have completed your Introduction and Background paragraphs as well as planning the body of your essay. Your final essay is now due and should be emailed to your teacher by 20 April 2020.	<b>INSTRUCTIONS:</b> Complete the 2 <sup>nd</sup> online quiz on the Cold War and submit it by 23 April 2020.	<b>INSTRUCTIONS:</b> Complete the Diamond Mining online quiz and submit it by 20 April 2020.

# INFORMATION TECHNOLOGY (FET)

SUBJECT HEAD NAME: Mr GHI Nieuwoudt

SUBJECT HEAD EMAIL: NG@settlers.org.za

<b>GRADE 12</b>	<b>GRADE 11</b>	<b>GRADE 10</b>
<b><u>GOOGLE CLASS CODE:</u></b> 4u24y73	<b><u>GOOGLE CLASS CODE:</u></b> 63bkibh	<b><u>GOOGLE CLASS CODE:</u></b> d3xpmk5
<p><b><u>DOCUMENTS TO USE:</u></b> Lessons on 2D Arrays (upload to Google Classroom)</p> <p>Old Red Textbook: Chapter 3: p66 – p88 AND/OR New Practical Textbook: Chapter 3: p81 – p100</p>	<p><b><u>DOCUMENTS TO USE:</u></b> Procedures &amp; Functions (links to videos on Google Classroom)</p> <p>Old Green Textbook: Chapter 8: p177 – p200 AND/OR New Practical Textbook: Chapter 6: p129 – p152</p>	<p><b><u>DOCUMENTS TO USE:</u></b> Lessons on Decision Making (uploaded to Google Classroom)</p> <p>Old Green Textbook: Chapter 4: p73 – p97 AND/OR New Practical Textbook: Chapter 5: p87 – p128</p>
<p><b><u>INSTRUCTIONS:</u></b> Work through the lesson plans uploaded to Google Classroom and/or work through the pages listed in the textbook</p>	<p><b><u>INSTRUCTIONS:</u></b> Watch the videos linked on Google Classroom &amp; work through the pages listed in the textbook.</p>	<p><b><u>INSTRUCTIONS:</u></b> Work through the lesson plans uploaded to Google Classroom and/or work through the pages listed in the textbook</p>

# LIFE ORIENTATION

<b>SUBJECT HEAD NAME:</b>		C De Vries		
<b>SUBJECT HEAD EMAIL:</b>		vr@settlers.org.za		
<b>GRADE 12</b>	<b>GRADE 11</b>	<b>GRADE 10</b>	<b>GRADE 9</b>	<b>GRADE 8</b>
<b>GOOGLE CLASS CODE:</b> epgyr64	<b>GOOGLE CLASS CODE:</b> mzbrbzk	<b>GOOGLE CLASS CODE:</b> eld6bjv	<b>GOOGLE CLASS CODE:</b> settete	<b>GOOGLE CLASS CODE:</b> Tj5akck
<p><b>DOCUMENTS TO USE:</b> Textbook: Read through following: 1) Innovative solutions to unemployment, entrepreneurship SARS Tax implications, fraud. Pg. 62-64 2) Reasons for unemployment. Pg. 59-61 3) Study skills pg. 39-38 4) Responsible citizenship and the Role of the media in a democracy. Pg. 76-90</p>	<p><b>DOCUMENTS TO USE:</b> Textbook: Read through following: 1) Requirements for additional and higher education courses. Pg. 24-28. Complete activity 1 pg. 27 and Activity 2 pg. 28. 2) Options for financial assistance for further study. Pg. 29-36. 3) Participating in a democracy pg. 40-55.</p>	<p><b>DOCUMENTS TO USE:</b> Textbook: Read through following: 1) Self-knowledge for careers. Pg. 40-47 complete Activity 3 pg. 47. 2) Socio-economic factors in study and career choices. Pg. 48-52. Activity 4 pg. 48 and activity 8 pg. 52. 3) Diversity, discrimination and human rights. Pg. 62-84.</p>	<p><b>DOCUMENTS TO USE:</b> Textbook: page 35 - 39</p> <p><b>INSTRUCTIONS:</b> -Read page 35-39 and tabulate five advantages of good time-management and 5 disadvantages of poor time-management. -Reflect on your own level of time-management and score yourself a mark out of 10. Justify &amp; give three reasons why you gave yourself that score. -Compare your time-management at school to the lockdown of COVID-19 period. Mention at least two similarities you noticed about your time-management and two differences. -List as many ways one can manage your time (e.g Diary)</p>	<p><b>DOCUMENTS TO USE:</b> Textb: pg 41-42, 52-53</p> <p><b>INSTRUCTIONS:</b> -Read and tabulate the different stages of learning on page 41. -Summarize the different learning styles on page 42, include examples of each learning style. -Then complete act 25 (page 42). -Read and become familiar with the six career categories as found on page 52 -53. -A PowerPoint on this chapter will also be on google classroom where there are more examples to understand the different career categories.</p>
<p><b>INSTRUCTIONS:</b> Read through the topics as mentioned above. Complete activities from textbook as indicated. Additional worksheets and resources will be uploaded on the classroom along with memos.</p>	<p><b>INSTRUCTIONS:</b> Read through the topics as mentioned above. Complete activities from textbook as indicated. Additional worksheets and resources will be uploaded on the classroom along with memos.</p>	<p><b>INSTRUCTIONS:</b> Read through the topics as mentioned above. Complete activities from textbook as indicated. Additional worksheets and resources will be uploaded on the classroom along with memos.</p>		

# LIFE SCIENCES

SUBJECT HEAD NAME: L HALL

SUBJECT HEAD EMAIL: hl@settlers.org.za

GRADE 12	GRADE 11	GRADE 10
<b>GOOGLE CLASS CODE:</b> qspkxsw	<b>GOOGLE CLASS CODE:</b> T6gi2dk	<b>GOOGLE CLASS CODE:</b> 3gykrh2
<b>DOCUMENTS TO USE:</b>  Answer Series notes pg 1.31 – 1.35 Questions pg 1.64- 1.67 Worksheet on google classroom Watch lesson on google classroom	<b>DOCUMENTS TO USE:</b>  TEXTBOOK PG190 TO 193  Complete your project which is due first week in May.	<b>DOCUMENTS TO USE:</b>  Textbook Cells: the basic unit of life
<b>INSTRUCTIONS:</b>  Summarise theory Do Questions 21, 22, 26, 27, 28 and 30 Do worksheet.  MAKE SURE YOU PROJECT DUE FOR 17 APRIL IS READY FOR SUBMISSION Instructions to follow	<b>INSTRUCTIONS:</b>  Complete the Self assessment activity. 15 <sup>th</sup> Question 1 16 <sup>th</sup> Question 2 17 <sup>th</sup> Question 3 20 <sup>th</sup> Question 4, 5	<b>INSTRUCTIONS:</b>  15 <sup>th</sup> Make a table with key words and definitions (p36-38 + 44-54) 16 <sup>th</sup> Summarise the cell wall and cell membrane (p36-37) ; Draw the cell membrane (p38) 17 <sup>th</sup> Summarise the plastids and vacuoles (p50-53) ; Make a fully labelled diagram of a chloroplast Make a fully labelled diagram showing the difference between a turgid and a flaccid plant cell 20 <sup>th</sup> Consolidation of the week – Explain how plant and animal cells are different ; Make fully labelled diagram of both a plant and animal cell  MAKE SURE YOU PROJECT DUE FOR 17 APRIL IS READY FOR SUBMISSION Instructions to follow

# MATHEMATICS: GET (Grades 8 & 9)

SUBJECT HEAD NAME:

Ms C Cogill / Mrs D Hurling

SUBJECT HEAD EMAIL:

[co@settlers.org.za](mailto:co@settlers.org.za) [hd@settlers.org.za](mailto:hd@settlers.org.za)

## GRADE 9

**GOOGLE CLASS CODE:**

**gyafx3**

**DOCUMENTS TO USE:**

PowerPoint  
Geometry Part I Worksheet

**INSTRUCTIONS:**

### 15 April

PowerPoint – read PowerPoint and make a table with all the properties of straight lines, triangles and quadrilaterals, and congruency (attached in google classroom)

### 16 April

Geometry Part I worksheet (attached in google classroom)  
Exercise 11 and 12 pg. 1 and 2

### 17 April

Geometry Part I worksheet (attached in google classroom)  
Exercise 13 (1-8)

### 20 April

Continue with Exercise 13 (9-18)

## GRADE 8

**GOOGLE CLASS CODE:**

**agdjpik**

**DOCUMENTS TO USE:**

PowerPoint / Data Handling Notes / Frequency Tables Examples  
Stem and Leaf Examples / Mean, Mode, Median and Range Examples  
Practice Test (Optional)

**INSTRUCTIONS:**

### 15 April

PowerPoint – Read through Slides (10 slides)  
Use Data Handling notes and read pg. 220 and 221 only.  
Complete 2 worksheets  
1) Frequency Table Examples  
2) Stem and Leaf Examples

### 16 April

Use Data Handling Notes - Complete Ex1 pg. 221&222 (Only nr 1 and 2)

### 17 April

Use Data Handling Notes and read pg. 222 and 223  
Complete worksheet: Mean, Mode, Median, Range Examples

### 20 April

Use Data Handling Notes  
Complete Exercise 2 pg. 223

Extra – Practice Test Attached (Optional)

# MATHEMATICS: FET (Grades 10-12)

SUBJECT HEAD NAME:

Mrs T.Dumse & Miss P.Festile

SUBJECT HEAD EMAIL:

[dt@settlers.org.za](mailto:dt@settlers.org.za) ; [fp@settlers.org.za](mailto:fp@settlers.org.za)

GRADE 12	GRADE 11	GRADE 10
<b>GOOGLE CLASS CODE:</b> wlpodnw	<b>GOOGLE CLASS CODE:</b> bk4f3br	<b>GOOGLE CLASS CODE:</b> 3o6hdye
<b>DOCUMENTS TO USE:</b> Revision Exercise of Grade 11. <b>Functions</b> <b>Via Afrika (G12)</b> Revision Exercise pg 38-39	<b>DOCUMENTS TO USE:</b> Revision Exercise of Grade 10 <b>Finance</b> <b>Via Afrika (G11)</b> Revision Exercise pg 252-255	<b>DOCUMENTS TO USE:</b> Revision Exercise of Grade 8&9 <b>Euclidean Geometry</b> <b>Mind action series (G10)</b> Exercise 1 pg181-193
<b>INSTRUCTIONS:</b>  15/04/20 - #1 Everything 16/04/20- #2 Everything 17/04/20- #3 &4 Everything 20/04/20- #5;6 & 7 Everything  Remember this is revision, use every tool you have to finish this revision exercise.	<b>INSTRUCTIONS:</b>  15/04/20 - #1,2 &3 Everything 16/04/20 - #4,5 &6 Everything 17/04/20 - #7,8 &9 Everything 20/04/20 -#10,11 <b>Exercise 1</b> (2,4&6)  Remember this is revision, use every tool you have to finish this revision exercise.	<b>INSTRUCTIONS:</b>  15/04/20 - #1,2 &3 Everything 16/04/20 - #4,5 &6 Everything 17/04/20- #7,8 &9 Everything 20/04/20- #10,11 and <b>Exercise 2</b> everything.  Remember this is revision, use every tool you have to finish this revision exercise.

# MATHEMATICAL LITERACY (FET)

SUBJECT HEAD NAME:

Mrs B DYCK

SUBJECT HEAD EMAIL:

DB@settlers.org.za

## GRADE 12

### GOOGLE CLASS CODE:

gynpttt

### DOCUMENTS TO USE:

**Word document notes + exercise  
(drawing graphs)**  
+  
Textbook pg 95+96

### INSTRUCTIONS:

Read the notes on stacked bar charts and do the exercise on the last page in your work book.  
+ do Ex 3 Textbook pg 96  
All 3 questions (interpretation)  
Complete the online quizzes on data that have been posted in the google classroom

## GRADE 11

### GOOGLE CLASS CODE:

arrci3z

### DOCUMENTS TO USE:

Textbook and Learner book uploaded onto  
GClassroom  
Chapter 6 Scale and Maps  
(page 111 – 117)

### INSTRUCTIONS:

You will need to read through unit 1,2 and 3 and complete the subsequent exercises. This will give you a good idea of what scale is in Maths Lit.  
The exercises are 6.1, 6.2 and 6.3.  
Please use the uploaded resource as a supplement to your learning process.

## GRADE 10

### GOOGLE CLASS CODE:

2lbgera

### DOCUMENTS TO USE:

Textbook, PowerPoints worksheet and quiz exercises.  
Chapter 4: Finances  
(page: 100-116)

### INSTRUCTIONS:

Make notes on finances documents and tariffs and work through textbook exercises.  
Additional worksheets and quiz will be posted on google classrm.  
Exercises to do: Ex 1 pg 102, Ex 2 pg 104, etc. and the revision exercises on page 116.  
Don't skip any exercises so you get the full picture.



# MUSIC

SUBJECT HEAD NAME:	H Smuts
SUBJECT HEAD EMAIL:	sh@settlers.org.za

**NB!: You MUST check in with your practical teacher to ensure progress of your Term 2 piece.**

Mr Smuts: [sh@settlers.org.za](mailto:sh@settlers.org.za) (you have all been contacted & also given a Whatsapp link)

Mrs Krige: [kl@settlers.org.za](mailto:kl@settlers.org.za) Mrs Johannes: [jt@settlers.org.za](mailto:jt@settlers.org.za) Ms Lesch: [lr@settlers.org.za](mailto:lr@settlers.org.za)

GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<b>GOOGLE CLASS CODE:</b> t6tttgu	<b>GOOGLE CLASS CODE:</b> 2q64rsx	<b>GOOGLE CLASS CODE:</b> 3pc7wy5	<b>GOOGLE CLASS CODE:</b> hq2444	<b>GOOGLE CLASS CODE:</b> 5wjri4a
<b>DOCUMENTS TO USE:</b> <b>GMK:</b> Video - Magic Flute Animated Plot Summary (Video reduced to low quality for quick download)  <b>Theory:</b> 2015 NSC Theory Paper: Memo & 2014 NSC Theory Q1.	<b>DOCUMENTS TO USE:</b> Memo of worksheets 5- 7. Theory worksheet 8. Watch video: A Simple Guide to Modes (Youtube) <a href="https://www.youtube.com/watch?v=wMftXzZrv3g">https://www.youtube.com/watch?v=wMftXzZrv3g</a> (We didn't forget about GMK – will be next week's task!)	<b>DOCUMENTS TO USE:</b> Theory: 06 Quiz #1&2  GMK: Video-Copyright & Fair use (Video reduced to low quality for quick download)	<b>DOCUMENTS TO USE:</b> Memo of Worksheet 5.  Do Worksheet 6.	<b>DOCUMENTS TO USE:</b> Worksheets 8 & 9 (Revision)
<b>INSTRUCTIONS:</b> Self-mark from the Memo of the 2015 Paper. Do Q1 of the 2014 NSC Past paper. GMK instructions on Google class (with video)	<b>INSTRUCTIONS:</b> Self-mark worksheets 5-7. Do worksheet 8: Revision of all scales and modes. Watch video: A Simple Guide to Mode	<b>INSTRUCTIONS:</b> Do 06 Quiz #1&2 GMK instructions on Google class (with video)	<b>INSTRUCTIONS:</b> Correct own worksheet 5 from the Memo.  Do Worksheet 6.	<b>INSTRUCTIONS:</b> Complete worksheets 8+9.

# NATURAL SCIENCES

SUBJECT HEAD NAME:

M Vermeulen (VM)

SUBJECT HEAD EMAIL:

vm@settlers.org.za

## GRADE 9

### GOOGLE CLASS CODE:

etuztyq

### DOCUMENTS TO USE:

Respiratory system notes on Google classroom  
Text book pages 49 to 52 as well as page 60.  
Three video clips:  
Breathing 1,2 and 3.  
Topics 4 and 5: Target Worksheet A  
Digestive system note and memo

### INSTRUCTIONS:

From the TB study the content on the Respiratory System pages 49-52. Use the video clips to help you understand the work.

Complete Activities 1, 2, and 3 in the Text Book.

Complete all three the revision activities on page 60 in your TB.

Complete activities 1, 2, and 3 of Target worksheet A loaded onto Google Classroom.

Complete the digestive system note using the memo on Google Classroom. (Ps some of the work you would have completed already. If you do not have all the materials or video clips available to you, put great emphasis on the Text book and activities.)

## GRADE 8

### GOOGLE CLASS CODE:

2kjsx3c

### DOCUMENTS TO USE:

Photosynthesis: Worksheets 1, 2 and 3  
Ecology PowerPoint // Gr 8 NS Textbook  
Abiotic vs Biotic factors worksheet  
Ecosystem worksheets 1 and 2  
Food chain and food web worksheet  
Food chain vocabulary worksheet // Food webs and food chains worksheet  
Population, Community & Ecosystem worksheet  
Producers and Consumers worksheet

### INSTRUCTIONS:

Please complete the three worksheets on Photosynthesis in your work book. (Write a suitable heading and only write down the answers with the corresponding question number)

Read through and copy the notes in the Ecology PowerPoint into your workbook. Complete the textbook activities listed in the PowerPoint in your work book

Complete all the ecology worksheets in your work book. (Write a suitable heading and only write down the answers with the corresponding question number)

# PHYSICAL SCIENCES

SUBJECT HEAD NAME: Mr I Muserere

SUBJECT HEAD EMAIL: mi@settlers.org.za

<b>GRADE 12</b>	<b>GRADE 11</b>	<b>GRADE 10</b>
<b><u>GOOGLE CLASS CODE:</u></b> g2ym7sc	<b><u>GOOGLE CLASS CODE:</u></b> thlnasz	<b><u>GOOGLE CLASS CODE:</u></b> s4e2hvv
<b><u>DOCUMENTS TO USE:</u></b>  Successful Physical Sciences Textbook Grade 12 Science Clinic Notes Grade 12 Projectile Motion Worksheet 1 Projectile Motion Worksheet 2	<b><u>DOCUMENTS TO USE:</u></b>  Successful Physical Sciences Textbook Grade 11 Science Clinic Notes Grade 11	<b><u>DOCUMENTS TO USE:</u></b>  Successful Physical Sciences Textbook Grade 10 Science Clinic Notes Grade 10
<b><u>INSTRUCTIONS:</u></b> <b>15 April 2020</b> Unit 11 Notes and Activity 1 Pages 65-68 <b>16 April 2020</b> Unit 12 Notes and Activity 1 Pages 69-70 <b>17 April 2020</b> Projectile Motion Worksheet 1 <b>20 April 2020</b> Projectile Motion Worksheet 2	<b><u>INSTRUCTIONS:</u></b> <b>15 April 2020</b> Unit 4 Notes and Activity 1 Pages 84-85 <b>16 April 2020</b> Unit 5 Notes and Activity 1 Pages 86-87 <b>17 April 2020</b> Unit 5 Notes and Activity 2 Pages 87 -89 <b>20 April 2020</b> Unit 6 Notes and Activity 1 Pages 90-92	<b><u>INSTRUCTIONS:</u></b> <b>15 April 2020</b> Unit 5 Notes and Activity 1 Pages 88-89 Unit 6 Notes and Activity 2 Pages 90 -91 <b>16 April 2020</b> Unit 7 Notes and Activity 5 Pages 92-95 <b>17 April 2020</b> Unit 8 Notes page 96 + Unit 9 Notes Activity 1 Pages 98 -99 <b>20 April 2020</b> Unit 10 Notes and Activity 1 Pages 100 -101

# SUBJECT – TECHNOLOGY

SUBJECT HEAD NAME:

MR MA CADER (CM)

SUBJECT HEAD EMAIL:

[cm@settlers.org.za](mailto:cm@settlers.org.za)

## GRADE 9

### GOOGLE CLASS CODE:

x5f4bat

### DOCUMENTS TO USE:

Technology Today Grade 9

### INSTRUCTIONS:

**STUDY pages 60 to 65.**

#### **Lesson 1**

**15 & 16 April 2020**

Pg.60 Draw table 3.1.

Do the investigation on pg.61.

Write out the worked example and do Enabling task 3.2 on pg.62.

Learn Pascal's Principle.

#### **Lesson 2**

**17 & 20 April 2020**

Draw fig. 3.8 on pg. 63

Draw the Systems Diagram fig.3.8 and write the Examples of Mechanical Advantage of Hydraulic Systems on pg.64.

Draw fig. 3.10 and 3.11 and complete the Enabling Task 3.4 on pg.65.

## GRADE 8

### GOOGLE CLASS CODE:

bzo6q5s

### DOCUMENTS TO USE:

Technology Today Grade 8

### INSTRUCTIONS:

**STUDY pages 75 to 81.**

#### **Lesson 1**

**15 & 16 April 2020**

Read and summarise g.76, 77 & 78. Write out the key words.

#### **Lesson 2**

**17 & 20 April 2020**

Read the case study on pg.79 & 80 and complete the Enabling task 4.2 on pg.80.

Read the notes on plastic on pg.80, as well as the notes on report writing and complete the Enabling Task 4.3.

# VISUAL ART

SUBJECT HEAD NAME:		Simone de Villiers		
SUBJECT HEAD EMAIL:		ds@settlers.org.za		
GRADE 12	GRADE 11	GRADE 10	GRADE 9	GRADE 8
<b>GOOGLE CLASS CODE:</b> fjafsg3	<b>GOOGLE CLASS CODE:</b> hjzjm2m	<b>GOOGLE CLASS CODE:</b> yegrcci	<b>GOOGLE CLASS CODE:</b> wpnudz3	<b>GOOGLE CLASS CODE:</b> qlot7p4
<b>DOCUMENTS TO USE:</b>  Textbook and theory summaries: Read and study <a href="#">Chapter 6 (Post-1994 Democratic Identity in SA)</a> and <a href="#">Chapter 7 (Gender Issues)</a> Prac project handout and rubric. Whatsapp group.	<b>DOCUMENTS TO USE:</b>  Textbook: Read and study <a href="#">Chapter 2 (Birth of Modernism)</a> and <a href="#">Chapter 3 (Early 20<sup>th</sup> Century Art)</a> Prac project handout and rubric. Whatsapp group.	<b>DOCUMENTS TO USE:</b>  Textbook: Read and study <a href="#">Chapter 6 (The Middle Ages)</a> and <a href="#">Chapter 7 (Renaissance Art)</a> Prac project handout and rubric. Whatsapp group.	<b>DOCUMENTS TO USE:</b>  No new work. See previous work schedule.	<b>DOCUMENTS TO USE:</b>  No new work. See previous work schedule.
<b>INSTRUCTIONS:</b>  Study theory above. Watch clips and documentaries – links sent on whatsapp group. <b>See Practical due dates on rubric.</b> Send pictures of your work (whatsapp or email) to DS to be marked.	<b>INSTRUCTIONS:</b>  Study theory above. Watch clips and documentaries – links sent on whatsapp group. <b>See Practical due dates on rubric.</b> Send pictures of your work (whatsapp or email) to DS to be marked.	<b>INSTRUCTIONS:</b>  Study theory above. Watch clips and documentaries – links sent on whatsapp group. <b>See Practical due dates on rubric.</b> Send pictures of your work (whatsapp or email) to DS to be marked.	<b>INSTRUCTIONS:</b>  No new work. See previous work schedule.	<b>INSTRUCTIONS:</b>  No new work. See previous work schedule.

# SABC SCHEDULE: GRADE 12

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>TIME</b>				<b>9 April</b>	<b>10 April</b>
				<b>Episode 1</b>	<b>Episode 2</b>
<b>Incremental Introduction of African Languages (IIAL)</b>					
<b>9:30 -10:00</b>				Let's Learn Tsonga	Let's Learn SeTswana
<b>10:00 – 11:00</b>				<b>Grade 12:</b> Mathematics Patterns & Sequences (Revision)	<b>Grade 12:</b> Physical Sciences Momentum & Vertical Projectile Motion
	<b>13 April</b>	<b>14 April</b>	<b>15 April</b>	<b>16 April</b>	<b>17 April</b>
	<b>Episode 3</b>	<b>Episode 4</b>	<b>Episode 5</b>	<b>Episode 6</b>	<b>Episode 7</b>
<b>Incremental Introduction of African Languages (IIAL)</b>					
<b>9:30 -10:00</b>	Let's Learn isiXhosa	Let's Learn Setswana	Let's Learn Sepedi	Let's Learn isiZulu	Let's Learn Sotho
<b>10:00 – 11:00</b>	<b>Grade 12:</b> Geography	<b>Grade 12:</b> Life Sciences	<b>Grade 12:</b> Accounting	<b>Grade 12:</b> Mathematics	<b>Grade 12:</b> Physical Sciences
	Synoptic charts and Global air circulation	Revising The Code of Life	Income Statement	Similar Triangles	Naming Organic Molecules
	<b>20 April</b>	<b>21 April</b>	<b>22 April</b>	<b>23 April</b>	<b>24 April</b>
	<b>Episode 8</b>	<b>Episode 9</b>	<b>Episode 10</b>	<b>Episode 11</b>	<b>Episode 12</b>
<b>Incremental Introduction of African Languages (IIAL)</b>					
<b>9:30 -10:00</b>	Let's Learn isiXhosa	Let's Learn Setswana	Let's Learn Sepedi	Let's Learn isiZulu	Let's Learn Sotho
<b>10:00 – 11:00</b>	<b>Grade 12:</b> Geography	<b>Grade 12:</b> Life Sciences	<b>Grade 12:</b> Accounting	<b>Grade 12:</b> Mathematics	<b>Grade 12:</b> Physical Sciences
	Mid-latitude Cyclones	Mitosis and Meiosis	Balance Sheet	Geometry (Revision)	Properties of Organic Molecules
	<b>27 April</b>	<b>28 April</b>	<b>29 April</b>	<b>30 April</b>	<b>1 May</b>
	<b>Episode 13</b>	<b>Episode 14</b>	<b>Episode 15</b>	<b>Episode 16</b>	<b>Episode 17</b>
<b>Incremental Introduction of African Languages (IIAL)</b>					
<b>9:30 -10:00</b>	Let's Learn isiXhosa	Let's Learn Setswana	Let's Learn Sepedi	Let's Learn isiZulu	Let's Learn Sotho
<b>10:00 – 11:00</b>	<b>Grade 12:</b> Geography	<b>Grade 12:</b> Life Sciences	<b>Grade 12:</b> Accounting	<b>Grade 12:</b> Mathematics	<b>Grade 12:</b> Physical Sciences
	Tropical Cyclones	Revising Meiosis	Cash Flow Statement	Trigonometry; Compound Angles	Reactions of Organic Molecules



basic education  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

