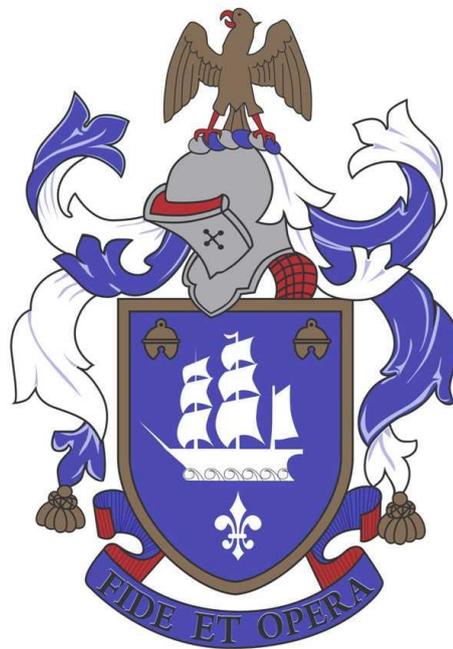


# **THE SETTLERS HIGH SCHOOL**

Founded 1965

(Maths and Science Focus School)



# **PROSPECTUS**

# **2015**

# The Settlers High School

## PROSPECTUS - 2015

### 1 ADDRESS

Street address	Settlers Road (off Mike Pienaar Boulevard) Bellville 7530
Postal address	P O Box 599 BELLVILLE 7535
Telephone	021 948-6116
Fax	021 949-0859
E-mail	info@settlers.org.za
Website	www.settlers.org.za

### 2 WELCOME

You are very warmly welcomed to The Settlers High School. I hope your contact with the school will be happy. You will find that the ethos at The Settlers High School is friendly and positive, the pupils genuine; the parents supportive and the teachers helpful.

### 3 HISTORY

The Settlers High School is young and vibrant; pioneering English education in the northern suburbs. The school was started on 19 January 1965 with Mr E T Hobbs as its first Headmaster; the buildings were officially opened on 24 April 1969 the year of the first matric class. The school has grown to become a major school confident in its achievements in education and its service to the community. The Silver Jubilee celebrations of 20 April 1990 generated further pride. Today its high reputation extends way beyond its feeder area; the academic results are outstanding, the sport teams compete against the best, culture has excellent standing and pastorally the pupils have high morale and good discipline.

The Settlers High School acknowledges its heritage in its name and in the names of its houses: Bain, Pringle, and Shaw - all famous 1820 Settlers. It is aware of those teachers, headmasters, parents, pupils and past pupils who have contributed to the ethos of the present school and pays homage to all these people on Founders' Day - the third Thursday in April. Acknowledgement is also made of the heritage of this area in that our fields are named after the Duminy Family and the farms on which they stand: Seaview, Fairfield, Loevenstein and Duminy. These farms were all owned by members of the Duminy family.

- **23 October 1990:** the parents of the school voted overwhelmingly to open the school to pupils of all races, thus pioneering open schooling in this region. The school has acquired a rich diversity of cultures and races.
- **1 May 1992:** the school accepted Model C, thus becoming a state-aided school. This independent standing ushered in a period of enterprise and vitality that characterises the school currently.
  - **1994:** the school sold its Loevenstein fields and used the money to build the Loevenstein Centre
  - **1995:** the sports fields were centralised.

- **1996:** the South African schools Act ended Model C status and the rationalization process meant that the school lost 10 teachers in 1996 and therefore adopted coping strategies to deal with the crisis.
- **1998:** the school lost a further 11 teachers that the school continued to employ in a private capacity. However, in spite of these difficulties, the school maintained high standards, a balanced education and an optimistic vision. The high standing of the school was recognised by the Sunday Times by being recognised as one of the Top 100 schools in South Africa.
- **1998 and 2000:** the computers were updated
- **1999:** the fields were levelled and expanded.
- **2000:** the school celebrated its 35<sup>th</sup> Anniversary with pride.
- **2002:** the school named its forecourt the Cochoqua Court in recognition of the First Nation of Khoi Khoi who lived here and whose descendants are in the school. The latest History of South Africa has seen fit to mention our recognition of heritage and reconciliation.
- **2004:** the Freedom Bell was opened by Mr Ahmed Kathrada indicating the school's stand against prejudice, especially that of racism and sexism.
- **2005:** the school celebrated its 40th Anniversary and produced a History book of The Settlers High School. In 2007 the school became a Dinaledi School Maths & Science Focus school and is actively encouraging those pupils who excel in these two subjects to enrol at the school.
- **2007:** the Webster Auditorium, an extension to the hall, was officially opened.
- **2008:** to date R1, 5 million has been received from Epoch/Optima Trusts for the improvement of Mathematics Education.
- **2011:** the School Communicator was launched to keep parents abreast of all school activities. Mr Daly, Headmaster, was very honoured to have the walkway leading down to the Loevenstein Centre named The Daly Walkway. Project 50 (campus development – grounds and buildings) was launched, focussing on the school's 50<sup>th</sup> in 2015.
- **2012:** Allan Gray Orbis Foundation-Circle of Excellence ranked the school 2<sup>nd</sup> in SA. KFM voted The Settlers "School of Cool". The WCED presented awards for 2011 matric results: 1) 15<sup>th</sup> position for excellence in secondary schooling 2) improvement in university entrances and maths passes. Networking of the whole school commenced with greater use of technology in classrooms. The implementation of a one-way access the school commenced as well as work on the new Club house. "Brand Settlers" saw the introduction of a new school logo (with The Settlers Sails becoming an identifying mark), new stationary, corporate clothing for admin staff, branded sport clothing for staff and new ground staff clothing, branded busses and other branded marketing materials. An exciting development for all matrics was the introduction of the new matric jersey and tie. There was ongoing staff coaching sponsored by Optima/Epoch Trust.
- **2013:** The Settlers was voted 1<sup>st</sup> on the list of top schools by the Allan Gray Orbis Foundation! The Project 50 Campus Development received the full support of parents and R8 million was approved for the improvement of security, science, life sciences and consumer studies labs, upgrading of the cricket and rugby fields and the development of the Astro. The Seaview Club house was opened for sport and is used on Fridays for prayers by Muslim pupils. The indigenous garden was completed.
- **2014:** The Astro was opened and has added huge value to the sports' facilities at the school. The building of a new front gate was also completed and access to the school is now controlled. Optima/Epoch Trust continued coaching the Maths Dpt. The Allan Gray Orbis Foundation once again acknowledged The Settlers with an Achievement Excellence Award for the school that has provided the highest number of Allan Gray Fellows. Settlers' learners excelled in debating this year and Keenan Jacobs was chosen to represent the Western Cape in New York in March 2015.

#### 4 **SCHOOL SYMBOLS**

1. **School colours** are navy, blue and white.
2. **School badge** designed by well-known sculptor Ian Mitford-Barberton has the crest containing heraldic emblems from the municipal crests of Bellville (bell) and Parow (fleur de lis) with the focal point being a central shield on which is embossed the three-masted ship taken from the escutcheon of the 1820 Settlers Association.
3. The **motto** is *Fide et Opera* which means By Faith and Work.
4. The **school song** with words written by Molly Meiring and music composed by Henry Dumaresq was first sung on 24 April 1969.

The Settlers came in days gone by  
to this our land so dear,  
To live and die that you and I  
might work and prosper here.  
The way was hard but they were brave  
their purpose firm and sure.  
Oh, may the heritage they gave,  
in Settlers High endure!  
The way ahead is the way they led  
and that will guide us right.  
And on the field we'll never yield  
without a stubborn fight.  
As on we go, expand and grow,  
let this then be our rule,  
That the spirit of the Settlers be  
the spirit of our school.

#### CHORUS

Settlers High, Settlers High  
a noble name you bear.  
And we'll be true and proud of you  
from year to changing year.

#### 5 **CEREMONIES**

The school has developed ceremonies which add significance to the traditions of the school. Founders' Day; Valedictory; Senior and Junior Prize Giving; Remembrance Day; Carol Service.

#### 6 **PHILOSOPHY OF EDUCATION** as expressed in 1988

To try to develop the whole person as a balanced, complete person; to develop the unique individual potential and to gain confidence; to develop strength of character through development of integrity, courage, determination, sportsmanship; and to teach tolerance, friendship, awareness, respect for others.

#### 7 **MISSION STATEMENT** as developed in 1990

The mission of The Settlers High School is to provide a broad and balanced education which will produce young adults who have the skills and the confidence to meet the challenges of life in South African society. Our aim is to promote a sensitivity towards the needs and mores of the greater community in which we live and a commitment to serve and improve our society. Above all, we aim to develop young people with self-discipline, independent thinking and a sound set of values, so that they will be able to realize their own potential. In this way, pupils of The Settlers High School will be able to enrich others in their future working and social environment.

**THEME**

1989	Commitment, Involvement, Dignity	2003	Stand Tall
1990	Pride – belief in self	2004	Simunye – We are one
1991	Standards – avoidance of mediocrity	2005	Talk the Talk – Walk the Walk
1992	Respect	2006	Fly the Flag
1993	Self-Discipline	2007	All about Choices
1994	Accountability	2008	<b>B 2 B</b>
1995	Synergy - teamwork	2009	Know the way: Show the way: Go the way
1996	Unity	2010	I am ..... I am Proud
1997	Carpe diem – Seize the day	2011	E <sup>2</sup> .... A Proud Team Exercising Excellence
1998	Be counted – You can make the difference	2012	Progression to Perfection
1999	Do it Better	2013	No Excuses
2000	On the move	2014	Reflect – Respect
2001	Add Value	<b>2015</b>	<b>Change Within or Remain Without</b>
2002	Better your Best		

**THE MANAGEMENT OF THE SCHOOL****I ADMISSION POLICY**

Adopted by the Governing Body in terms of Section 5(5) of the South African Schools Act No. 84 of 1996

**I. Interpretation**

In this policy document, unless the context indicates otherwise:-

- 1.1. The Act means the South African Schools Act No. 84 of 1996 (as amended);
- 1.2. Teacher means any person, excluding a person who is appointed to exclusively perform extracurricular duties, who teaches, educates or trains pupils at the School who has not been appointed by the Governing Body of the School;
- 1.3. Pupil means any person receiving education or obliged to receive education in terms of the Act;
- 1.4. Parent means:
  - 1.4.1 the parent or guardian of a pupil;
  - 1.4.2 the person legally entitled to custody of a pupil; or
  - 1.4.3 a person who undertakes to fulfill the obligations of a person referred to in paragraphs 1.4.1 and 1.4.2 towards the pupil's education at the School;
- 1.5. the School means The Settlers High School.

**2. Documents Required for the Admission of a Pupil**

- 2.1. The Parent/s must fully complete and sign an application form for the admission of a Pupil in the form prescribed by the School from time to time. The application form together with the additional documents described in sub-paragraph 2.2 below shall be delivered to the school the first week in June (for Grade 8's) and the last Friday in July for all other grades (Grades 9 – 12), the application form and additional documents described in sub-paragraph 2.2 shall be delivered prior to 11:00 on the appropriate date. Preference shall be given to applicants whose applications are complete and have been submitted timeously. Late and/or incomplete applications may be disregarded.

- 2.2. When a Parent applies for the admission of a Pupil, the Parent must present:
- 2.2.1 a certified copy of the official birth certificate of the Pupil;
  - 2.2.2 a certified copy of the last report card issued by the previous school of the Pupil or other equivalent documentation from the previous school;
  - 2.2.3 the School's application form duly completed and signed which must include
    - a) completion of drug policy and signature
    - b) signature on authority, duly executed by the Parent, authorising the previous school/s attended by the Pupil to supply information concerning the Pupil;
    - c) signature to confirm financial agreement with the school
    - d) signature on school policy agreement
  - 2.2.4 the previous school information sheet for Grades 9 – 12;
  - 2.2.5 such additional documents as may be prescribed by the School from time to time.
  - 2.2.6 all documents proving the legal status of foreign nationals and valid study visas for such foreign nationals.
- 2.3. A Parent shall be entitled to submit, together with the application, such additional documentation that may demonstrate compliance with the admission criteria described herein below.

### **3. Maximum Number of Pupils**

Based *inter alia* on the number of Teachers and the School's facilities, the School shall not admit more than 260 Grade 8 Pupils at any time. Admission to other Grades is based *inter alia* on the number of Teachers and subject constraints.

### **4. Admission Criteria**

- 4.1. Preference will be given to Pupils who(se):
- 4.1.1 place of residence is the closest to the school measured by taking vehicular distance to the main vehicle entrance to the school in Settlers Road with the following proviso:  
As the school is a Dinaledi school focusing on Mathematics and Physical Science, all pupils identified in 4.1.1 and 4.1.2 must display a high achievement in Mathematics and General/Physical Science. (WCED Circular 26/2010)
  - 4.1.2 live in the area bounded by the Oosterzee railway line from Oosterzee Railway Station to McIntyre Circle, Mike Pienaar Boulevard and the NI National Road. This includes the suburb of Parow North. (4.1.2 is a joint agreement with Parow High School and can be amended following due consultation with Parow High School) with the following proviso:  
As the school is a Dinaledi school focusing on Mathematics and Physical Science, all pupils identified in 4.1.1 and 4.1.2 must display a high achievement in Mathematics and General/Physical Science. (WCED Circular 26/2010)  
If after applying 4.1.1 and 4.1.2 and space is still available, the following criteria may be applied
  - 4.1.3 have an older sibling currently enrolled at the school and application is made by the due date.
  - 4.1.4 show the highest academic potential based on November (Grade 6) for Grade 8

applications or the latest two reports (June /November) for other grades (see point 4.1.8).

- 4.1.5 may be of a particular gender to create an optimal gender balance in the school.
- 4.1.6 demonstrate a high degree of excellence in the sporting and cultural activities offered by the school/s previously attended by them;
- 4.1.7 have a good disciplinary record;
- 4.1.8 display high achievement in Mathematics and/or Science as the school is a Mathematics/Science Dinaledi School.

## **5. Appeal**

The Pupil or Parent of Pupil may appeal against the decision to refuse admission to a pupil to the Member of the Executive Council in terms of Section 5(9) of the Act.

Approved by the Governing Body of The Settlers High School on Thursday 16 September 2010

## **2 PARENTS**

Parents are made to feel welcome and are encouraged to be involved in school activities. There are many ways in which parents can serve the school: the PTA meets regularly, fund raises and arranges parent functions; the Ladies Committee helps with the catering at functions, clothing exchange and tuckshop. Parents are expected to support school expectations and education. The Headmaster keeps in touch with parents through meetings, circulars, termly newsletter and interviews. Parent contact is welcomed through his open door policy. The Annual Magazine reports on school activities.

## **3 PAST PUPILS**

Past Pupils are active and proud of their school. They have two main events: on Founders' Day in April and sport against the school in August. Impressive Matric Re-unions are held.

## **4 GOVERNING BODY**

The Governing Body is responsible for staff, amenities and finances; admission policy and school rules. It supervises a Trust Fund. It consists of 14 members representing parents (7), teachers (2), non-teachers (1) community (1), pupils (2) and the Headmaster (1) who meet monthly. Elections are held every three years by the parent body. Elections will be held in March 2015.

## **5 STAFF**

The school has an academic staff of 61 highly-qualified teachers (37 Departmental, 24 Governing Body) and a laboratory assistant; 1 Headmaster, 2 Deputy Principals, 10 heads of departments and 3 music teachers. A Computer Co-ordinator oversees computer administration and education. There is an administrative staff of 5 secretaries and a maintenance staff of 1 caretaker and 9 cleaners. Democratic style leadership ensures shared leadership responsibilities through delegation.

## **6 AMENITIES**

The school is well endowed with a modern building which includes a fine hall, 4 fully equipped science/biology laboratories, 1 geography laboratory, 2 history laboratories, 1 art room, 2 updated computer centres, and 1 newly revamped consumer studies room, 2 seminar rooms, 4 music rooms, an Apple music Laboratory, 1 library and 35 classrooms (with inter-active whiteboards).

The forecourt in the front of the school is used for some ceremonies. The school also has a huge indoor sporting facility which includes a gymnasium and seminar room, swimming pool, 5 netball courts, 6 tennis courts, 4 hockey fields, 2 rugby fields, 3 cricket pitches and cricket nets and a newly built Astro turf. In addition, the school has 2 new branded school busses.

## **7 FINANCE**

The Governing Body is responsible for the budget each year and controls school expenditure which includes transport, maintenance of buildings and grounds, equipment, wages, academic material, sport etc. Income is derived from fund raising, interest on investments and school fees which are revised each year. The school fees for 2015 are R18250 per annum per child. The Initial Fee of R1825 (grades 8 – 11) is payable on 16 January 2015 and R2605 (grade 12) is payable on the first school day, 21 January 2015 – this will be the first payment of fees for the year. Grades 8 – 11 pay R1825 for 10 months (Jan-Oct) and Grade 12's pay R2605 for 7 months (Jan-Jul). In addition new pupils have to pay a refundable placement fee of R400 on acceptance for grade 8 and R100 for other grades. R50 to cover admin costs will be deducted from this amount if a child is withdrawn. School fees are compulsory and must be paid on the due dates. Financial assistance is available. School textbooks, stationery, maths enrichment and academic trips have been included in the school fees.

**Bank Account Details:** Standard Bank A/C No: 071956174 Tyger Manor Branch Code: 050410

### **PLEASE NOTE:**

1. It is Departmental Policy for financial aid to be available only for parents who satisfy certain criteria. Financial Aid is taken from school fee income.
2. School policy allows pupils to participate in activities without extra cost, except in the case of "extras" e.g. dances, tours where parents must have their school fees up to date for their children to participate.
3. Legally school fees are not subject to divorce orders, therefore both parent are liable to pay school fees. School Fees are payable in terms of the SA Schools Act and is the responsibility of both parents irrespective of their marital status.

## **8 SCHOOL UNIFORM**

### **Appearance**

One can appreciate the importance of uniform and grooming for any person's own self-respect and the good name of the school. In this regard certain rules are necessary. All pupils must be familiar with the uniform and hair regulations as ignorance of these is no excuse for failure to comply with the regulations.

### **GIRLS**

#### **Winter and Summer**

- 1 Blazer: Navy baratheia (P455 by Envoy). Optional in summer.
- 2 Shoes: Black, round-toed with laces or 1 strap and buckle or the Dolly Shoes.
- 3 Raincoat: Navy Rain Jacket.
- 4 Physical Education: Navy short or long sleeve T-shirt with approved navy shorts or navy skirt (school track suit in winter). Official swimming cap and costume, navy or black costume (for summer).

- 5 School case: is obtainable from stockists, a uniform case is compulsory.
- 6 Navy sleeveless pullover with school crest.
- 7 Tracksuit: To be worn for all sports and academic excursions.

### **Summer**

- 1 Dress: Settlers summer dress
- 2 Socks: Plain white (short).

### **Winter**

- 1 Tunic: Navy, Terylene and approved design (5cm above the knee).
- 2 Shirt: White, long-sleeved, V-collar.
- 3 Tie: Official school tie.
- 4 Stockings: Black, nylon or knitted (not chunky).
- 5 Jersey: Navy, V-necked long-sleeve cardigan or pullover, plain stocking-stitch (may not be worn without a blazer).

### **Jewellery**

- 1 Only non-decorative watches and Medic-Alert bracelets may be worn. Any other jewellery will be confiscated.
- 2 No chains may be worn around the neck or wrist or ankle, etc.
- 3 Earrings - girls who have pierced ears may wear gold or silver studs or sleepers. Studs - the small round ones only i.e. no coloured ones. Sleepers - no big or thick rings - only up to the R1.00 coin size. Extra holes in ears must be pierced during school holidays. Only one earring per ear - if girls have more than one hole in the ear, the earring must be in the bottom hole in the earlobe.

## **BOYS**

### **Winter and Summer**

- 1 Blazer: Navy barathea (P455 by Envoy). Optional in summer.
- 2 Trousers: Short or long college grey. Long trousers may not be tapered.
- 3 Socks: Grey (with school colours if worn with shorts).
- 4 Shoes: Conventional black lace-up shoes (no patterns, fancy stitching or boots) or suede shoes.
- 5 Raincoat: Navy Rain Jacket.
- 6 Physical Education: Navy short or long sleeve T-shirt with approved navy shorts or navy skirt (school track suit in winter). Official swimming cap and costume, navy or black costume (for summer).
- 7 Uniform school case is compulsory and obtainable from the stockists.
- 8 Navy sleeveless pullover with school crest.
- 9 Tracksuit: To be worn for all sports and academic excursions.

### **Summer**

- 1 Shirt: Official blue summer shirt with badge on pocket.

### **Winter**

- 1 Shirt: Plain White long sleeved, V-collar.
- 2 Tie: Official school tie.
- 3 Jersey: Plain stocking stitch college grey, V-necked pullover.

**Matrics:** The branded matric jersey (long sleeves or pullover) and matric tie may be worn by matric pupils.

## **MARKING**

All articles of clothing must be clearly marked with the owner's name. **THIS IS VERY IMPORTANT**. If items are handed in to lost property and are unmarked, they are kept for two weeks and then handed over to the clothing exchange.

## **STOCKISTS**

These are the official stockists of our school colours and uniform and parents are urged to ensure that the official school uniform is strictly adhered to as no deviation from the prescribed standards will be permitted.

**School & Leisure**: Willowbridge North, 39 Carl Cronje Drive, Tygervalley (☎ 021 914 0495)

**De Jagers Outfitters**: Gihon Building, Sportieka Rd, Tyger Valley (☎ 021 914 7816)

## **CLOTHING EXCHANGE**

The school operates a clothing exchange whereby parents may sell good clothing that no longer fits their children, at a price that could help other parents wishing to purchase articles of school uniform. Sales are held every Tuesday after school, except during Exams. Should you be interested, you would be most welcome to come to the school to see whether there are any articles that would suit your child. (You are also invited to send in articles in reasonably good and clean condition.)

## **SCHOOL CASES**

Togbags are not acceptable as they damage textbooks. No graffiti allowed. **NO KARRIMOR BAGS ALLOWED**. Only official school cases which are available from our stockists are allowed.

## **TOGBAGS**

Only the official school togbags allowed. A Drawstring Sports Bag is available (from our stockists) for **small items (NOT BOOKS)**.

## **HAIR**

Please note that no artificial colouring of hair or "way-out" hairstyles is permitted.

**BOYS:** The hair must at all times be neat and tidy. Fringes may not touch the eye-brows; at the back, hair should not touch the collar and hair may not be over the ears. Boys must be clean-shaven and moustaches and sideburns are not tolerated. Fashion styles are not permitted. This includes steps, fades, undercuts and similar styles. Hair may only be cut to a number 1. No braiding permitted or corn-rows.

**GIRLS:** When the hair is short, it may be worn loose in the normal school-girl fashion, but must be held in place with a navy-blue, light blue or white band or ribbon and ordinary hair-clips. Should the hair touch the collar it must be tied back or plaited to keep it in order. Corn-rows are allowed but in a simple lined design and only using the existing hair. Braids are allowed on condition that they are not more than 0.5 cm thick plaits and a maximum of approximately 35 cm long.

## 9. **ABSENCE FROM SCHOOL**

Regular attendance is imperative, and permission is not normally given for pupils to miss school. If your child is ill a note of explanation (in an envelope indicating his/her name and class) must be brought on the day he/she returns. Every day absent means work to be caught up, and **the onus is on the child to do this**. Therefore your co-operation is requested in this matter. Should special circumstances ever compel your child to be away from school, you are requested to write a note to the Deputies or Headmaster beforehand. Please make every effort to arrange medical and dental appointments after school hours. If a pupil does need to leave school during the school day, a letter giving the reasons needs to be given to the Deputies or Headmaster beforehand for authorization. (For those eligible for drivers' licences all the necessary appointments MUST be organised after school hours.) **All parents are please to phone the office before 08:30 to inform of absence on the day** and a note must accompany the child on return to school.

Attendance at school during exam periods is compulsory; **absence may only be for medical reasons and a doctor's certificate must be produced.**

## 10. **Code of Conduct:**

Each pupil receives a school diary which contains the disciplinary structures of the school as well as the full Code of Conduct. ***Please familiarize yourself with the contents of the diary and the Code of Conduct on the school's website: [www.settlers.org.za](http://www.settlers.org.za) under Pastoral.***

## 11. **Drug Policy**

All young people need to be able to make safe, healthy and responsible decisions about drugs, both legal and illegal. Schools play a central role in helping them make such decisions by providing education about the risk and effects of drugs; by developing their confidence and skills to manage situations involving drugs; by creating a safe and supportive learning environment; and ensuring that those for whom drugs are a concern receive appropriate support. However schools cannot act alone. They are part of a broader prevention picture which includes parents/carers and a range of partner agencies. By working together, we can help young people navigate their way through what is a complex social issue. ***Please familiarize yourself with the Drug Policy on the school's website: [www.settlers.org.za](http://www.settlers.org.za) under Pastoral.***

## **PUPIL CURRICULUM**

The staff is committed to educating the whole child and developing a sense of balance. The full curriculum offered to the pupils has four principle dimensions, each with its own structure: Pastoral (standards, spiritual, social, discipline, service), Academic (subjects, exams, truth), Culture (societies, appreciation of heritage and beauty), Physical (sport, health, courage).

I	<b>PASTORAL</b>
---	-----------------

A **Care and Discipline:** Pastoral care is a priority. Individual counselling and a positive atmosphere are generated by a happy school. Firm discipline is expected and the printed code of conduct makes school expectations clear.

The Code of Conduct has been revised and adapted to the S.A. Constitution and S.A. Schools' Act.

Pupils are under the school's direct control:

- (a) while travelling to and from school (including school functions)
- (b) while on the school's property
- (c) while representing the school

Pupils are the school, whether they are in uniform or not. At all times pupils should ensure that no inconvenience is caused to the public, and that there is no cause for criticism.

The appearance and conduct of each individual in and out of school are of concern to the school and are a reflection of the expectations of the school. Pupils should be co-operative with the Code of Conduct.

The school has pastoral care over its pupils both in and out of school in the form of guidance, counselling and discipline, especially when there is misbehaviour, anti-social behaviour and illegal behaviour. The school feels an obligation to care for its pupils and to ensure that their conduct is a credit to the school, to their parents and to themselves. When a pupil conducts himself in a way of which the community disapproves, e.g. smoking, or drinking in public (except under direct supervision of the parent), hitchhiking, possessing pornography or harmful drugs, driving without a licence, vandalism, dishonesty, bullying etc., the school will deal with the matter, particularly in cases of excess or wilful harm.

- B **Grade Heads:** Each grade has teachers in charge who look after the interests of the grade and who counsel individuals. Parents may contact the Grade Heads direct.
- C **Pupil Leadership:** Prefectship is the highest office for pupils: our prefects are highly respected. Each class has a class representative. We elect members of the RCL. Each sport team has a captain and each society has a chairperson. In addition there are many ways of offering service: library, flag raising, cricket scorers, media, kit room, calligraphers, backstage, etc.
- D **Individual Success:** Although this school has very fine teachers and wonderful opportunities, pupils must realize that success at school is dependent on themselves: on having a positive attitude and asserting themselves. I expect every pupil to: be smart; try his/her best; and be involved.
- E **Assembly:** The school assembles three times a week to hold devotions and to deal with general matters. These occasions create school unity and are opportunities for pupil leadership.

## 2 **ACADEMIC**

- A **Grades:** The Settlers High School has high standards: Pupils are expected to rise to the positive expectations of the teachers.

- B** **Awards:** The policy of the school is that of positive re-inforcement. Recognition is given of good work and each pupil is encouraged to reach his/her potential. Dedication certificates are presented individually to pupils who give of their best. At Prize Giving recognition is given to excellence.
- C** **School Times:** Pupils are expected to line up outside their classrooms at **07:50**. School begins at **07:55** and ends at **14:30** except on **Tuesdays** and **Fridays** when pupils may leave at 13:30 unless warned otherwise. Periods are 50 minutes long with 6/7 in a day. There are one/two breaks in a day. The time table stretches across a two week cycle. Certain standardised tests will be held on Fridays for specific grades from 13:30 – 15:30.
- D** **Homework:** Each pupil should do homework each day viz. consolidate the work done that day, preparation for the next day and reading. Junior pupils (grades 8 and 9) should do about 1½ hours a day and senior pupils (grades 10, 11 & 12) should do about 3 hours a day. An official homework book, which is issued to each pupil, must be used.
- E** **Examinations:** Examinations are times of testing and should be approached positively and with confidence. The major exams are in June, September and November. Controlled tests are held in March. After the March and June exams parent interviews are held to discuss academic reports. Continuous assessment is done throughout the year. Over the last 14 years only 5 matriculants have not passed.
- F** **Curriculum:** The new curriculum requires that there is continuous work done in all subjects.

**G** **GRADES 8 & 9 SUBJECTS**

*Pupils take all learning areas:*

1. Language: English Primary Language  
Afrikaans Primary or 1st Additional Language
2. Mathematics
3. Natural Science
4. Social Science: History / Geography
5. Economic and Management Sciences
6. Creative Arts: *All pupils take Creative Arts, but may indicate their specialised subject choice out of Art or Music or Drama. Alternatively they would choose General.*
7. Technology
8. Life Orientation

**GRADES 10, 11 & 12 SUBJECT CHOICES**

*Pupils choose 7 subjects: 4 compulsory and 3 electives*

1. English Home Language
  2. Afrikaans Home Language or  
Afrikaans 1st Additional Language
  3. Life Orientation
  4. Mathematics or Mathematics Literacy (NOTE: NO Maths Literacy for Grade 10)
- Elective Subjects** (3 Subjects, 1 from each section)
5. Physical Science or Economics or Dramatic Arts or Life Sciences or Information Technology

6. Life Sciences or Geography or Consumer Studies or Physical Science or Music  
 7. Accounting or History or Visual Arts or Economics or Geography or Xhosa 2<sup>nd</sup> Add Language  
 (NOTE: NO Xhosa 2<sup>nd</sup> Additional Language for Grade 10)

Additional subjects may be taken only after consultation with the Teach Counsellor and approval from the Headmaster.

### 3. CULTURE

#### A. General Societies

Animal Friends Society  
 Anime Society  
 Art Society  
 Boys to Men Society  
 CATS (Creative Active Teenage Society)  
 Christian Union  
 Crafty Hands Society  
 Culinary Society  
 Dance & Hip Hop Society  
 Eco Society  
 Interact  
 Muslim Students Association (MSA)  
 PFB Society (People For Books)  
 Photography Society  
 Programming Society  
 Quarterly Chatman (Online Blog)  
 Roots Society  
 Waitrons Unlimited Society

#### B. Performance Societies

English / Afrikaans Debating  
 Choir  
 Orchestra  
 Performance Group / Vocal Glee Club  
 Musical / Drama Production  
 Jazz Bands (Three Groups)  
 Once Act Play Festival  
 Ensembles: Any of:  
 Flute, Clarinet, Saxophone, Recorder, Voice,  
 Violin

#### C. Service Areas

First Aid  
 Lab Assistants  
 Library Assistants  
 Media Team (Technical Crew)  
 Recycling  
 Sport Administration  
 Sport Scorers & Umpires

We expect all pupils to join at least one society in the school. As a member, we expect pupils to participate enthusiastically in the activities of that society, and to show a sense of commitment and loyalty to it. Membership of a society affords the pupil many opportunities for character growth, development of interests, meeting new friends, developing leadership potential, appreciation of beauty and heritage.

A highlight for Societies at school is Open Night, held in the third term, where the activities of all societies are displayed and portfolios are available for all parents.

### 4. PHYSICAL (Sport)

The wide range of sport forms a major part of the education programme which is available. There are derby sport days with both winter and summer sports. All pupils will take part in one summer and one winter sport in the school. The sports offered are:

## **SUMMER**

Athletics (boys and girls)  
Basketball (boys and girls)  
Cricket (boys)  
Drum Majorettes (girls)  
Sumer League Hockey (girls)  
Softball (girls)  
Swimming (boys and girls)  
Tennis (boys and girls)  
Walk for Life (boys and girls)  
Yoga (boys and girls)

## **WINTER**

Badminton ( boys and girls)  
Chess (boys and girls)  
Cross Country (boys and girls)  
Drum Majorettes (girls)  
Hockey (boys and girls)  
Netball (girls)  
Rugby (boys)  
Table Tennis (boys and girls)  
Walk for Life (boys and girls)  
Yoga (boys and girls)

## **SPORT UNIFORM**

The full Settlers Branded Sport Uniform brochure with photos can be viewed or downloaded under the [Sport tab](#) on the website: [www.settlers.org.za](http://www.settlers.org.za)

### **NOTE: ALL SPORTS**

- Tracksuit - must be used for all sports as well as academic excursions
- Navy long sleeve T-shirt – to be used as a warm up top over the official uniform for that sport
- Rain jacket (may also be worn with the school uniform)
- School cap

## **PHYSICAL EDUCATION**

### **All Year Round**

- Navy short sleeve T-Shirt OR Navy long sleeve T-shirt
- Blue shorts (boys and girls) OR Skort (girls)

### **Summer (Swimming assessment at Physical Education)**

- Official swimming cap (for summer)
- Blue or black swimming costume OR official school costume

## **INTER HOUSE SPORT COLOURS**

- Red T-Shirt - SHAW HOUSE    Blue T-Shirt - BAIN HOUSE    Yellow T-shirt - PRINGLE HOUSE
- With the Skort or shorts or poly-shorts(running shorts) or tracksuit

## **ALL SPORT PRACTICES**

- Navy short sleeve T-Shirt OR Navy long sleeve T-Shirt
- Blue shorts (boys and girls) OR Skort (girls)
- Long NAVY socks for the winter sports such as    hockey and rugby OR the official uniform for that sport OR the 'OLD WHITE PHYS ED TOP' – on sale at a good price from the clothing bank
- **NO OTHER PRACTICE UNIFORM IS ALLOWED**

### **ATHLETICS (boys and girls)**

- Athletics Vest - All **track** events and optional for field events
- Poly-shorts (running shorts) OR Shorts OR Tights with school logo
- Sleeved or sleeveless white top with navy inserts - only for **field** events

### **SWIMMING (boys and girls)**

- Official swimming costume for boys and girls
- Official swimming cap

### **CRICKET (boys)**

- White long pants – ALL TEAMS
- White shirt with navy inserts with SLEEVES - First team – shirt hired from school

### **SOFTBALL (girls)**

- Shorts
- Blue top with sky insert with collar and sleeves.
- Long socks – sky and navy hoops

### **BASKETBALL (boys and girls)**

- Blue top with sky panel and no sleeves and no collar (same as the boys hockey top) – girls
- Blue sleeveless (extra-long shirt) with V-neck - boys
- Shorts

### **TENNIS (boys and girls)**

- White top with navy insert and sleeves OR White top with navy insert and sleeveless
- Shorts (boys and girls) or skort Girls only)

### **RUGBY**

- U19 A team only - First team top rented from the school
- All other teams - Navy rugby top with sky insert
- Navy rugby shorts and/or Tights with school logo
- Long socks with sky and navy hoop

### **NETBALL (girls)**

- Blue top with sky panel and no sleeves with collar and Skort

### **HOCKEY (boys and girls)**

- Blue top with sky panel and no sleeves and no collar (same as the girls basketball top) - boys
- Blue top with sky panel and no sleeves with collar - girls
- Shorts and Tights (optional) – boys and Skort - girls
- Long socks with sky and navy hoop

### **BADMINTON (boys and girls)**

- Shorts (boys and Girls) or Skort (girls only)
- White top with a navy insert WITHOUT sleeves

### **TABLE TENNIS (boys and girls)**

- Shorts (boys and Girls) or Skort (girls only)
- Blue top with sky insert with collar and sleeves

### **CROSS COUNTRY (boys and girls)**

- Athletics Vest or White top with navy inserts with sleeves OR white top
- sleeveless with navy inserts
- Poly-shorts (running shorts) OR Shorts OR Tights with school logo

### **YOGA & WALK AND RUN (boys and girls)**

- Physical education uniform or any other of the school sports tops.

### **CHESS**

- Full school uniform

### **DRUM MAJORETTES**

- Special uniform hired from the school

- 1 Pupils must be neat when walking or bussing home after practices - a school tracksuit or school uniform must be worn.**
- 2 All sports clothes must be clearly marked with the pupil's name.**

*All information in this Prospectus, the Application Form, Code of Conduct, Drug Policy and Sports Uniform brochure can be viewed or downloaded from The Settlers High School website:*

**[www.settlers.org.za](http://www.settlers.org.za)**