



THE SETTLERS HIGH SCHOOL CONTROLLED TEST CONTENT APRIL 2021 GRADE 9



SUBJECT	CONTENT
ENGLISH HOME LANGUAGE	<p><u>Reading Comprehension</u> Literary / non-literary text (25 marks) Adverts and Cartoons (15 marks) <u>Summary = paragraph</u> (10 marks) <u>Language Structures and Conventions in context (20 marks)</u> Punctuation, Concord (subject/verb agreement), Idioms/proverbs, parts of speech, Direct and Indirect Speech.</p>
AFR IST ADD LANGUAGE	<p>Leesbegrip (25) + Visuele Teks (15) + Opsomming (10) + Taal (20) Idiome/ afkortings/ akronieme/ vokale/ konsonante/ diftonge/ assimilasiel/ oorronding/ ontronding/ verwarrende woorde/ simpleks/ kompleks/ samestelling/ samestellende afleiding/ anglisisme/ neologisme/ pleonasme/ leengoed/ erfgoed/ leestekens/ skryftekens/ hoofletters</p>
MATHEMATICS	<ul style="list-style-type: none"> • Percentages; Simple Interest; Hire Purchase; Compound Interest (Exercise 8,9,10 and Revision Exercise of Whole Numbers textbook) • Integers (Exercise 1 and 2 of Integers chapter in your textbook) • Exponents, Exponential Equations. (Exercise 1,2 and 3 of Exponents chapter in your textbook)
NATURAL SCIENCE	<p><u>Exam content: All notes, Target worksheets Topic 1 and 2 as well as Text book pages as indicated.</u> Notes: Skills for Life Science, Scientific Method Life and Living module (microscope) Taking a closer look at cells module. Text book page 1 -16. Human body systems the note as well as the Text book, pages 17 to 23. *The circulatory system notes only (The structure of the heart, the three types of blood vessels as well as the components found in blood)</p>
HISTORY	<p>The rise of Adolf Hitler and the Nazi Party. Source-based Treaty of Versailles, the Weimar Republic, Adolf Hitler and conditions in Germany during the 1920s. Essay The Great Depression and the role of Hitler and the Nazis between 1929 and 1933 until Hitler becomes a dictator in Germany. Learners are expected to use their notes as well as their textbooks when preparing for the exams.</p>
GEOGRAPHY	<p>Module 1: P10-13- Contour lines and associated landforms, P14-16- Orthophoto maps and photographs, P17-20- topographic maps- symbols, scale, distance, landscapes and land use and map activities up to p27*</p>

<p>EMS</p>	<p>The Economy: Economic Systems: Definition and Aim of an economic system, Characteristics of each system, definition of a global economy Circular Flow: Relationship between all participants (Households, Government and Business) Reasons for International Trade, Globalisation, Purpose of Trade Agreements, Imports, Exports, Trade Deficit and Surplus</p> <p>Financial Literacy: Cost price, Selling Price and Mark up % CPJ, CRJ of a trading business, Accounting Equation, General Ledger</p>
<p>TECHNOLOGY</p>	<p>Term project completed in class will be returned for improvements. No Test. Only written project improvements especially drawings. Investigation - 40marks Design - 30marks</p>
<p>CREATIVE ARTS (VIS ART)</p>	<p><u>ART FORM 1: GRADE 9CM; 9GO & 9WS</u></p> <p>Visual Arts 50-mark test. 1 hour 15 minutes. Short questions 20 marks, long questions 10 marks x 3 <u>Revise the Visual Literacy notes</u> – Art Elements and Principles. <u>Know the art terms:</u> subject matter, naturalism, stylized, medium, line, shape, form, movement, proportion, style, technique. <u>Ancient Egyptian Art notes and PPT.</u> Watch videos part 1 and 2 on google classroom. Know the following: Rosetta stone, hieroglyphics, religion, pyramids (mastaba, step pyramid, great pyramids), <i>Pharaoh Mycerinus and his wife Khamerernebtj</i> (sculpture, 10 marks), <i>Nebamun Hunting Birds</i> (painting, 10 marks), Development of pyramids from mastaba to step pyramid to great pyramids (architecture, 10 marks). Google Class code: u7rsuoi</p> <p><u>ART FORM 2: DANCE DANCE PRACTICAL</u></p>
<p>CREATIVE ARTS (MUSIC)</p>	<p><u>ART FORM 1: GRADE 9FN(MUSIC) & 9NS</u></p> <p><u>MUSIC PRACTICAL:</u> Performance of Term 1 piece (<i>an individual timetable will be issued to indicate each learner’s allocated time-slot. All practical exams are recorded individually to be marked and moderated online</i>)</p> <p><u>THEORY:</u> Note & Rest values, letternames, enharmonic note names, ledger lines, Time Signatures, major and minor key signatures, major and minor scales, major & perfect intervals, Technical names, Transcription, Musical Terms</p> <p><u>GMK:</u> Elements of Music, Instruments of the Orchestra (Individual instruments, families, orchestra layout)</p> <p><u>ART FORM 2: DANCE DANCE PRACTICAL</u></p>

CREATIVE ARTS (DRAMA)

ART FORM 1: GRADE 9BE; 9CJ & 9HD

DRAMA:Speech Organs:

1. 3 sketches: *The organs of Speech, Diagrammatic view, and The Breathing Apparatus.*
2. Relaxation
3. Problems caused by tension
4. Breathing
5. Posture
6. Drama Warm-up

Terminology

Term I terminology

Term Rituals

Text Book:

Unit 2: pp110--116: Finding a Ritual, Characters and voice, location, time, target audience, Language, Time, Space, structure, Dramatic Tension
p 120: Media

Practical Assessment:

Select one of the following:

1. Improvisation presentation of Poster
2. Improvisation on Ritual
3. Perform a Poem

ART FORM 2: GRADE 9BE & 9 CJ

DANCE: DANCE PRACTICAL

OR

ART FORM 2: GRADE 9HD

VISUAL ART

Visual Arts 50-mark test. 1 hour 15 minutes.

Short questions 20 marks, long questions 10 marks x 3

Revise the Visual Literacy notes – Art Elements and Principles. Know the art terms: subject matter, naturalism, stylized, medium, line, shape, form, movement, proportion, style, technique.

Ancient Egyptian Art notes and PPT. Watch videos part 1 and 2 on google classroom. Know the following: Rosetta stone, hieroglyphics, religion, pyramids (mastaba, step pyramid, great pyramids), *Pharaoh Mycerinus and his wife Khamererneby* (sculpture, 10 marks), *Nebamun Hunting Birds* (painting, 10 marks), Development of pyramids from mastaba to step pyramid to great pyramids (architecture, 10 marks).

Google Class code: u7rsuoi

**CREATIVE ARTS
(GENERAL)**

ART FORM 1: GRADE 9GR; 9FN & 9HD(DANCE)

DANCE: DANCE PRACTICAL

Dance assessments completed prior to the start of the Controlled Tests.

ART FORM 2:GRADE 9GR

DRAMA

Speech Organs:

1. 3 sketches: *The organs of Speech, Diagrammatic view, and The Breathing Apparatus.*
2. Relaxation
3. Problems caused by tension
4. Breathing
5. Posture
6. Drama Warm-up

Terminology

Term 1 terminology

Term 1 Rituals

Text Book:

Unit 2:

pp110--116: Finding a Ritual, Characters and voice, location, time, target audience, Language, Time, Space, structure, Dramatic Tension

p 120: Media

Practical Assessment:

Select one of the following:

1. Improvisation presentation of Poster
2. Improvisation on Ritual
3. Perform a Poem

ART FORM 2:GRADE 9FN

GENERAL MUSIC

Stave, Clefs (Treble & Bass), Letternames, Note values, Rests, Sharps & Flats, Instruments of the Orchestra.

ART FORM 2: GRADE 9HD

VISUAL ART : General Visual Arts 50-mark test. 1 hour 15 minutes.

Short questions 20 marks, long questions 10 marks x 3

Revise the Visual Literacy notes – Art Elements and Principles. Know the art terms: subject matter, naturalism, stylized, medium, line, shape, form, movement, proportion, style, technique.

Ancient Egyptian Art notes and PPT. Watch videos part 1 and 2 on google classroom. Know the following: Rosetta stone, hieroglyphics, religion, pyramids (mastaba, step pyramid, great pyramids), *Pharaoh Mycerinus and his wife Khamerernebtj* (sculpture, 10 marks), *Nebamun Hunting Birds* (painting, 10 marks), Development of pyramids from mastaba to step pyramid to great pyramids (architecture, 10 marks).

Google Class code:u7rsuoi

**LIFE
ORIENTATION**

No Examination; Mark determined by Task, Open Book Test and Physical Education.

An * indicates work that is planned to be in the exam, but the work may not be completed by the time the exams start. Thus, the educators will verbally confirm if this work will be examined closer to the exams.