



THE SETTLERS HIGH SCHOOL
CONTROLLED TEST CONTENT
APRIL 2021
GRADE 8



| SUBJECT | CONTENT |
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| ENGLISH HOME LANGUAGE | Reading Comprehension Literary / non-literary text (20 marks) Visual text (10 marks) Language Structures and Conventions in context (20 Marks) Verbs, sentence types, AIDA principles, target audience, slogan and logo. Nouns, Punctuation: comma, ellipsis, dash and hyphen, Adjectives. |
| AFR IST ADD LANGUAGE | Leesbegrip (20) + Visuele Teks (10) + Taal (20) Taalaspekte: vokale/konsonante/diftonge/ lettergrepe/ assimilasie/ ontronding/ oorronding/ leestekens/ Skryftekens/ idiome/ afkortings/ hoofletters/ simpleks/ kompleks/ voorvoegsels/ agtervoegsels/ Samestelling/ afleiding/ anglisismes/ neologismes/ leenwoord/ pleonasme |
| MATHEMATICS | <ul style="list-style-type: none">• Financial Maths: Simple interest; Hire Purchase; Percentages (Exercise 9,10 and 11 and Revision Exercise in Whole Numbers Booklet)• Integers; Squares and Square Roots; Cubes and Cube roots (Exercise 1 -7 and Revision Exercise in Integers Booklet) |
| NATURAL SCIENCE | 1.Safety in the laboratory 2. Lab apparatus 3. The Scientific Method 4. Photosynthesis * |
| HISTORY | The Industrial Revolution: Source Based: Social Changes during the Industrial Revolution: Pages Essay: Causes of the Industrial Revolution: Pages: Please study from the notes that were handed out to you in class and not the textbook. |
| GEOGRAPHY | Module 1: P8- P 15- Maps and atlases- latitude and longitude, co-ordinates, atlas index and scale, P16-22- The Globe- hemispheres. |
| EMS | The Economy: Government, National Budget, Standard of Living, Markets Financial Literacy: Accounting Concepts: (Purpose of Accounting, Business Activities (Trading & Service), What is Accounting, Who records transactions, Starting a business, Accounting Terminology (Capital, Fixed & Current Assets, Liabilities, Owner's Equity, Income, Expenses, Drawings). Source Documents: Cash Register Roll, Duplicate Receipts, Duplicate Cash Slips, Duplicate Deposit Slips, Duplicate Invoices, EFTs, Original Invoices, Original Receipts, Original Cash Invoices, Bank Statements, Procedure to open a current bank account, Advantages of a current Bank account. |

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| <p>TECHNOLOGY</p> | <p>Term project completed in class will be returned for improvements. No Test. Only written project improvements especially drawings. Investigation - 30marks Design - 40marks</p> |
| <p>CREATIVE ARTS (VIS ART)</p> | <p><u>ART FORM 1: GRADE 8AI; 8SO & 8LA</u> <u>VISUAL ART:</u> Visual Arts 50-mark test. 1 hour 15 minutes. <u>Visual Literacy notes</u> (Art Elements and Principles). Art terms notes. Watch the 5 videos on the google classroom. <u>Know the following:</u> Line, colour, form, texture, perspective, space, proportion, tonal value, composition, medium, technique, subject matter, movement, emphasis, rhythm, pattern, balance, focal point, style, positive and negative shape/form. Google Class code: bwyphw5</p> <p><u>ART FORM 2: GRADE 8AI & 8SO</u> <u>DANCE:</u> DANCE PRACTICAL OR</p> <p><u>ART FORM 2: GRADE 8LA</u> <u>GENERAL MUSIC:</u> This test will be written during the last Music lesson on 6 April. Stave, Clefs (Treble & Bass), Letternames, Instruments of the Orchestra</p> |
| <p>CREATIVE ARTS (MUSIC)</p> | <p><u>ART FORM 1: GRADE 8BA & 8WA</u> <u>MUSIC: PRACTICAL:</u> Performance of Term 1 piece (<i>an individual timetable will be issued to indicate each learner's allocated time-slot. All practical exams are recorded individually to be marked and moderated online</i>) <u>THEORY:</u> The piano keyboard, Clefs (Treble & Bass), Letternames, Note Values, Sharps and Flats, Octaves <u>GMK:</u> Instruments of the Orchestra (Individual instruments, families, orchestra layout)</p> <p><u>ART FORM 2: DANCE</u> DANCE PRACTICAL</p> |
| <p>CREATIVE ARTS (DRAMA)</p> | <p><u>ART FORM 1: GRADE 8FR & 8JK</u> <u>Notes:</u> <u>Speech Organs:</u> 1. 3 sketches: <i>The organs of Speech, Diagrammatic view, and The Breathing Apparatus.</i> 2. Breathing 3. Drama Warm-up <u>Terminology</u> Term 1 terminology <u>Text Book:</u> Unit 2: pp108-109: Finding a Topic pp 110-120: Characters and voice, location, time, target audience p 228 <u>Practical Assessment:</u> Select one of the following: 1. Improvisation presentation of Poster 2. Improvisation on one of the topics: 2.1 Social Issue 2.2 Environmental Issue</p> <p><u>ART FORM 2: DANCE</u> DANCE PRACTICAL</p> |

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| <p>CREATIVE ARTS (GENERAL)</p> | <p><u>ART FORM 1: GRADE 8CO & 8FP</u></p> <p><u>DANCE:</u> Dance assessments completed prior to the start of the Controlled Tests</p> <p><u>ART FORM 2: DRAMA : Notes,</u> Speech Organs:</p> <ol style="list-style-type: none"> 1. 3 sketches: <i>The organs of Speech, Diagrammatic view, and The Breathing Apparatus.</i> 2. Breathing 3. Drama Warm-up <p>Terminology Term 1 terminology</p> <p><u>Text Book:</u> Unit 2: pp108-109: Finding a Topic pp 110-120: Characters and voice, location, time, target audience p 228</p> <p><u>Practical Assessment:</u> Select one of the following: Improvisation presentation of Poster</p> <p><u>ART FORM 2: VISUAL ART:</u> <u>General Visual Arts 50-mark test. 1 hour 15 minutes.</u> <u>Visual Literacy notes</u> (Art Elements and Principles). Art terms notes. Watch the 5 videos on the google classroom. <u>Know the following:</u> Line, colour, form, texture, perspective, space, proportion, tonal value, composition, medium, technique, subject matter, movement, emphasis, rhythm, pattern, balance, focal point, style, positive and negative shape/form. Google Class code: bwyphw5</p> |
| <p>LIFE ORIENTATION</p> | <p>No Examination; Mark determined by Task, Open Book Test and Physical Education.</p> |

An * indicates work that is planned to be in the tests, but the work may not be completed by the time the exams start. Thus, the educators will verbally confirm if this work will be examined closer to the exams.